

LRD Library Wilkes Community College Wilkesboro, NC 28697



Beat the Heat



Student Life — 4

Melt Down

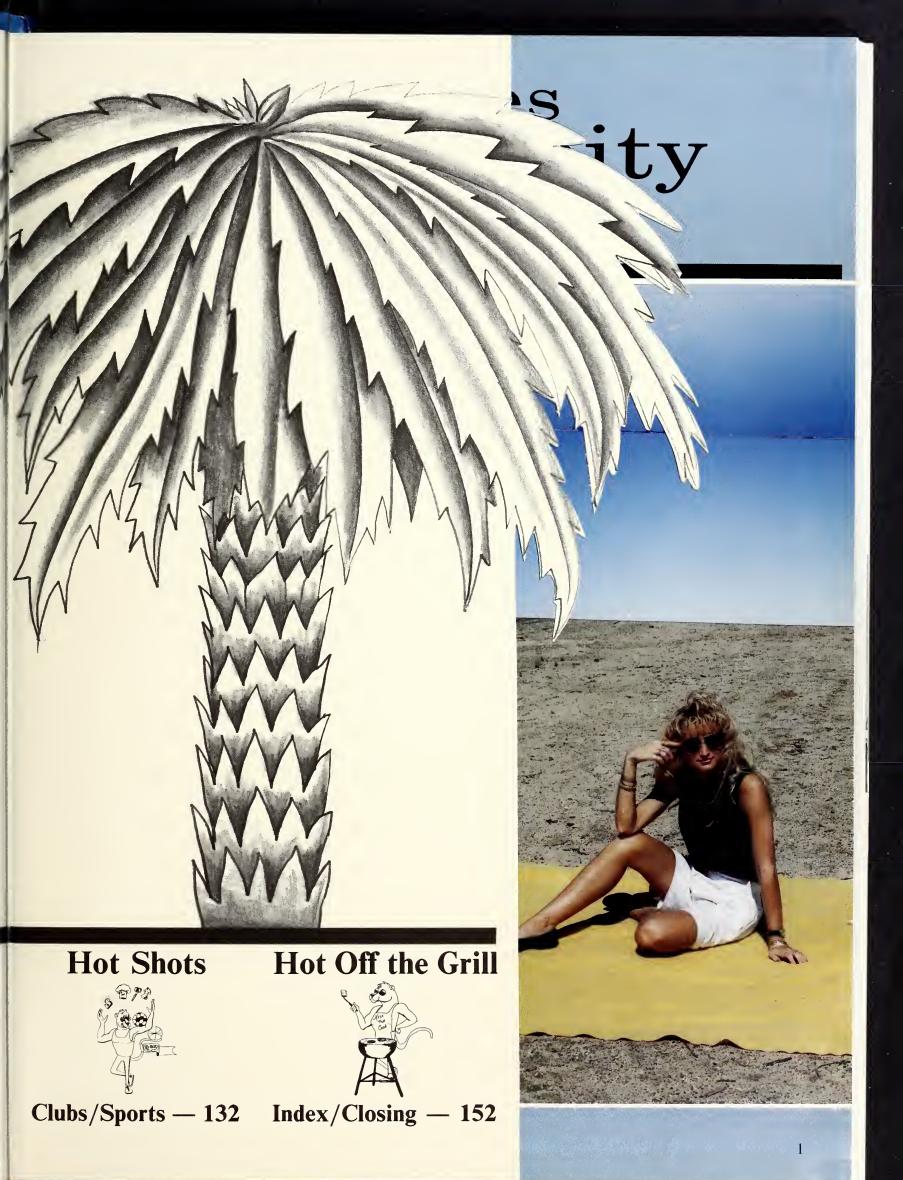


Academics — 16

Grin and Bear It



People — 36





## Wilkes Community College

## Heatwave

Wilkesboro
North Carolina
28697

Telephone: 651-8600

Volume 15

What a day! W. Kerr Scott Dam is located near the campus and students find the beach area an excellent place to "Beat the Heat" Debi Trivette was found enjoying the breeze off of the lake.



## BLISTERING ACTIVITIES

In The Forecast . . .

Forecasts show that the current trend of unseasonably hot conditions will continue. Reports indicate that the blistering state has been generated by activities in and around the campus of Wilkes Community College. Apparently, the fervor of the student body and faculty has produced a pattern of scorching temperatures surpassing all record highs. Clubs around campus have displayed intense devotion to various fund raisers and community projects, while faculty members stoked the fires of imagination and knowledge. It's reported that students here are reaching for higher degrees. As a result of these conditions, a heat advisory has been placed for the surrounding areas. Injuries from the heat are most likely to occur in those who are not accustomed to such heated excitement and energy. For these reasons, it is recommended that the weak and woozy seek shade and take in plenty of fluids. Otherwise, stand back.



Class outside anyone? The shade of a tree provides a cool place for Mildred Alfred to catch up on homework. Many

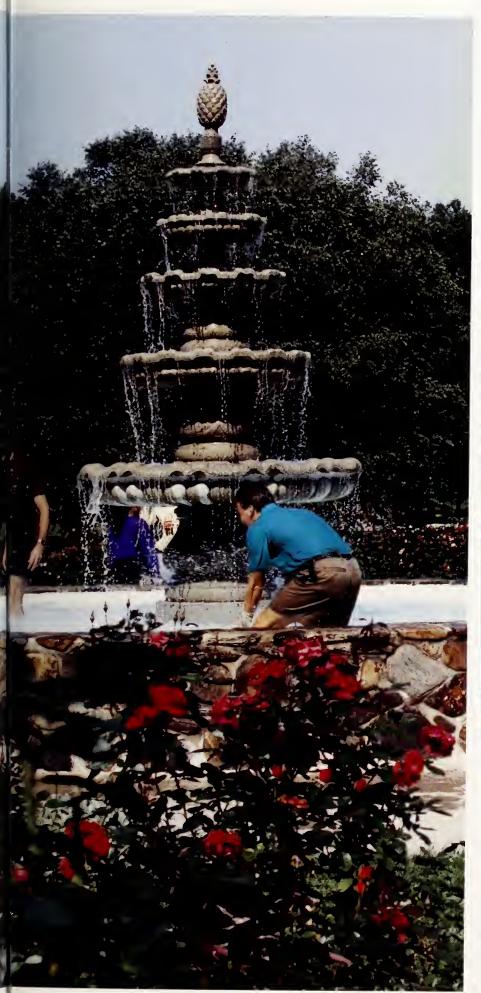
students escape to these places to find solitude and relief

..as the HEAT WAVE [

CONTINUES!!...Sheryl Monks



### CAUSE A HEATWAVE



**How "Sweat" it is.** Marcus Pearson attempts to wipe away the sweltering heat of a scorching August day.



**Splish Splash, I was taking a bath**... The fountain in front of the college also doubles as a "watering hole" for students suffering through the heatwave.



"I like to watch 'Star Trek'. They're even starting to produce a new series."

Shane Miller

"I love to play nintendo, especially "Street Fighter".

John Cornelius

"I like to sing with the community chorus or with a choir."

Lorie Young

"I love to shop. I get my checkbook and just go."

Julie Caudill

"I like to watch a good Duke basketball game. I also like to party with my friends." Chris Norton

How do you BEAT the HEAT of every day stress?



Let's get outta here! Loriel Austin, Derrick Elledge, Scott Kirk, and Kim Murphy quickly pass through the Rose Garden (which contains over 900 varieties of roses) as they head for their cars after a grueling day of classes. During the hot summer days, students took advantage of any free time away from school to enjoy outdoor activities.



# Beat the Heat Student Life

This just in . . . .

With all of the commotion stirred up by student activities, we can expect the HEATWAVE to continue.

For weeks now, we've witnessed unbearable temperatures resulting from the energy around Collegiate Drive. Students seem to have no compassion for the rest of the community—with their Spring-Flinging, fun in the sun, hot dates, hanging out in the commons and so forth. If they would only settle down a bit, perhaps some relief would come to the rest of us. In their own language—that possibility is "doubtful!"

No, they'll continue to play ping-pong, climb the "HILL", work 8 hours, and still manage to maintain a decent GPA. Just what kinds of things are they teaching over there? What ever happened to the students who valued 8:00 curfews, pocket-protectors, and a good night's rest?

Who knows? But it's certain that they're not at WCC where the raw energy bounces off students like—what?—bingo balls in a tumbler?

Experts warn that until something can be done, the likeliness of injuries from the intense heat is greater than ever and that all precautions are still in effect.

For WCCJ, this is Sheryl Monks trying desperately to BEAT THE HEAT.

## Heatwave

## SEARCHING FOR THE ENDLESS UMME

## A time of pure unadulterated mental vegetation

Ask anyone what their favorite season of the year is and I'll bet that most would say Autumn—NOT! They'd say SUMMER, of course. But why? For starters, summer was associated with warm temperatures, little to no clothing, and no school! Well, no school for the majority of students. There were still a few diehards this year who struggled through a long, hot summer, of Business Law or Microbiology, earning a few more credits; despite the HEATWAVE of activities all around them. These are the ones who had the last laugh at graduation.

For the rest of us, summer was a time of pure unadulterated mental vegetation. Summer meant no quizzes, no homework, no essays, and no HILL. "We were finally able to sit back and soak up the sunshine," said William Harrison.

Others were looking for even more adventure. These thrill-seekers were searching for the "ENDLESS SUMMER" hoping to cram just one more thrill into their vacations.

From parties and beach trips, to 4-wheeling and bungy-jumping; students found that summer offered a variety of goings on. . . Sheryl Monks



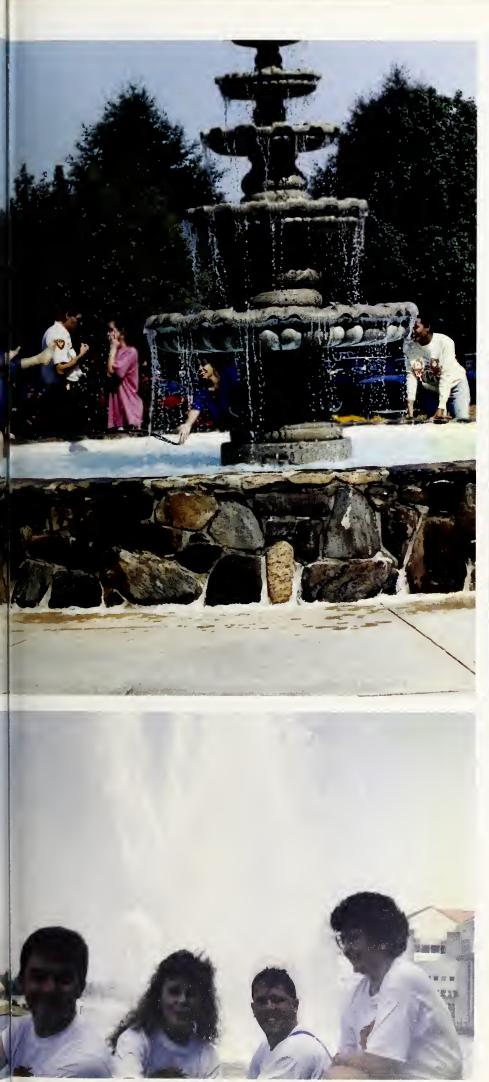
**OH NO you don't!** Emily Money and Sherry Abernathy scramble for control of the hose in a considerable attempt to cool each other off.

**Deep in thought.** Debi Trivette cools off in the cool waters of W. Kerr Scott Dam. Students flock to the dam daily as the heatwave continues.







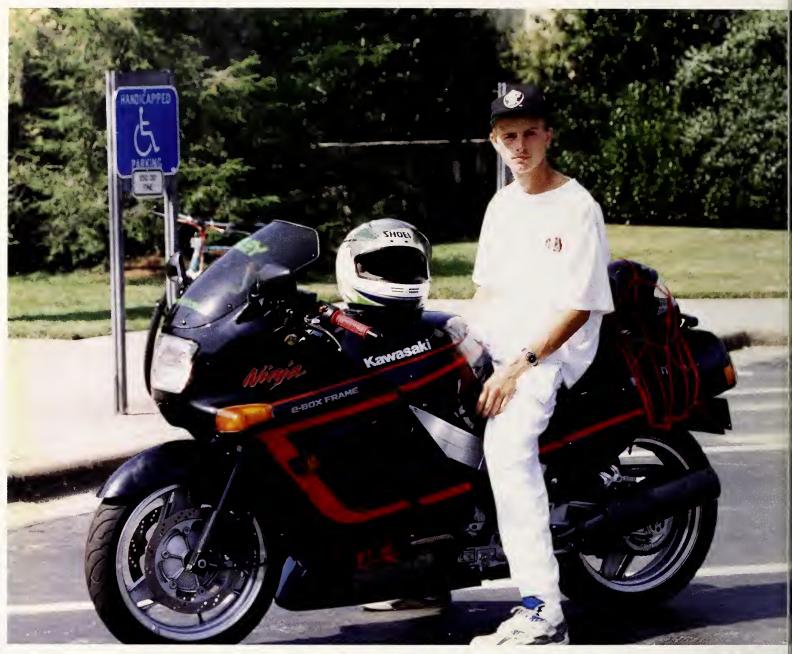


You wash, and I'll rinse. Laundry takes on a human characteristic as Woody seems to be putting Emily Money in the spin cycle, while Joe Correll throws Priscilla Poe on rinse cycle.



Man of the hour. Steve Smith struggles to feed ice cream to the masses. The SGA sponsored an Ice Cream Social on September 15. Twenty gallons of ice cream was consumed by those students lucky enough to get there before the cartons were emptied.

**Take Five!** Troy Prevette, Sheryl Monks, Terry Felts, and Thelma Walker take a break between classes at the Delmar Yearbook Workshop. The yearbook staff left on Friday, July 24th for a 3-day extravaganza held at the Hilton on University Place in Charlotte.





**Sitting Pretty.** Students dressed-up their cars for display and were often left sitting in the campus parking lots. This awesome car sits patiently while the owner hits the books.



**Posed and Polished.** Students spent hours washing and waxing their cars; or in this case a bike. Phillip Church averages washing his Ninja Sportsbike twice a week.

How low can you go? Lowriders have been popular Students spend time and money on their cars and entithem in car shows. David Lowe would do well with I "Slammin' Mini".

## TAG EM AND BAG EM DO YOU KNOW THESE PLATES?

## AG AND YOU'RE I

Everyone seemed to be in search of the fame and glory of actually owning one of the awesome vehicles on campus

Each day began with the mad dash to the parking lot searching desperately — roaming aisle afteraisle—until finally, one vacant spot was noticed, commencing an even madder dash to that sight which was stolen just seconds prior to your arrival.

Sound familiar? Of course it does! Everyone on campus could testify to this scenario. The parking lots were always filled. And, the cars, trucks, and motorcycles that filled them came in an array of types and colors. Everyone seemed to be in search of the fame and glory of actually owning one of the awesome vehicles on campus. The guys (and some gals) revered their car as their most valued possession. That sense of pride was obviously reflected in the "spit-shined", customized image of each individual vehicle. To these people; "you are what you drive."

Aside from the customized body work and elaborate paint jobs, students often topped this all off with personalized tags. These tags expressed even more about the driver than the car itself. Everyone knows "Y R U FAT" which has an immediate connection to Richard Simmons—the diet expert. What about "MATHMAN"? You can see from this how personalities were highlighted through the simple means of a metal tag. These tags said a lot more (silently) than the word themselves. They conveyed a sense of pride and style that was otherwise difficult to explain. Owning and maintaining these HOT RIDES was no easy task. It was an expensive and time-consuming job whose only reward was that of onlookers' admiration and envy. . .

Terry Felts



**Keys Please!?!** Students viewed their cars as much more than a means of transportation. Often, students were eager to be complimented on their efforts to keep them looking their best.

Melissa Moody (right) and her friend Carmella Absher proudly display this sharp looking Cavalier.

## EAT YOUR ROCCOL

Like eating broccoli, freshman registration was something you had to do

**Juggling Act Anyone?** Classes quickly filled up on registration day causing students to do some "fancy footwork" to squeeze into required courses. Mr. Petrie lends Chris Taylor an extra hand in "juggling" his schedule around.

Why didn't I pre-register? Students who waited until Sept. 2nd or 3rd to register found themselves doing just that-waiting!







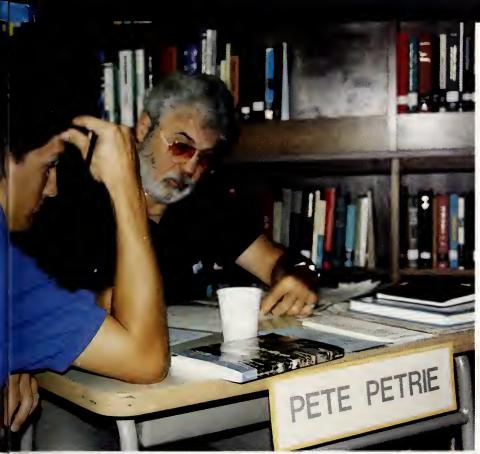
Freshman orientation/registration was like eating your broccoli; you had to do it. There was no way around it, your mom wouldn't let you go out to play until you finished everything on your plate.

For students, registration was a day we were glad to see pass. Trying to get 600+ students all registered in one day was not easy to do. In fact, it couldn't have happened without students having to stand in line.

Now that registration has passed, we can only try to look back on its positive aspects; we all met someone new, and a lot of us became really good friends that day.

(After all, you can't help but get to know the person you stood in line with for almost 3 hours). Students became accustomed to the faces and found that they had a friend to sit with the first day of class. On top of everything else, we got a free lunch which included a big piece of BBQ chicken with all of the trimmings—not to mention LIVE entertainment.

Orientation wasn't as much fun as a trip to Carowinds, but it wasn't that bad either. To sum it up, it was a HOT day where we all learned that "if you don't like broccoli— PRE-REGISTER!"... Bruce Monks



**Getting Organized.** Dr. Strickland helps Jerry Myers and Autumn Taylor plan their schedules. Freshmen met with their assigned advisors on September 1st in the library. Students found advisors to be helpful throughout the year with career planning and course scheduling.

**The End's in Sight?** Cathy Tate, Autumn Taylor, Gene Gilliam and others inch their way through long registration lines. Perhaps the first lesson learned at college was that patience really is a virtue--or is it!?



## COMM-ON TO THE OIVIONS

Whether it was to eat, study, or socialize students eagerly headed in that direction after class

t was a sudden death, must win by two situation. The crowd was tense, beads of sweat dripped steadily off the end of the challenger's nose. There was a lot at stake here. Pride, prestige, knowing you're the king of the hill. This was more excitement than a body could stand! Oops! "Hey guys, we're five minutes late for class! We better call this one off for now." The crowd, disheartened by not knowing the outcome, departed. What you witnessed had nothing to do with Wimbledon or the U.S. Open. This event occurred quite frequently during the course of an academic day here at WCC. I would not like to put it as just a ping-pong game, but it was just a ping-pong game. I don't believe there's an organization you need to join to observe such an event. If there was, I think it would have been an elite (but imaginary) group proudly called the WCC Ping-Pong and "Raucous" Club. These matches took place in the Student Commons. Time? Well, you had to be here to be there!

What exactly was the Student Commons? There is probably no apt description for it. As students, we were all here for a common cause and henceforth the name "Student Commons." Historically speaking this was all it ever meant. People massing together, whatever their beliefs or background, for a common cause. But so much happened here. A great deal more-- than . . . . . ???

Well like I said, there was no apt description for it. Take it for what it can be and not what it should be. The "Commons", like life, was only what you made of it. Not only school, but personal problems were discussed, and sometimes dealt with here. People began to realize that they needed other people to help themselves along. The "Commons" was a melting pot of social and academic issues, where students could toss away inhibitions and speak freely among friends. It was a place where the 3rd shift worker could rest before the 8 o'clock class. It was a place

where calculus students could fine-tune their understanding of "derivatives" and "integrals." They might have even impressed instructors like Curtis and Hendrix!

There was something magical about the Student Commons. Once again I can't quite identify or define what it is, but it's there. For whatever reason, whether it was to eat, study, socialize, or determine if the new Bo (on Day's of Our Life) is better that the old one, students eagerly headed in that direction after class. I went to college for the first time 10 years ago. This school also had a "commons" where students gathered for the same reasons. But somehow, something was missing. Maybe being 10 years younger didn't allow me to see the special things that make these places intimate. Somehow I cannot believe this. On nice days, students would gather outside in massive numbers to study and socialize. But why not here? We have very few, if any, "off limits" on this campus. Maybe someone will figure out this puzzle; I sure can't! Call me crazy if you will, but what if possibly, just possibly, it was . . . . "MAGIC"?

... Joe Correll

Ping-Pong Whizzzards... Ping-pong tables are located in the Thompson Hall Rotunda. Students play before class (and sometimes during class). Each spring a tournament decides the champion player. Van Rivers was caught in amazement as his challenger, Todd Holbrook, sent the ball whizzing past him. The ping-pong area was "the" Hot Spot between classes.







With a Second to Spare. Alan Grant, Joe Mickel, and Clifford McCurdy head straight to the commons area to "re-hash" the weekend events and make plans for the one coming up.

If Walls Had Ears... they would get a chuckle out of this group's engrossing conversation. The student commons area provided a relaxing atmosphere for students to chat with friends or grab some lunch.

## TAKE TIME TO TO TAKE TIME TO

Students discussed important things; like the upcoming weekend, sports, and movies. Oh yeah, studying was in there too

It didn't take long for the newness of college life to wear off for students around campus. Within a short time, students found that courses were getting tougher and that homework was becoming a regular routine. At times, it seemed enough to cause name-calling or hair-pulling! However, everyone soon learned that all that we needed was some well-earned R & R (Rest and Relaxation).

Although the majority of the time was spent studying, cramming for tests, and learning, there were brief but occasional moments of "Free-Time" to catch up on important things like—LIVING.

Ah h h h Life--time for things such as talking, resting, playing games, or just plain goofing off.

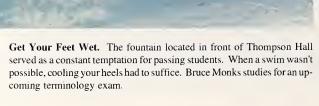
Students also discussed important things like the upcoming weekend, sports, and movies. Oh yeah, studying was in there too!

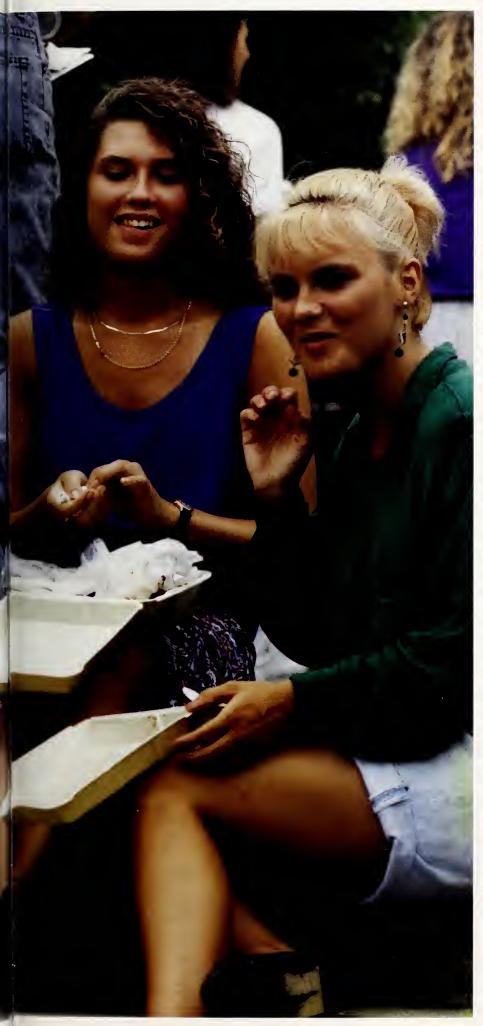
Sometimes the hallway would be half-filled with students doing some last second cramming before a big test.

Free time was a luxury not often enjoyed by students, but when it was there, it was taken advantage of (or at least anxiously awaited)!!

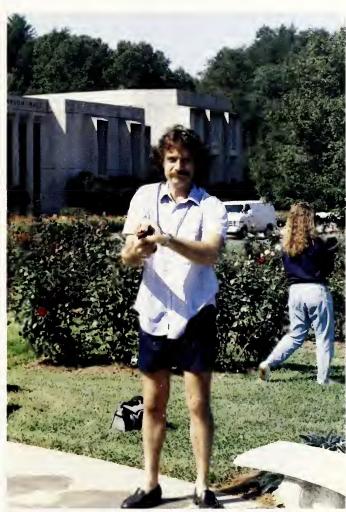
... Scarlett Overbay







A Break In The Action. During a long day of registration, a break was taken at noon for a lunch prepared by Northwest Food Service and provided by the SGA. Students like Priscilla Poe and Melissa Jones enjoyed the outdoor lunch despite having to sit on grass, rock walls, or steps.





No Standing Zone. After standing practically all day in long registration lines, Sabrina Hamm and Kelly Baldwin find a cool rock wall to rest on just outside of Thompson Hall.

**Wring It Out.** After a relaxing dip in the ever-popular fountain, Robert Woodside (Woody) wrings out his shirt.

#### College Transfer:

"Biology. It would probably be easier if we had taken chemistry first."

Melissa and Monica Sturgill

#### Psychology:

"I take a lot of pride in learning it because it's what I'd like to do someday."

William Harrison

#### College Transfer:

"Because of a personal commitment to be the best in my Chemistry class, it is now my most challenging course..."

Joe Correll

#### College Transfer:

"Programming is probably my most challenging course. I've done it my way so long that it's hard to learn a true standard..."

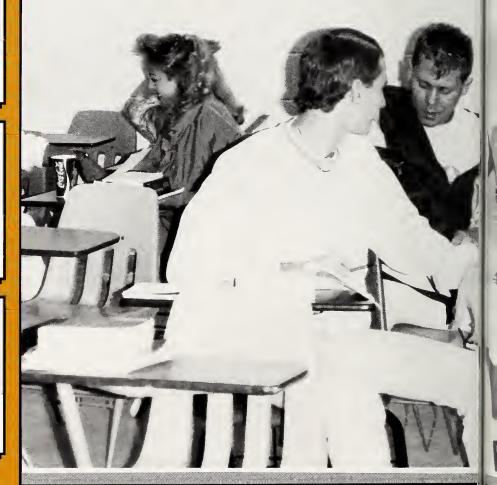
Woody Woodside

#### College Transfer:

"Never take Anatomy and Chemistry together. Both require so much homework. It's just rough."

Michael Whitley

What courses are Responsible for your Mental Meltdown?



**LET THE QUIZ BEGIN!** In Mrs. Steele's World Literature class, a quiz was given after each reading assignment. You would find students quickly scanning their notes for the inevitable quiz. Lorie Burchette, Stan Elkins, Terry Felts, and Thomas Moore compare notes to "My Oedipus Complex".



#### **MENTAL**

## MeltDown

#### Academics

For WCCJ, I am Sheryl Monks, reporting to you live from Collegiate Drive where the HEATWAVE seems to have finally penetrated the students here. What's ironic is that this whole mess started from their very own combustible personalities.

Yes, it's a sad thing to witness. The cause of this sudden vulnerability appears to be the heavy academic loads they carry. Students indicate that courses such as Accounting and Assembly Language should never be taken simultaneously. Another deadly combination is Psychology and Sociology. Taken together, a student may experience a rare condition known as Psycho/Socio burn-out. Other students proclaim that these courses are difficult to master even when taken alone. Classes such as Microbiology, Drafting, and Calculus are extremely difficult.

Aside from simply comprehending the material, students complain of numerous pages of homework, detailed tests, and frequent quizzes. Tutors are frequently required to step in and revive those that appear most susceptible to the mental fatigue or meltdown.

The questions on everyone's mind are—how long will this continue? And, will they overcome the HEATWAVE or be consumed in the MELTDOWN?

## Heatwave

## A

#### cceptable Grades: All in favor say"A"

To pass or not to pass—that was the question. Ah-h-h to study and test no more. What at feeling of relief.

A limited survey of students on campus revealed that they desired an "A" in all of their classes or at least one in particular. That was certainly understandable, but instructors have reserved that "A" for superior students since the beginning of time (you know—the ones who challenged a mountain of knowledge on the road to success and reached the ultimate in understanding).

Those students who had set their sights on an "A" but made a "B" instead were disappointed. The "B" seemed to carry a stigma which indicated a lack of achievement. Not so! Those individuals exceeded the average by persistance and accomplished learning. That was admirable.

To work for the "A" or "B" and receive a "C" was the ultimate in disappointment, but "C" meant that you worked, you tried, you PASSED! Hooray! We completed the quarter with a grade that was acceptable to more than half of the student body. We blazed the trail and conquered the mountain—it was time to celebrate.

An audible resignation was sighed as we (in desperation) accepted the grade of "D". Yes, the mountain was scaled, maybe not so

well as by others—but it was accomplished). So, hooray anyway, determination paid off—the grade was accepted. After all, we could have always repeated the class (with an advantage) and earned a more desirable grade.

Now we have never considered withdrawal to be an acceptable grade, but it was an admission of not being prepared for the rigors of such a heavy class load. OK, so we withdrew—there was always next quarter.

Hey guys, are the new schedules out vet?

... Robert Woodside



All Work and No Play. Dedication is the key as Neelam Atit and Tina Bhatt review for an upcoming test. True leisure time is a priviledge for those who concentrate on the important things first.



Full Load. Full-time students, like Linda Brown, work hat to meet the needs of their heavy loads. Students with 12 of more hours of credit per quarter are considered full-tim Students taking 21 or more credit hours are required to g permission from Dr. Thompson, dean of student development, or the Registrar, Shirley Church.



**Pointing It Out.** Ms. Marie Giera gives pointers to students, like Jason Darnell, to help them build their reading skills. Students work at their own rate to build skills in phonics, vocabulary, and comprehension.

Come And Get It. Vince Lenny takes pride in showing his latest specialty. Food preparation is one of many classes required to complete the Hotel and Restaurant Management program.

Outdoing Dewey. For years the Dewey Decimal system and the card catalog were the quickest way to find anything in the library. These days, computers do the work for us. The library has recently installed a computerized search system which makes finding reference material much quicker and easier.





Of Course This Makes Sense! Lisa Coles pays close attention to her college mathematics instructor, whose lesson includes logic. College math is designed for students who are not math and science majors.

**Confident**. Charlie Jones takes advantage of an early fall day to go over her notes. Students were often found outside on beautiful fall days studying.

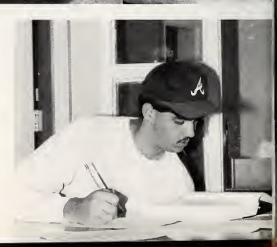




Getting It Right. April Allen, Cindy Poindexter, and Tina Bhatt work together on homework problems assigned in College Math. In this course, students learned how to tackle problems dealing with logic, sets, computer mathematics, and those "dreaded" word problems.



One Last Look. Unsure as to what problems on which she would be tested, Carrie Ashburn takes a moment to review. During the course of the year, many exams were scheduled for the same dates, thus students were constantly taking "sneak peeks" at their notes before going to class.



#### tudying: Doing It With "Ease"

Studying was a hot topic at Collegiate Drive during exam time. One freshman commented, "I never studied in high Students wanting to ensure themselves an "A" or at least to eke out a passing grade entailed more study time in order to maintain their GPAs. A few elite students found studying effortless while others needed to use a little "elbow grease." In any case, students found that they could not elude the state of extreme mental absorption.

Students studied in the quiet corners of the library, or other tranquil spots. A surprising number of students eliminated the noise of the "commons" and found

time to socialize, as well as study. free moment. Students employed class notes, earmarks on textbooks, and enticed classmates to help when they studied. If all study plans failed, students were quick to employ a tutor.

There was also evidence that students who worked or had families were pressed for an efficient and effective study schedule. When did students such as Amy Seals, Tad Leeds, and Mykecha Cornett (who all worked 2nd or 3rd shift jobs) find time to study? "I studied between classes and on my break at work", said Amy Seals. Tad and Mykecha said they studied whenever they could find a

Studying competed with extracurricular activities and social life, but being able to retain information prepared students for the inevitable exam which reduced "pretest tension".

Basically, students endured hours of lecture for their education and were surprised to find that they actually enjoyed classes such as history, psychology or computer science. Whatever the reason for studying, and wherever the study location took them, the art of studying continued to embrace the majority of college students.

. . . Anita Blackburn



Hard At Work. Shane Cheek, a sophomore, works to vercome the obstacles presented to many of the students in hemistry class. Shane said he found the library to be a good lace to concentrate on the harder courses offered, such as hemistry.

Two Of A Kind. Is it true that great minds think alike or like minds think different? Monica and Melissa Sturgill research topics in Individualized Studies. I.S. requires a certain amount of "on clock" time each week in order to pass courses taken on an individualzied basis.



Easy Does It. Greg Lewis utilizes the last few minutes before class to practice body work on a campus security car. Refinishing requires students to learn custom color mixing, paint rub-out and sanding techniques.



Come Again? Students, at various times, may disagree with the instructors, and the students in this history class are no exception. Instructors often promote debate and discussion to add fuel to the learning fire. Students never get bored when instructors solicit comments from them.

Careful Guidance. An endless dilemma is brought into perspective by Dr. Randolph's willingness to assist students, much to the appreciation of Sharon Bunker. Dr. Randolph, president of the college, teaches a class in business each quarter.





### utting Class: What's your reason?

It's two minutes until nine and you were five miles from school. Making that nine o'clock class seemed to be a vague prospect. Pros and cons had to be weighed. With still quite a distance to go, you were going to be miserably late for class. After all, who would have been the center of attention if they walked into a class that had already been in progress 20 minutes?

... You guessed it!

Excuses ranged far and wide for cutting class. Statistics have shown; however, that these excuses are heard more often in early spring. Something about emerging from the winter doldrums changed attitudes and mixed up priorities. One student (who wished to remain anonymous for obvious reasons) stated, "the only way I could pass anatomy would be out at the dam on key days of the week." Go figure! Another was overheard saying "warm, sunny days are too distracting. I'm at my peak performance on cloudy, rainy

days."

There were a variety of reasons, from last minute orthoscopic surgery to taking the pet ferret to the vet., given to instructors for missing class. The bottom line, however, was that we walked into college last fall with a purpose—to better ourselves as individuals and reach a new plateau. Attending class was the only way to reach the next level.

Reasons came and reasons went. There were reasons for everything we did. Including ATTENDING CLASS! We were motivated to do constructive and not so constructive things by reasons. We just hoped the good out-weighed the bad. Having survived the ordeal, we look ahead to the next group of students entering this fall and sincerely hope they have fewer reasons to cut class than we did. We're pulling for them!

Now, if I only had some more suntan lotion.

... Joe Correll



Getting The Point Across. Marty Colbert carefully practices drilling techniques. The dental assistance program requires a laboratory that teaches students the fundamentals of making false teeth, cleaning and repairing teeth that have been broken.

#### heaters: Students Who Swindle to make the Grade

Cheaters are an age-old group whose efforts are aimed at accepting valuables by means of fraud or deceit. As old as the cheaters, is the controversy that surrounds them.

This year, like hundreds before it, saw students trying to get better grades by cheating on tests, copying homework, and who knows what other means in an attempt to get something for nothing. Cheating, in itself, is no small task. Students spent hours concocting elaborate swindling techniques. One student reluctantly agreed to devulge his methods (as long as his identity remained anonymous). This anonymous "C" student revealed that he often smuggled "cheat sheets" into classrooms in such inconspicuous places as spit cups and baseball caps.

If cheating was a trade which required a certain amount of "studying", why not simply learn the assigned test material?

Why did people cheat? What good were they doing themselves. After all, today's society is looking for the best in every field, not just potential. Let's see, what's that old saying? "Cheaters never prosper?!"

The reactions among students on campus ranged from placid acceptance to being really angry. Mr. Richey felt strongly about this issue and had this to say: "I resent like HADES the people who cheat because they

take away the opportunity of a viable education for others. I take it personally when someone cheats because I work just as hard as my students in helping them master the material."

What is an acceptable punishment? This year, there was no standard cheating policy; although the matter was turned over to the faculty senate to get input from students and faculty. The problem faced with establishing an overall policy was maintaining academic integrity within a wholesome environment without creating an undue amount of restrictions on the students.

Was there ever a time when cheating was OK? Several students believed that there were extenuating circumstances which should have been considered. Others believed that expulsion was acceptable punishment. Still, the majority of students felt that an "F" for the course was sufficient. But in defense of the cheater, whom we'll call "C", this statement was made, "If I don't maintain a certain GPA my parents will cut off all funding for my school and car." Student "C" felt that in order to maintain his current lifestyle, his only alternative was to cheat (otherwise he would have had to stay home and study like the rest of us).

.. Laura Parrill

Second Guessing. Katie Davis thinks twice about her answer on a Spanish exam. Dedicated, around the clock studying doesn't always ensure an easy test. Instructors have a way of designing exams to challenge the student's way of thinking.





**Point Me In The Right Direction**. Stan Elkins and Cody Hemric utilize the library's time-saving computer search system to locate reference materials. Students find the computers to be easier to use and more up-to-date than the card catalog.

Show What You Know. Timberlee Hall and Lorie Gambill tackle their first Spanish exam. Spanish students are tested on their knowledge of the spoken and written word. Foreign language courses emphasize vocabulary and pronunciation.





**Psyched Up!** The minutes before class provide students the opportunity to talk among friends or jot down missing notes. Mr. Richey's Psychology class is no exception. Psychology provides students with an understanding of human behavior.

Full Load. This class, of 30-40 students, is considered large on campus even though larger colleges and universities fill classes with 100 or more students. The student to teacher ratio on campus averages 22 to 1, giving students the advantage of personal and friendly instruction.



"The Lucky Spot" Drama students, Jess McNiel and Joe Kilby, convert an old Victorian house into a dance hall that they call the Lucky Spot. This play was entered in the American College Theatre Festival where Jess, Joe, and five other students were given the opportunity to be seen by talent scouts.



You Missed A Spot! In preparation for the play "The Lucky Spot", the Drama teacher, David Reynolds, instructs Michael Nixon to paint the stage floor. Much detail is given to the stage floor to eliminate problems such as actors slipping, lights reflecting, and noise.

I Feel Lucky. Joe Kilby and Renee McMillan were selected from among their peers to perform in the "Lucky Spot". Auditions are competitive when good roles like these come around. Aside from the seven actors, Michelle Johnson and Tracy Anderson were selected as stage manager and scenery/ set designers, respectively.







## A

#### uditions: Not Your Ordinary Test

While students studied for math or science tests, there was another type of test being administered on campus. Auditions! YES, auditions were a form of testing that was not too common to the average student, but to the drama student, it was serious business.

Virtually every acting student no matter how skilled or confident, has had to confront stage fright. It showed up at important auditions, when someone special was in the crowd or audience; when a roll called for something you'd never done before; or when an acting partner intimidated you.

For new actors, auditions were often scary due to the stage fright. Even for a novice actor, overcoming stage fright was often the primary concern. Stage fright meant butterflies in the stomach, sweaty palms, and distracting and self-doubting thoughts.

Generally, auditions required about one minute to present a monologue that the

students had chosen. It paid to get to know your character well and to be able to sound off your lines under any given circumstances. The director often asked students to do 3 different versions of the same monologue. After all the nail biting, students might have gotten one part out of five auditions.

It was common for students to audition for more than one part in a play which meant that they had to audition once the 1st week and then again the following week.

Auditions proved to be fun while meeting new people, making new friends, and trying something that most people never get to do -- to become someone else.

Although auditions were exciting and fulfilling, the nature of auditions was very serious. In that real actors often go months without work, each and every audition could mean life or death.

... Troy Prevette

Standing Out. Jess McNiel, Karissa Eilert, and Joe Kilby gain some acting experience in the "Lucky Spot". Then again, all three performed in "Robin Hood" which was seen last summer at the Watson Stage. Karissa has starred in several productions which includes "The Dining Room" and many of the Dinner Theatre shows.



#### utors: Like Shepherds Offer Guidance

#### Did classwork leave you feeling left out in the cold?

This year, students often found that they did not feel comfortable asking questions of the teacher in class, or for one reason or another, simply needed additional explanations on subject matter outside of the classroom. For any number of reasons, students sometimes wandered astray. Like sheep, they felt they were lost. They were alone in a field where no one knew them. Students often felt as if all of the other sheep were being led in the right direction while they were being left behind. They were the only sheep who couldn't find their shepherd.

Thank goodness the campus provided tutors, through Student Support services, in most any subject. The tutors used on campus were David Bumgarner, Marty

Colbert, Elizabeth Griffin, Andrea Hollifield, Gloria Horton, Kristen O'Connell, Sharon Faw, Melissa Greer, Ikuko Nitta, Edith Roark, Kathy Wyatt, Heather Elswick, Brigett Matheson, Neal Hayes, Chris McNeil, Mark Jarvis, and Regina Cantrell. These students had proven their competance in a particular academic area. These tutors and others like them have been able to offer instruction to others who often felt more comfortable working with their peers. These lost sheep were relieved to learn that a shepherd was indeed nearby. Student Support Services eagerly offered tutors to guide these lost sheep back to the pasture.

... Regina Cantrell

**Proud!** Regina Cantrell proudly displays her pleasure obeing a tutor for the Student Support Services. Tutors are students who have proven their academic excellence and are provided with special training to give others a helping hand





Idle Moment. Susan Hawkins spends a minute reviewing notes with a friend in the hallway outside of the student development office. Seating outside of the student commons is a rare commodity; however, students take their chances for a more quiet place to study.

One Last Answer. Sometimes the final answer is the most difficult to retrieve as Heather Clonch and Louis Soon will attest. Mr. Sink's Spanish class requires daily attention and devoted studying.

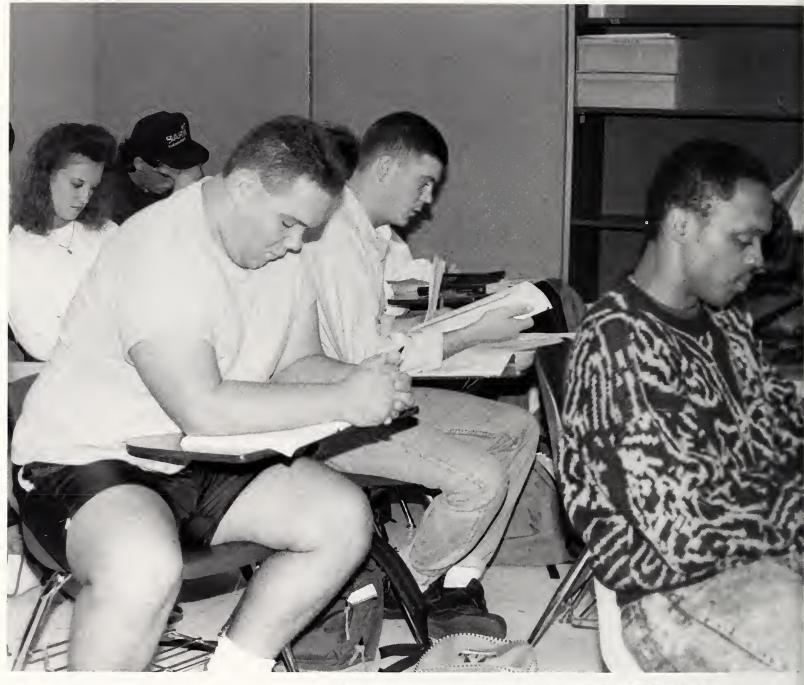






Four Heads Are Better Than One. Difficult courses require students to form study groups which provide an excellent way for students to share ideas, opinions, and often times--notes. This group gathered in the library to quiz each other in an effort to achieve the ever so elusive "A".

Anytime, Anywhere. When seats are limited in the commons and the weather is too cold, anywhere will suffice. Harry Gilligan and his sister, Irene, "cop a squat" in the hallway for a quick review minutes before the test.



Class Time Reading. Reading, usually done outside of class, had a sedating effect on students who were stressed out as the time for final exams approached. Students practice in class to improve their comprehension, vocabulary, and study skills.

Kick Back With A Good Book! Engrossed in a good book, Rob McLean takes advantage of the Individualized Studies program. I.S. courses provide students with the same material as that covered in the classroom, but it is developed in a self-paced style. Students find the flexibility of I.S. a tremendous advantage.



## R eading: No Time For "War and Peace"

Reading was for the mind as was eating for the body. Some books were best tasted, some best swallowed, and yet others were best chewed and digested. Overall, we had to read to maintain. At times we feasted; often we fasted. In keeping with the analogy to foods, some materials were seasonings, others were drinks, while others were entrees.

Occasionally, Kahil Gibran (<u>The Prophet</u>)added a hint of insight to relationships. However, more than one <u>Reader's Digest</u> was opened to "Life in these United States" or "Campus Comedy" to spice up an otherwise dull day with humor. Reality was sauteed by science fiction works by Isaac Asimov (<u>Foundation's Edge</u> or <u>I. Robot</u>). The seasoning list was a large one which included comic books, newspapers,

magazines, telephone directories, and catalogs; but the ubiquitous salt shaker was Webster's New Collegiate Dictionary.

Generally, the greatest percentage of reading material was from the drink category. Large containers of arithmetic, algebra, trigonometry, calculus, and other mathematics held bitters to swallow. We drank deeply of religion and psychology. History, political science, and sociology were common drinks (not to mention English, technical sciences, life sciences, mechanical arts, or nursing textbooks—which were common too). Even with all the different types to choose from, bulletins and advertisements were the strong favorites.

There were many entrees to savor. Like a fine steak and lobster dish, there were classics which we chewed and digested. It was wasteful to rush through one of Shakespeare's

works, but the pace of our lives prohibited the thorough enjoyment of such classics. This seemed true of most involved literary works. Not a single <u>Great Expectations</u> was seen on campus. No <u>War and Peace</u>, <u>Little Women</u>, or even <u>Moby Dick</u> was dined upon, or so it appeared.

Where were those copies of Oliver Twist (which we loved in our childhood)? Who savored the experience of literature? Charles Kingsley is quoted as saying, "Except a living man, there is nothing more wonderful than a book!" A message to us from the dead -- from human souls we never saw, who lived perhaps thousands of miles away. And yet these works of art in those little sheets of paper speak to us, arouse us, terrify us, teach us, comfort us, open their hearts to us-- as brothers.

... Robert Woodside





**Solve For The X**. Karen Hogue spends time reading her Algebra textbook. Algebra students learn how to factor algebraic expressions, solve linear equations, and work verbal problems.

Take Note Of This. Lisa Dancy and Rosemary Brown find the top floor of Hayes Hall to be quiet, and take time to read over the most popular books on campus--notebooks! Students found that good class notes were the key to studying; no matter what the subject happened to be.

## B

#### rown Nosers: L. Sucapus Udapus

It went without saying that many factors determined the success of a student, regardless of the level of education he or she was in. We could, of course, stress one in particular, ponder on a few, or elaborate on many! OK, who were we kidding? We, as students, knew that it did not hurt in the least to get along with our instructors. After all, did it not make sense that a student in good standing with their instructor might catch a break on a grade whereas a student that wasn't just may not? Well, I don't think so.

I'll scratch your back and you'll scratch mine. Quite true in the real world of climbing

the corporate ladder; but maybe just a "tad" smaller in the educational process. Fairness seemed to be the key on campus. It was quite cut and dried. The grading scale was either 7 or 10 points. You knew the area needed to achieve a certain grade so the goal was accomplished or it wasn't. So what benefits, if any, were there to "sucking up"? We all agreed that it was not to anyone's benefit to be on an instructors hit list. Life in the classroom was made much easier if the right repor was established from the "get go", so to speak. But we left the apple at home unless he or she was a vegetarian. If you were

accused of "brown nosing" don't be offended More times than not the accuser did not ge along with the instructor and was generally not doing well in school. A good friend o mine described prejudice as a way to excuse themselves from their own insecurities and lack of accomplishments. This is a true statement and applied here. We could no blame ourselves for the lack therein, so we passed the baton elsewhere. Let's put it this way—if you liked your instructor, Great! I you didn't. . . great! Diversity makes life interesting. Oh, by the way, does anyone have a kleenex? . . . . Joe Correl



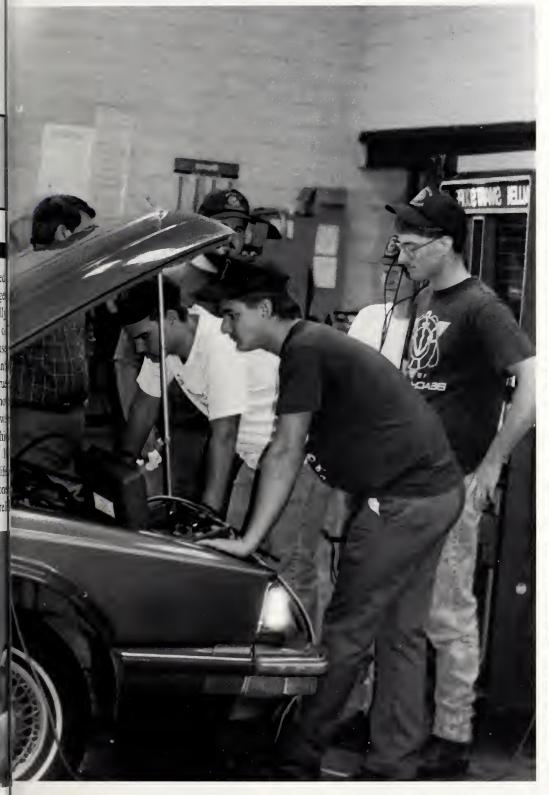
**Face Left**. Students wait patiently for the instructor's arrival. There is usually a few minutes before each class to socialize or simply relax for a minute.

That's How It Happened. Basic Law Enforcement trainees exchange perspectives on a case study as they prepare reports. Case reports are a major part of a police officer's job. All police officers and deputies are required to complete the B.L.E. course before being sworn into a position.

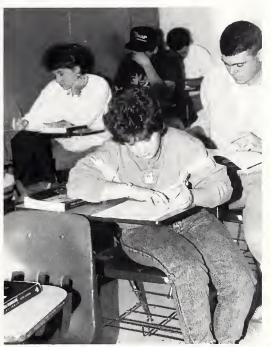








**Different Strokes**. Southpaw, Diane Sturgill, repositions herself to complete her Reading exam while the rest of the class faces forward. Students learn a variety of skills such as critical analyses and interpretations.





**Or Is It One Of These?** Future machinists choose materials they will need to use for their projects. It takes a good eye to select the right parts. Close precision is required for this trade.

Vho's Next? Mrs. Kathy Tisdale, chairperson for Allied ealth and a nursing instructor, has the responsibility of iterviewing perspective students. Nursing students must opear before a committee for selection.

We're Gonna Have To Shoot It! Students in the automotive department have the difficult task of trouble-shooting "live projects". Students use sophisticated diagnostic equipment to repair automobiles with the emphasis on preventive maintenance.

# T ransfers:

#### Well-Rounded Students Take Lead





Making History. Amy Seals finds the student commons area in Thompson Hall to be a good place to catch up on her history homework. Western Civilization provides students with insight into the development of western countries from prehistory through the twentieth century.



#### Robin James (Sophomore, Nursing Program)

"A well rounded student, to me, is someone who has their priorities in order and knows exactly what they want to get out of school. They must be able to handle stress in a positive way and be willing to make a few sacrifices."

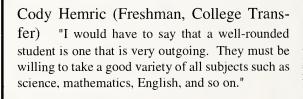
#### Kristi Hall (Freshman, College Transfer)

"Every student is different, but my idea of a well-rounded student is one who is dedicated and determined. They must know what they want out of school and life and be willing to pursue their goals in order to attain them."



#### Richard Sebastian (Freshman, College Transfer)

"Students today seem to have a lot going on in their lives. It's difficult to balance work, school, and have a personal life. Therefore, if a student can do this and still have a hobby, I would consider them a well-rounded student. No, I would consider them a MIRACLE student."

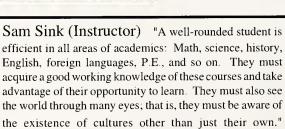




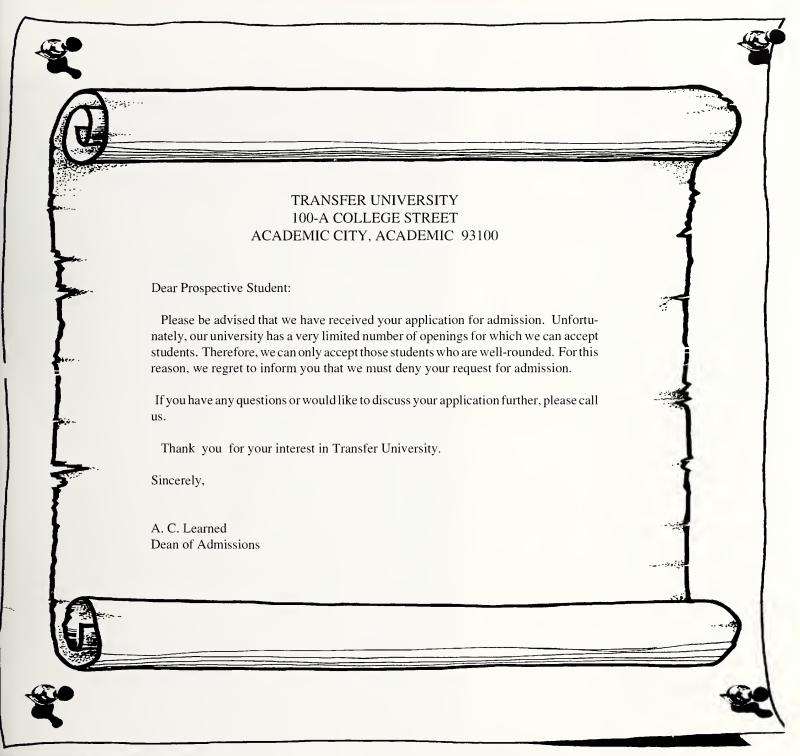


#### Autumn Taylor (Freshman, College Transfer)

"Just going to class isn't enough. A well-rounded student must be involved in everything; that is, they get involved in classes, clubs, school activities, and community events."









Personal Touch. Mauldean Bynum gets some hands-on experience with personal computers. Well-rounded students must gain some knowledge of computers if they are to succeed in a competitive job market.

What?!? This couldn't have been happening. Students had spent two years of their lives preparing for the day when they could attend the "great" four year institution of their choice only to be rejected in less than two minutes flat. They thought they had met all of the transfer requirements. After all, they had graduated from a two year college; so they should have been able to transfer anywhere with no problems, right? WRONG!

Competition to get into any four year institution was incredible. Each year,

universities across the nation were swamped with thousands of applications. With only a few spots available, they were forced to accept only the applicants with well-rounded backgrounds.

But what did that mean? Students here believed it was taking the good with the bad, balancing a successful personal life with a successful school life while still making perfect grades and keeping their sanity in the process.

What do you think a well-rounded student is?

... Lorie Gambill



"I juggle school, work, and care for a child because I want to make a better life for myself and my child." . . . Nan Horton

"I grin and bear school, tuition, books, grades, etc., to get somewhere in life."

. . . Elizabeth Griffin

"I grin and bear Western Civ, studying, and memorizing while trying to make something out of myself."

... Andrea Bullock

"I'm too busy but I have to grin and bear it. It's hard finding time for myself."

... Mary Sorel

"I'm putting my kids and myself through college while working part-time. That's hard to grin and bear."

. . .Thelma Walker

What do you have to Grin and Bear?



I Laugh-Lest I Cry. Jody Parks, a freshman from Yadkin County, finds something amusing as he waits patiently in line for his student ID card. ID cards are issued to all on-campus students to present as identification for discount tickets to programs at the J.A. Walker Center, to check-out media from Learning Resources, or for entrance to school events.



# Grin and Bear It

**PEOPLE** 

In our last report, it appeared that the HEATWAVE had finally taken its toll on the students here on campus. We stand corrected. For unknown reasons, the enthusiam and discipline are back at an all-time high. After a mild setback of settling into a new academic year, students are revived and blazing trails again. PEOPLE are re-kindling the embers in an attempt to intensify the HEATWAVE which seems to be a success.

Just when some hope for community relief arrives, PEOPLE re-ignite the flames of both spirit and sport. It is my duty once more to inform you that the HEATWAVE seems unstoppable. All that we can do now is to GRIN and BEAR it!

... Sheryl Monks

# Heatwave

# PEOPLE WITH

Abernathy, Sherrie
(Fr) Wilkesboro
Absher, Carmella
(Fr) Elkin
Absher, Julie
(Fr) Hays
Adams, Anna
(Fr) Wilkesboro
Adams, Janet
(Fr) North Wilkesboro



Allen, April
(Fr) Moravian Falls
Anderson, Andrea
(Fr) Millers Creek
Anderson, Cynthia
(Soph) Moravian Falls
Anderson, Jason
(Fr) Moravian Falls
Anderson, Selena
(Fr) Moravian Falls

Anderson, Stephanie
(Fr) North Wilkesboro
Apostolos, Jenny
(Fr) Wilkesboro
Apostolos, Tom
(Fr) Wilkesboro
Ashburn, Carrie
(Fr) North Wilkesboro
Ashley, Lena Kay
(Soph) Wilkesboro



















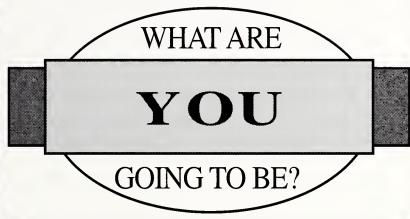






# **PLANS**





We all have to be something when we grow up, don't we?

want to be a bullfighter when I grow up", said Travis Bare. Well, we all have to be something when we grow up, don't we? Over the years, we've all had different ideas, hopes, and dreams. Remember how adults would ask us what we wanted to be when we grew up? It was no big deal then and our answers changed almost every time we were asked. As children we thought we could simply become anything we wanted to be with little or no effort. Just wanting it was all that was really needed. There were people and problems that often influenced our aspirations. Sometimes we wanted to be whatever our friends wanted to be.

As college students we grew up somewhat and our ideas changed once again. Our friends were still influential, but our views were shaped by larger issues and concerns. We began to have different ideas and the world became a more interesting place. The thing which sets people apart from one another is often their occupation or career. It appeared, at first glance, that we were

all here for the same purpose. But after a closer look, we learned that we all had different goals and plans for the future. Sure, we were all here to go to college, but the person sitting next to you in Psychology may well turn out to be a . . . . well, who knows!? A random sample revealed some surprising aspirations:

Ryan Miller - Cowboy Travis Bare - Bullfighter Mark Jarvis - FBI Agent Gretchen McKinnis - Psychiatrist James Poindexter - Race car driver/

Architect

Kelly Baldwin - Police officer Jamie Hammonds - UPS /" I'm not going to grow up"

Badia Miller - Singer

Mike Johnson - Engineer

Scott Horton - Radiologist

Stan Elkins - Architect

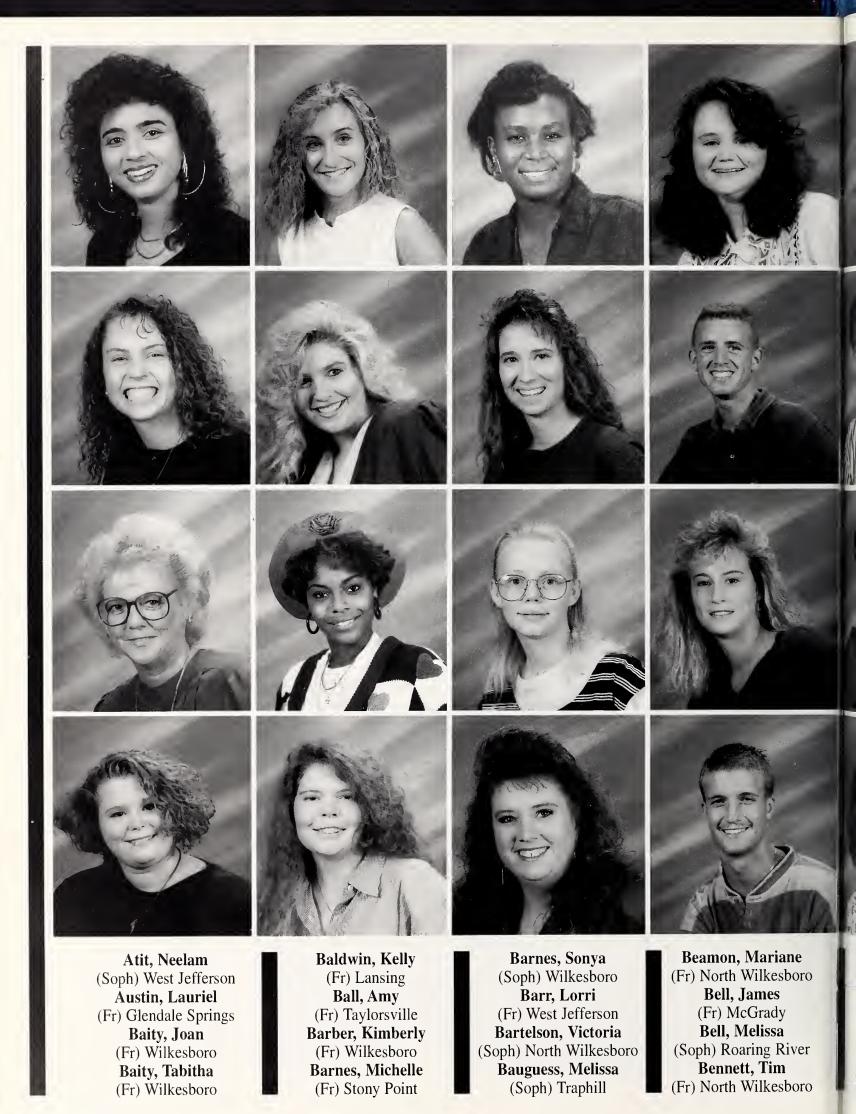
Tonya Houck - Psychologist

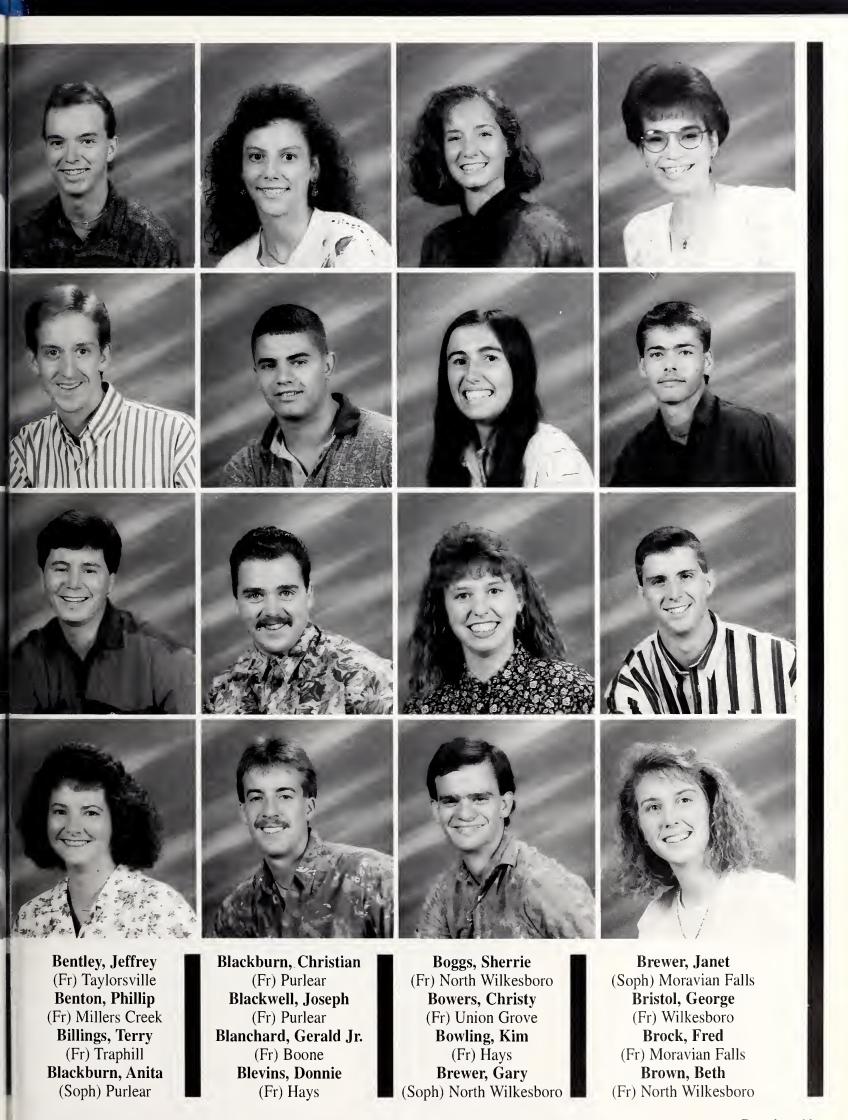
Jenny Joines - Teacher

Tracy Wagoner - Accountant

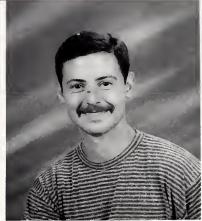
Joe Blackwell - Lawyer

. . . Autumn Taylor

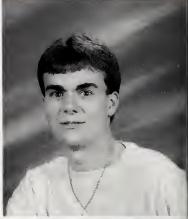




Brown, Dale
(Fr) Purlear
Brown, Freda
(Fr) North Wilkesboro
Brown, Jason
(Fr) Purlear







Brown, Linda (Fr) Hays Brown, Margie (Fr) Hays Brown, Shannon (Fr) Elkin







Brown, Sharon
(Fr) Millers Creek
Brown, Thea
(Fr) Roaring River
Bullock, Andrea
(Fr) North Wilkesboro







Did You Hear The One About...? Rex Bryant and Garry Johnson were stopped by the elevator in Hayes Hall discussing the day's events. What did the "Wheelies" have to talk about this time? Was it the frog strangler rainfall they were about to encounter outside? Was it the courtesy of who goes first on the elevator? Was it about some pending exam? No matter, these two big wheels could talk about anything. Garry and Rex had the difficult task of adapting. They inspired many of us by their ability to overcome obstacles.









Bumgarner, Shera (Soph) Wilkesboro Buran, Jessie (Fr) Husk Burchette, Alice (Soph) Ronda















Burke, Bradley
(Fr) Millers Creek
Byers, Anthony
(Fr) Jefferson
Byers, Kimberly
(Fr) North Wilkesboro



## CHINS-UP ON CHALLENGES

Everyone in the world knows that life is challenging. Difficulties are encountered by every living person at some point. As students, we were challenged to do well on exams. We were often challenged to juggle part-time or even full-time jobs and families, as well. It wasn't easy to overcome these hurdles, but a positive attitude and lots of hard work helped.

Now, if you think that was difficult, consider the trials faced by those who were physically challenged too! Imagine "wheeling" up the hill on cold, rainy days (talk about being late for class). Then think about opening heavy doors from a wheelchair with an armload of

books, or even the inconvenience of inaccessible bathroom stalls, and mirrors that were too high. Garry Johnson (injured in a car accident involving a drunk driver) commented, "I hope that no one else has to go through the major changes that I have."

Even with the modern facilities on campus, there were those who had to deal with chair-lifts that occasionally malfunctioned and ramps that were built a little too steep. Students with special problems alerted the faculty and staff to their needs, and the administration worked diligently to improve the conditions with which these students had to contend.

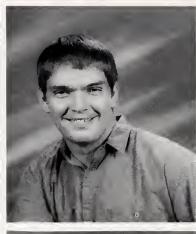
How then did these students find the courage and strength to overcome their obstacles? Rex Bryant (injured at age 14 while playing on a trampoline) said, "Life in a chair took some getting use to, but now things are going great, and I don't want anyone to feel sorry for me in any way." He added that everyone here had been extremely nice, and wanted the opportunity to thank students, faculty, and staff members.

But, even with good friends and thoughtful instructors, it's difficult to fathom what drove them on. Were we missing the crucial elements — Dreams? Determination? Hard work?

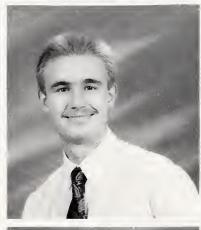
. . . Sheryl Monks & Thelma Walker





























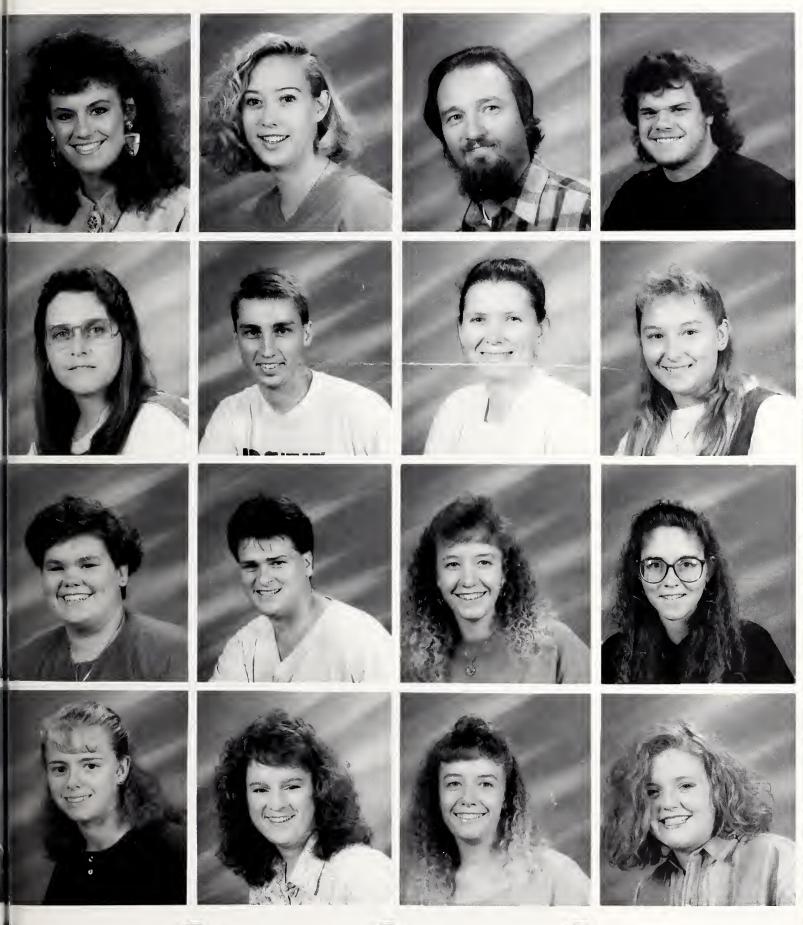


Byrd, Allen (Soph) Hays Byrd, Brandie (Fr) North Wilkesboro Byrd, Timothy (Fr) North Wilkesboro Cain, Latoya (Fr) Statesville

Call, Jody (Fr) North Wilkesboro Call, Marty (Fr) Wilkesboro Calloway, Angala (Fr) West Jefferson Calloway, Mitchell (Fr) Jefferson

Calloway, Robert (Fr) Ronda Campbell, Ira (Fr) North Wilkesboro Cannaday, Lavonia (Fr) North Wilkesboro Cantrell, Regina (Soph) Wilkesboro

Carlton, Darvis (Fr) Boomer Carlton, Jennifer (Fr) Newland Carlton, Robert (Fr) Ferguson Carr, Rachel (Fr) North Wilkesboro



Carroll, Hope
(Soph) Ferguson
Carson, Carolyn
(Soph) North Wilkesboro
Carter, Amy
(Fr) Elkin
Carter, Crystal
(Soph) Ronda

Cashman, Gina
(Fr) Moravian Falls
Caskey, Gary
(Fr) Newton
Casstevens, Jonathan
(Fr) Jonesville
Castle, Terry
(Fr) Moravian Falls

Caudill, Herbert
(Soph) Wilkesboro
Caudill, Jeanette
(Fr) Wilkesboro
Caudle, Cindy
(Fr) North Wilkesboro
Caudle, Julie
(Fr) North Wilkesboro

Charest, Richard
(Fr) Wilkesboro
Cheek, Nancy
(Fr) Thurmond
Cheek, Wesley
(Fr) Hamptonville
Childers, Erica
(Fr) Taylorsville

## **BEATING**

## **FRESHMAN**

**DILEMMAS** 

# We thought it was the end of the world when we walked into the wrong class for the third time

You couldn't tell by looking that we were freshmen, but when we started asking all those questions— everyone knew for sure! Someone told me that on the first day of classes they had asked directions to the nearest restroom only to hear "... how are we supposed to know—we're freshmen too!"

Going into a new place and seeing completely different faces was enough stress to drive anyone crazy, but you couldn't tell that anyone felt the same way you did. Everyone seemed so calm, cool, and collected, like nothing was wrong. But the truth was, most of us had those fluttering butterflies in the pits of our stomachs and those terrrible

sweaty palms.

Whether it was the question of "Where's this room" or "Will I know anyone," each and every one of us had our own interesting little freshman experience—or what we saw as DILEMMAS! Webster himself says that a dílemma is "a situation requiring a choice between equally undesirable alternatives." Really now, did any of those things we went through fit this definition? Were our "dilemmas" just in our mind? Sure they were! Just about any situation seemed worse than it really was—at the time. We thought it was the end of the world when we walked into the wrong class for the

third time—right? Was the red face from embarrassment or was it that HOT outside?

We soon figured out where the HOT SPOTS were —either crashing to watch TV in the commons or maybe even trying to catch the eye of that special someone you had noticed. Within a few days you knew your new classmates, figured out what sophomores meant by "the hill", and adjusted to how things were supposed to be done. So, after a while, the word "College" didn't have enough pressure in it to make your TEMPERATURE RISE.

... Autumn M. Taylor



Resolved Dilemma. There were many dilemmas students faced each day, especially at the beginning of the fall quarter. Where do we go to eat at lunch time when we have only ten minutes

between classes? Donnie Blevins, a freshman, from Hamptonville, NC, found that the Coca Cola Company's cafeteria in the commons area provided a quick snack before the next class.

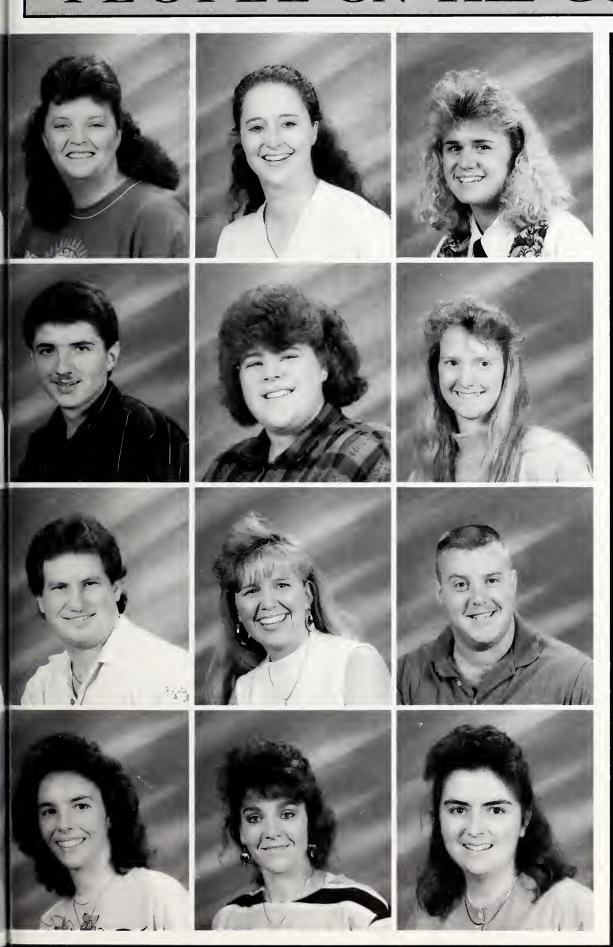








# PEOPLE ON THE GO-O-O



Childress, Carrie
(Fr) North Wilkesboro
Childress, Debbie
(Fr) North Wilkesboro
Church, Chrystal
(Fr) North Wilkesboro
Church, Kimberly
(Fr) Millers Creek

Church, Phillip
(Fr) Boomer
Church, Rodney
(Soph) Millers Creek
Church, Tonya
(Soph) Wilkesboro
Church, Tracy
(Fr) Wilkesboro

Clark, April
(Fr) Statesville
Clark, Arthur
(Soph) Sanford
Clonch, Heather
(Fr) North Wilkesboro
Coleman, John
(Fr) North Wilkesboro

Coles, Lisa
(Soph) North Wilkesboro
Combs, Melissa
(Fr) Ronda
Combs, Michelle
(Fr) Wilkesboro
Combs, Shannon
(Soph) Purlear



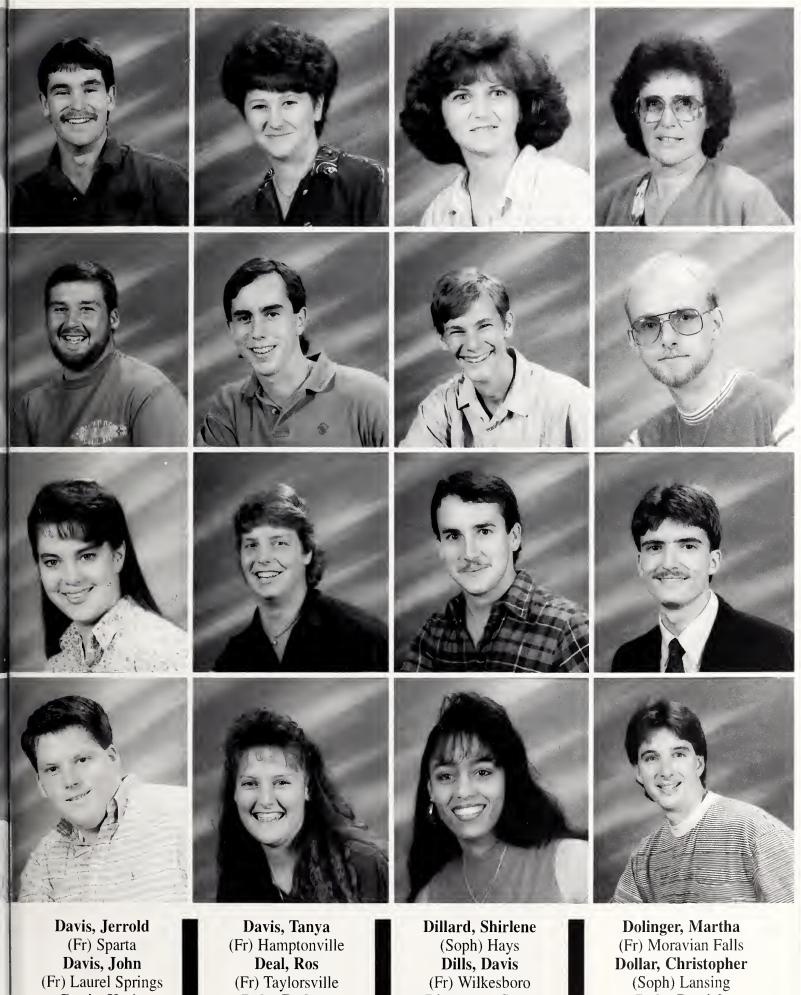
Connolly, Bert (Fr) Union Grove Cook, Regina (Fr) Taylorsville Cornelius, John II (Fr) North Wilkesboro

Correll, Joe (Fr) West Jefferson Cothren, Brett (Soph) Hays Cothren, Dale (Soph) Traphill

Cozart, James (Fr) Moravian Falls Cranfill, Trent (Fr) Harmony Craven, Kristi (Soph) North Wilkesboro

(Fr) Statesville Daniels, Jamie (Fr) Taylorsville Darnell, Jason (Fr) Elkin

Daniels, Deltasha



(Fr) Laurel Springs **Davis, Katie** (Fr) Wilkesboro Davis, Steven (Fr) Wilkesboro

Delp, Rodger (Fr) Sparta Dillard, Heather (Fr) Taylorsville

Dimmette, Scott (Soph) Ronda Dobbins, Natalie (Fr) North Wilkesboro

(Soph) Lansing **Dula, Patrick** (Fr) Boomer Dula, Wayne (Soph) Boone

# PEOPLE STEPPING LIVELY

Dunn, Susan (Fr) Wilkesboro Durham, Deanna (Fr) Roaring River Dycus, Fran (Fr) Wilkesboro Earp, Stuart (Fr) Millers Creek Eaton, Richard (Fr) East Bend



Eller, Regina (Soph) Wilkesboro Farmer, Darin (Fr) Jefferson Farmer, Kim (Soph) North Wilkesboro Farrington, Hayden (Fr) Hays Faw, Melissa (Fr) Wilkesboro

> Faw, Tamera (Fr) Purlear Felts, Terry (Soph) McGrady Ferguson, Jeffery (Fr) Boomer Ferguson, Sandra (Fr) Wilkesboro Fink, Richard (Fr) Purlear

















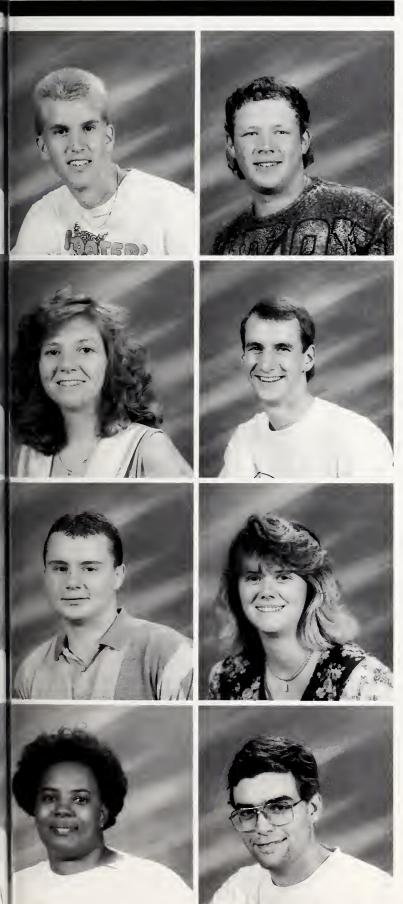














If you parked in the upper end of the parking lot, that put you about one-half mile from the Watauga County Line

Hill. A term used to describe a protrusion of earth not quite mountainous but far from flat with steps...

Come again? Well, OK, you might be a little confused, however, if you took English and Math in the same quarter, you shouldn't be.

With only ten minutes between classes in the dead of winter, the "hill" could make life downright unpleasant. But that, of course, was for those foolish individuals with a propensity to keep themselves in shape. After all, didn't we have that wonderful invention of man called the automobile? Looking back, it did seem a little foolish to take several minutes to walk to the car, load up, turn on the radio, and drive around the "hill" only to be five minutes late for class because you were taken back by a favorite tune!

The "hill" did have major cardiovascular advantages. Especially if you were already late for class and you were parked in the upper end of the lower parking lot. . .

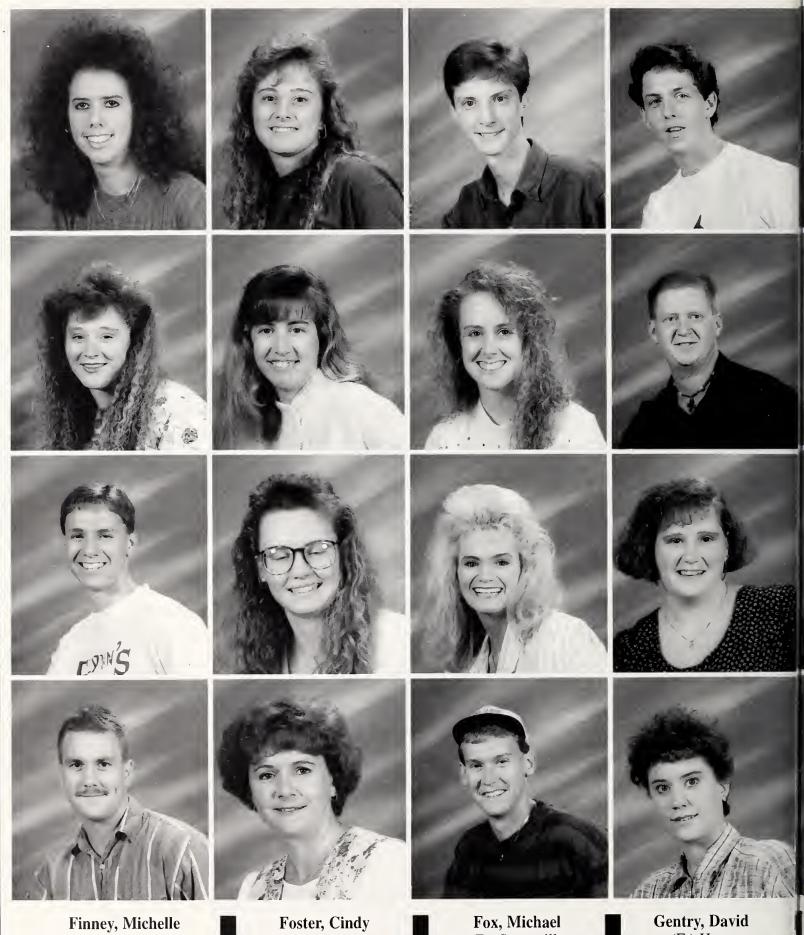
To clarify what that meant. . . the

lower parking lot outside of Thompson Hall was rather shaped like a backward L. If you parked in the upper end, that put you about one-half mile from the Watauga County line. (Now you may understand why making a mad dash for the car was useless). So a brisk sprint up the "hill" was the only option.

Students believed that if someone signed up for classes that were on both the upper and lower campuses, they automatically qualified for a P.E. Class worth at least 3 credit hours! Perhaps it was exaggerated just a bit, but to many the only reasonable purpose for the staircase on the "hill" was to bring the family out for a weekend hike.

Let's not deny it. Our campus was probably the most attractive in the state with its landscaping and design, along with its setting at the foot of the most beautiful mountains in the eastern United States . . . who could argue? But the college, with all of its modern facilities and up-to-date equipment, could have gone one step further-ESCALATORS!

... Joe Correll



(Soph) Jonesville
Fisher, Michelle
(Fr) West Jefferson
Flynn, John
(Fr) East Bend
Foster, Barry
(Fr) Wilkesboro

Foster, Cindy
(Fr) Hays
Foster, Leanne
(Fr) North Wilkesboro
Foster, Melissa
(Fr) North Wilkesboro
Foster, Sandra
(Soph) North Wilkesboro

Fox, Michael (Fr) Statesville Francis, Julie (Fr) Warrensville Gambill, Lorie (Soph) Ronda Gatton, James (Fr) Statesville

Gentry, David
(Fr) Hays
Gilliam, David
(Fr) Sparta
Gilliam, Heather
(Fr) State Road
Gilreath, Melanie
(Fr) North Wilkesboro



Glass, Patricia
(Soph) North Wilkesboro
Godfrey, Traci
(Soph) Statesville
Godwin, Susan
(Fr) Wilkesboro
Goforth, Linda
(Fr) Millers Creek

Gonzalez, Richard
(Fr) Piney Creek
Goodman, Jason
(Fr) Jefferson
Gordon, Madeline
(Fr) North Wilkesboro
Goss, William
(Fr) Lansing

Gowings, Amy
(Soph) Wilkesboro
Graybeal, Lela
(Soph) Moravian Falls
Graybeal, Gloria
(Fr) Wilkesboro
Greer, Gregory
(Soph) Jefferson

Greer, Jim
(Soph) Millers Creek
Greer, Lisa
(Soph) West Jefferson
Greer, Ritchie
(Soph) North Wilkesboro
Gregory, Karen
(Fr) Hamptonville

Griffin, Andrea (Soph) McGrady Griffin, Bobbie (Fr) Millers Creek Griffin, Carol (Soph) Laurel Springs







Griffin, David
(Soph) Wilkesboro
Griffin, Malissa
(Fr) North Wilkesboro
Griffin, Rita
(Fr) Fleetwood







Grose, Jody
(Fr) Ferguson
Grose, Julie
(Fr) Wilkesboro
Grubb, Jeanette
(Fr) West Jefferson







Overcome By Temptation. Often students were tempted to remain in the commons area instead of attending class. Two of the photographers for the college, Woody Woodside and Joe Correll, were close friends. They spent time taking pictures, but delighted in times when the temptations overcame them to take a few more minutes to relax before starting out again to finish the task they had started. Woody was a freshman computer science major and Joe was in the Associate in Science Program. Both were on the yearbook and newspaper staff.









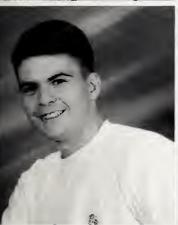
Grubb, Stacy
(Fr) Todd
Gwaltney, Darren
(Fr) Hiddenite
Hale, Brandy
(Fr) Sparta















Hamby, Charles
(Soph) Millers Creek
Hamby, Steven
(Fr) Lenoir
Hamilton, Sherry
(Fr) North Wilkesboro



# **TEMPTATIONS**

Temptations were a class in itself, only without an instructor. You know, sort of like Individualized Studies. Oh, by the way, if you thought you were not graded in that so called "pseudo" class, think again! Temptations had their repercussions. After all, were temptations not things or actions done against our better judgement? Not that all temptations were necessarily bad, they just seemed to come along at the most inopportune times—like when your best friend moved into a new apartment across

from the school. Wasn't it only proper to have thrown them a mid-week house warming party?

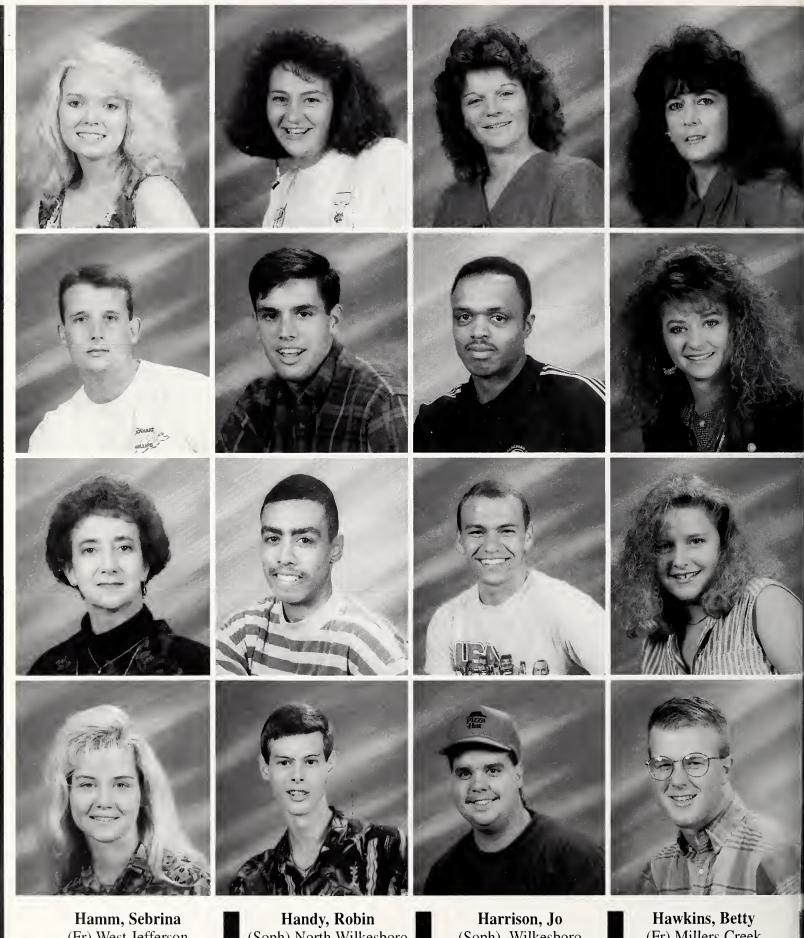
Well, there you were flunking your first test. "Trial by fire," you said. "The only way to learn!" Ok, We could have lived with that if it were not for the ultimate distraction. The pursuit of the opposite sex. If a mid-week party was trial by fire, then hell hath no fury when love takes precedence over all academia! All classes were put aside if it meant spending time with our obsessions . . . to have walked arm in arm through the fresh spring woods by

the lake ... to have gazed out over the sparkling water, which when viewed at certain angles looked like—water!

Hopefully, the point has been made. What was done outside the classroom had a direct effect on the class. Going to class was making us what we would eventually become. It was all a great circle. To a circle there can be no beginning; therefore, there can be no end. . . Somewhere therein laid our future. We had only to read between the lines.

Maybe we did just that . . .

... Joe Correll

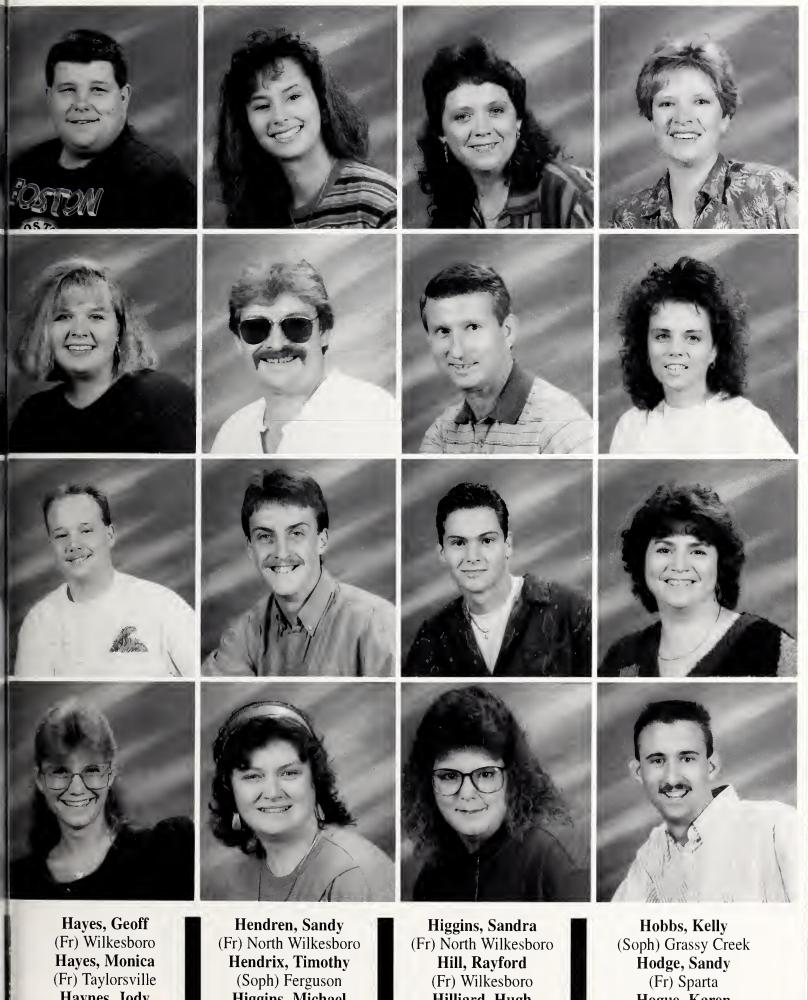


(Fr) West Jefferson
Hammonds, James
(Fr) Purlear
Handy, Arlena
(Fr) McGrady
Handy, Kimberly
(Fr) North Wilkesboro

Handy, Robin
(Soph) North Wilkesboro
Harris, Jeff
(Soph) North Wilkesboro
Harris, Jeffrey
(Soph) Wilkesboro
Harrison, Chad
(Fr) Wilkesboro

(Soph) Wilkesboro
Harrison, William
(Soph) Moravian Falls
Hart, Christopher
(Fr) Lansing
Hartzog, Daniel
(Fr) Fleetwood

Hawkins, Betty
(Fr) Millers Creek
Hawkins, Susan
(Soph) Hays
Hayes, Alison
(Fr) North Wilkesboro
Hayes, Brian
(Soph) West Jefferson



Haynes, Jody (Soph) Wilkesboro Haynes, Tonya (Fr) Hamptonville

Higgins, Michael (Soph) Millers Creek Higgins, Rose (Fr) Purlear

Hilliard, Hugh (Fr) Lansing Hincher, Loretta (Soph) Traphill

Hogue, Karen (Fr) Laurel Springs Holbrook, Joseph (Soph) Elkin

### **MOST**

## **EXPENSIVE**

## **TEXTBOOKS**

#### For whom the cash register tolls . . .

oney, where did it go? We spent our meager assets on food, drink, and the essentials of life. We found school to be essential and spent a small fortune on registration, tools, and other necessities. We found textbooks necessary and created phenomenal financial deficits acquiring them.

We tried to economize, buying used books from students previously enrolled in classes for which we needed books. Unfortunately, course material was not always available from those students. Some previous students wanted their textbooks for reference; they wouldn't part with their treasures for anything the world could offer. Other former students resold their books before we located them (either to some lucky

current enrollee or to the bookstore). When we finally located a possible reseller, they asked a horrendous price for the desired real estate. For a good student's book complete with notes, this was fine.

Sometimes we had no luck finding willing student-merchants, or there was no suitable merchandise in their hands. Sometimes we weren't blessed with adequate time to locate the elusive textbooks. Maybe we lacked imagination in searching for alternative sources or the course required a previously unavailable textbook. At these times we journeyed to the campus bookstore.

It was the best of times; it was the worst of times. We found the books we

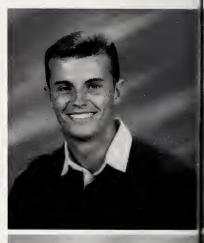
needed; we read their devastating price stickers. While average stickers hammered a \$45 dent in our funds, the Textbook of Medical Surgical Nursing required disaster relief funds with a \$70 price. If that was not enough the (one quarter) Fundamentals of Nursing course required four books (including the MedSurg book) that damaged budgets to the tune of almost \$190. At least these books could be used in courses that would be taken later. This was not the case with the Prentice-Hall Federal Tax Course, it was only used in a single course and clobbered budgets with a \$65 punch.

Could anybody rent me a Physics Textbook for Mondays, Wednesdays, and Fridays? ... Robert Woodside



But I Have Only This Much Money! Koji Matsukawa came to us from Japan aspiring to international trade. We found him in the bookstore

awed at the price of textbooks. I onya Church finally managed to convince him to part with the money.

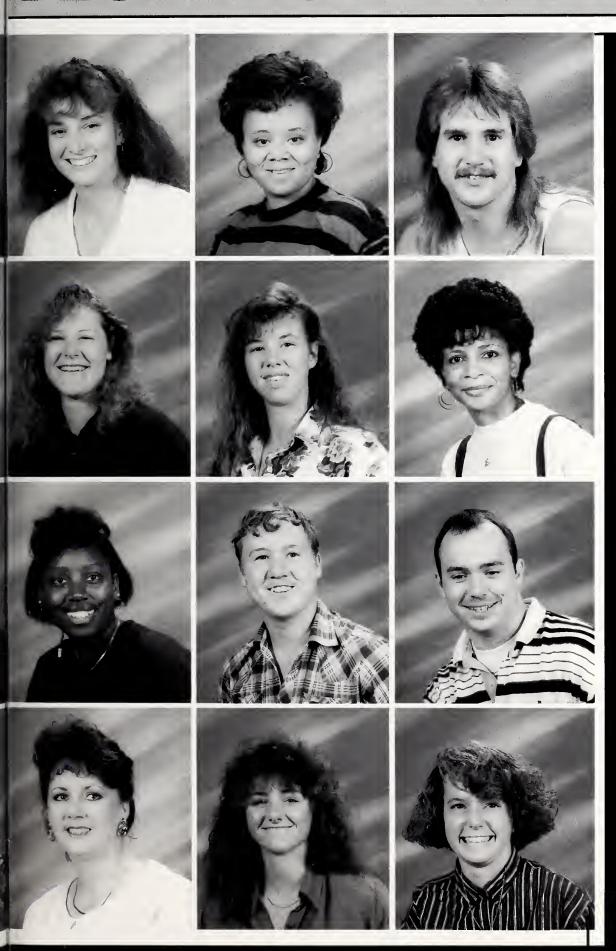








## PEOPLE GAIN KNOWLEDGE

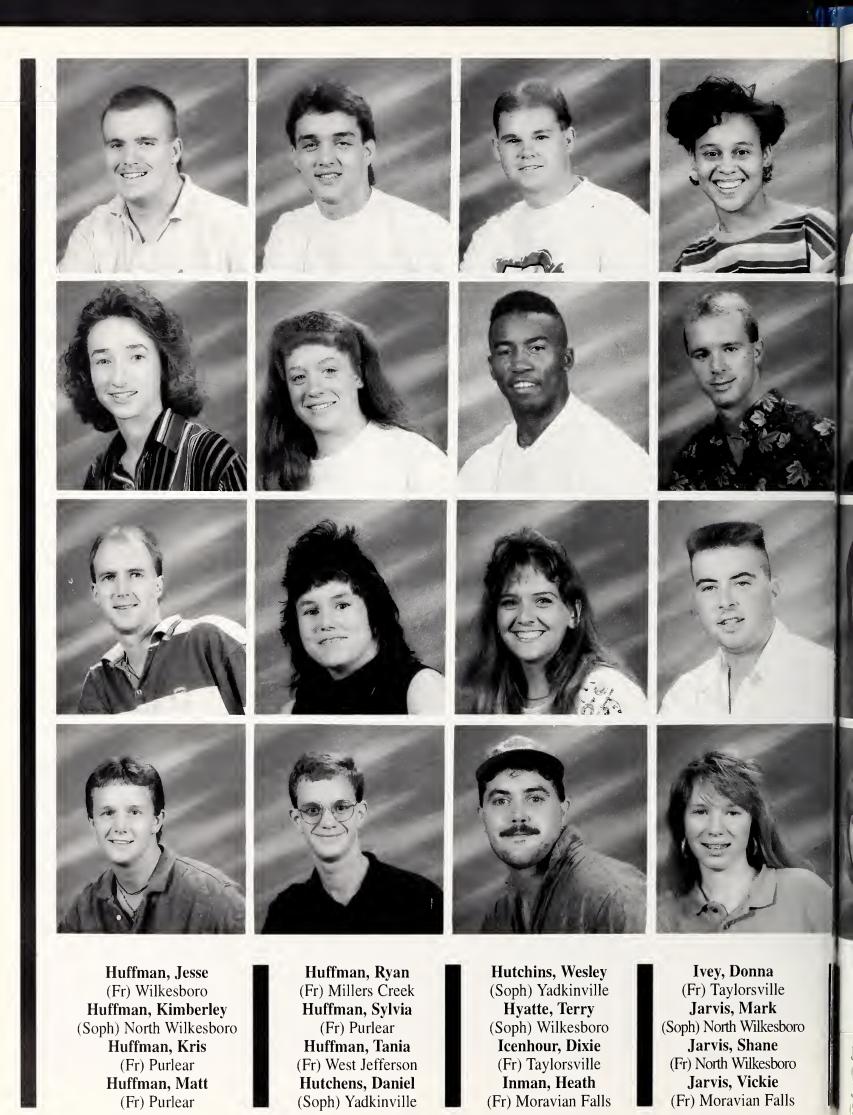


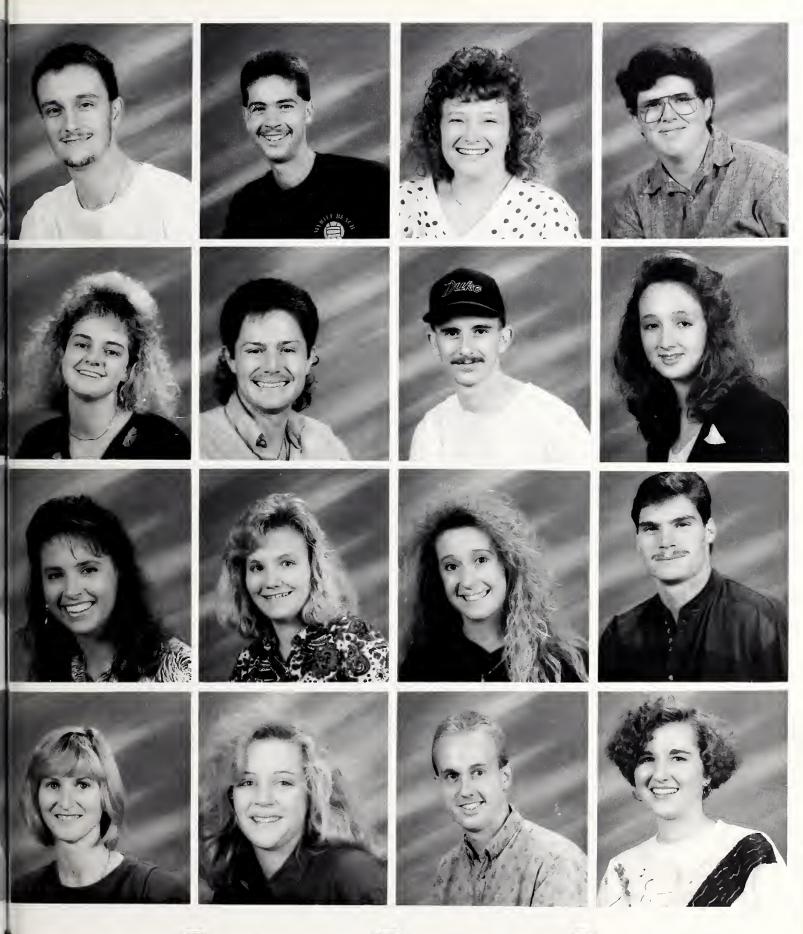
Holcomb, Chad
(Fr) Hamptonville
Hollifield, Andrea
(Soph) Taylorsville
Hooks, Lisa
(Fr) North Wilkesboro
Hoopes, Timothy
(Fr) Hiddenite

Horton, Capricia
(Soph) Wilkesboro
Houck, Tonya
(Fr) Wilkesboro
Houser, Marsha
(Fr) Hiddenite
Howell, Brenda
(Soph) North Wilkesboro

Howell, Jana
(Fr) West Jefferson
Howell, Michelle
(Fr) North Wilkesboro
Hubbard, Leon
(Fr) Taylorsville
Huffman, Chris
(Fr) Purlear

Huffman, Darien
(Fr) North Wilkesboro
Huffman, Denise
(Fr) Wilkesboro
Huffman, Ellen
(Fr) West Jefferson
Huffman, Gaynell
(Fr) Millers Creek





Jenkins, Shawn (Soph) Jonesville Jenkins, Trish (Fr) State Road Jennings, Crystal (Fr) Millers Creek Jennings, Rachel (Soph) Taylorsville

Johnson, Bradley
(Soph) Ronda
Johnson, Garry
(Fr) Ferguson
Johnson, Julie
(Fr) North Wilkesboro
Johnson, Kimberly
(Soph) Hays

Johnson, Melissa (Soph) Lansing Johnson, Robert (Fr) Roaring River Johnson, Vicki (Fr) Wilkesboro Johnston, Michael (Fr) Union Grove

Joines, Robert
(Fr) Sparta
Jones, Cynthia
(Soph) Fleetwood
Jones, Russell
(Fr) Hamptonville
Jordan, Candace
(Fr) Todd

# PEOPLE WITH

Jordan, Melissa
(Fr) Wilkesboro
Jordan, Nancy
(Fr) West Jefferson
Kastl, Scott
(Fr) West Jefferson
Kastl, Thelma
(Soph) Wilkesboro
Keener, Robert
(Fr) Wilkesboro



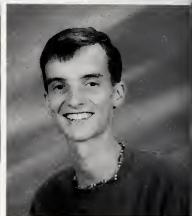




Keith, Andria
(Fr) West Jefferson
Kerley, Deanna
(Fr) Taylorsville
Kestler, Marty
(Fr) North Wilkesboro
Keys, Donald
(Fr) Moravian Falls
Kincaid, Krystal
(Fr) Jonesville







Kincaid, Sheila
(Fr) Lenoir
Kirk, Scott
(Soph) North Wilkesboro
Kuykendall, Tara
(Fr) Hamptonville
Kyle, Angel
(Soph) North Wilkesboro
Lackey, Leslie
(Fr) Hiddenite







Lackey, Nicole
(Fr) Union Grove
Lackey, Philip
(Soph) Hiddenite
Lacy, Jon Paul
(Fr) Boone
Lambert, Amy
(Fr) Hiddenite
Land, Michael
(Fr) North Wilkesboro







# **IDEALS**

















WHAT'S YOUR

## **DATING**

**NIGHTMARE?** 

We beat our heads on the walls and then wondered why we had headaches!

What did we do to ourselves as far as attitudes were concerned when it came to dating? Pain, fear, laughter, were emotions that always existed in relationships, but when did the technicalities come existence? Such a fine high-wire was the media between chivalry and just enough aggressiveness to let the other party know we were interested. Now to walk upon it meant a deep slice in the soles of our brand new Nike Air Jordan's. These were bought, of course, to impress our date. Although we never touched a basketball! First dates meant small bank loans. We sketched pretty pictures of ourselves in hopes of intensifying the attraction. Medical bills piled up following ulcer treatments and psychological counseling.

Oh boy, love sure wasn't fun! We beat our heads on the walls and then wondered why we had headaches! Why did we tamper with others' dark side and tempt fate? We probably wanted to bring about the realization that they would feel the same jealousies and insecurities that we felt. We wanted to feel other people's vulnerabilities or we felt inferior. By spending some time with someone else, we infected them with a jealousy that proved that they could care for us. Why did we not come out and say what we felt? Had honesty been tampered with? Maybe, but not totally. We needed our special times together. We worked on building trust. Yes, perhaps there was hope after all.

... Rita Griffin and Joe Correll



(Fr) Wilkesboro
Lawson, Timothy
(Fr) Wilkesboro
Leeds, Tad
(Fr) Jonesville

(Fr) Mocksville

Lewis, David

(Fr) Creston

Lewis, Robert

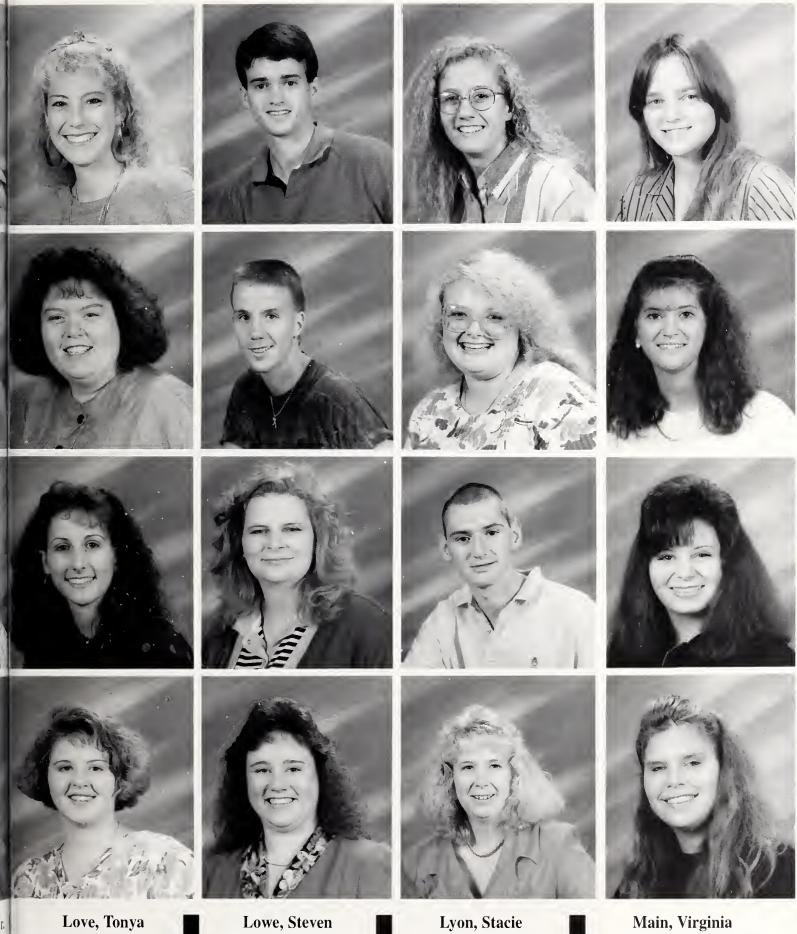
(Fr) North Wilkesboro

Lewis, Tommy

(Fr) North Wilkesboro

(Fr) Boomer
Linney, Vincent
(Fr) Taylorsville
Lipford, Aleshia
(Soph) Ferguson
Lipford, Roxanne
(Fr) Ferguson

(Fr) West Jefferson
Little, Linda
(Fr) West Jefferson
Lloyd, Carol
(Fr) North Wilkesboro
Loudermelk, Tammy
(Fr) Taylorsville



Love, Tonya
(Fr) Wilkesboro
Lovette, Jeanine
(Soph) North Wilkesboro
Lovette, Melanie
(Fr) Moravian Falls
Lowe, Heather
(Fr) Boomer

Lowe, Steven
(Soph) Wilkesboro
Lyalls, Robert
(Fr) Roaring River
Lyck, Vickie
(Soph) Millers Creek
Lyon, Melinda
(Soph) North Wilkesboro

(Fr) Jonesville
Mabe, April
(Fr) North Wilkesboro
Macemore, Jason
(Fr) North Wilkesboro
Madison, Sandra
(Fr) Hamptonville

Main, Virginia
(Soph) West Jefferson
Marsh Melissa
(Fr) Moravian Falls
Martin, M. Krystal
(Soph) Jefferson
Mason, Ursula
(Soph) Statesville

Masuda, Ayumi
(Fr) Wilkesboro
Mathis, Kimberly
(Fr) North Wilkesboro
Mathis, Robin
(Fr) Roaring River







Matsukawa, Koji (Fr) Wilkesboro Mayberry, Sheila (Soph) Roaring River McCloud, Rebecca (Fr) Ronda







McCloud, Tina (Fr) Elkin McComb, Adam (Fr) Jonesville McCord, Elizabeth (Fr) Wilkesboro









**McDonald, Ila** (Fr) Taylorsville

Time For Romance. Monica Mathis and Jamie Owens illustrated that love and affection was in the air. Monica, a freshman college transfer student from North Wilkesboro, met Jamie, from Millers Creek (also a college transfer student), at the college.









McGrady, April
(Soph) Hays
McGuire, Jason
(Fr) Millers Creek
McKiddy, Joseph
(Soph) West Jefferson







McKinnis, Ingrid
(Soph) North Wilkesboro
McLaughlin, Sharon
(Fr) Taylorsville
McMillian, Emerald
(Fr) Wilkesboro







McNeil, Jeanette (Soph) Wilkesboro McNeill, Mark (Fr) West Jefferson Messick, Chris (Fr) Hamptonville





S mooch! Smack!! Ilove you!!! These were the sounds of the recently smitten. Not that there was anything wrong with it, but the problem with the recently smitten was their sense of timing. There's a time and place for everything (or so they say) and the doorway of an Old Testament class was probably not one of them.

With the average age of students on campus being 22, public displays of affection were handled in a mature way which was considered appropriate for college students. It was not uncommon to see couples holding hands, exchanging glances, or even attempting a quick brush of the lips. After all, many students were married and affection was

a perfectly natural part of their lives.

Once in a while; however, a really really smitten couple could be seen literally clinging together from the lips down. For the record, there was nothing truly wrong with that either-in a different atmosphere. But when asked, What is an acceptable form of public affection? Students overwhelmingly agreed that some things should remain outside of the classroom and hallways. Perhaps those interviewed were either "not smitten" or "un-smitten" and were therefore unable to understand the urgency of certain desires. For whatever reason, students felt that some couples were simply overdoing it.

Regardless of the amount of public

affection, the key concept was that love was in the air and affection was fun. Whether it was a sultry look across a crowded room or a mild stroke on the face, a survey around campus revealed that most students had fallen in love while in college. The truth is, for those smitten, there wasn't anything more enjoyable than sharing the warm company of someone else.

In the end, it didn't matter how much affection was displayed at one setting. Mature college students knew how to compose themselves, and the joy brought out by young love only enriched our spirits, taught us how to openly show affection, and respect one another.

... Troy Privette and Sheryl Monks

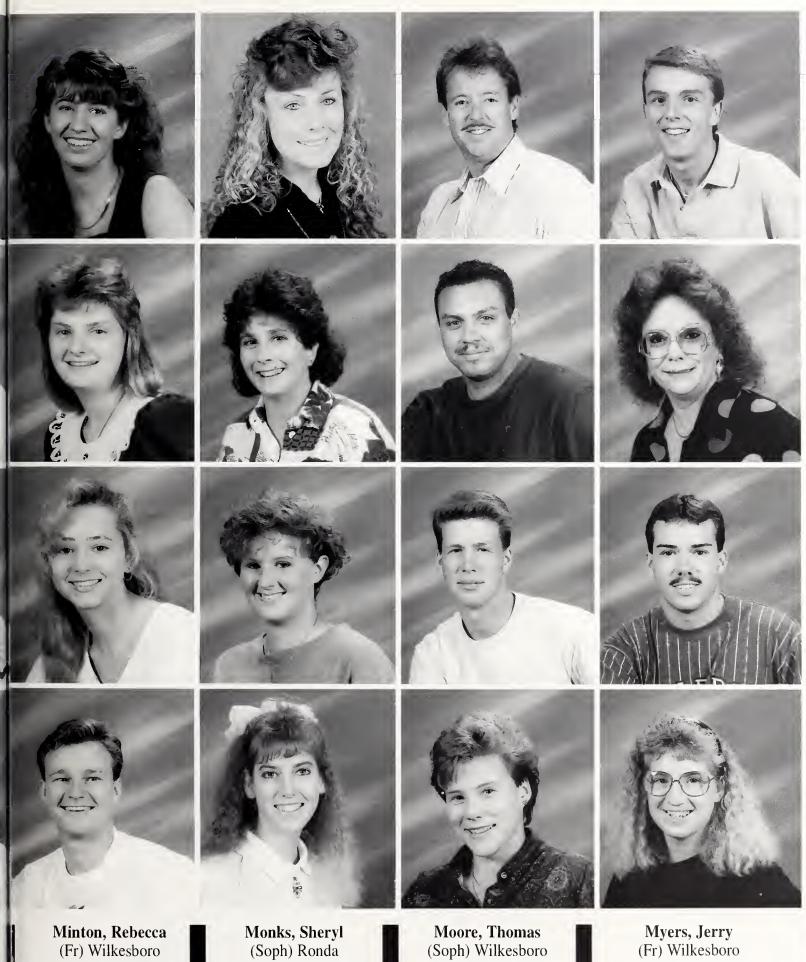


Miller, Badia (Fr) North Wilkesboro Miller, Bronda (Soph) West Jefferson

Miller, Janella (Soph) Glendale Springs Miller, Kim (Fr) Millers Creek

Miller, Roy (Fr) North Wilkesboro Miller, Sherry (Fr) Jefferson

Minton, Brian (Fr) Wilkesboro Minton, Melissa (Fr) Roaring River



Minton, Rebecca
(Fr) Wilkesboro
Mitchell, Lisa
(Soph) Moravian Falls
Money, Emily
(Fr) Elkin
Monks, Bruce
(Soph) Ronda

Monks, Sheryl
(Soph) Ronda
Montgomery, Diana
(Fr) Millers Creek
Moody, Melissa
(Fr) State Road
Moore, Heather
(Fr) Lansing

Moore, Thomas
(Soph) Wilkesboro
Mountain, David
(Fr) Jefferson
Mullis, Buddy
(Fr) Ronda
Murphy, Kimberly
(Fr) North Wilkesboro

Myers, Jerry
(Fr) Wilkesboro
Nicholas, Robin
(Fr) Traphill
Nichols, Derek
(Fr) Wilkesboro
Nichols, Janina
(Fr) Wilkesboro

#### **DOES YOUR**

#### **MONEY**

**CAUSE PROBLEMS?** 

## We felt the ebb tide of our finances eroding the foundation of our friendships

friend in need was a friend indeed, but what about times when the need was money? Did money come between friends? Sometimes, what we considered to be solid friendships dissolved when money was in short supply. We felt the ebb tide of our finances eroding the very foundation of our friendships. Even when the tide flowed toward us the powerful forces of greed caused mistrust and shallow friendships. Certainly, money did come between some friends.

For some friends, money called them down different paths. Friends chose to find money at the expense of their principles. Danny Witherspoon was overheard saying, "You shouldn't

charge a friend for that." Other friends opted to live a modest lifestyle to adjust to low finances. Even some friends chose to skirt the law for fast money. Sadly, these were truest friends to money

We tried to rent and buy friendships. We lavished gifts to win friendships. We lent money to capture friends. Betty Jo Leftwich once said, "There were times when I would have given a million, even a billion, dollars if I could have a true friend." Yes, there were those who had a price for their friendship; but closely examined, these friendships were very shallow.

There were friends who never let money enter their relationship. They

based friendship on common experiences. They founded their relationships on bedrock of shared interests. They bonded with adhesive of like goals. So what was the need that made these friends indeed? Theirs was the need of dependability. Theirs was the need of understanding. Theirs was the need of steadfastness. In the words of one such friend, Regina Cantrell, these were "the truest of friends ... soul mates."

We had money. We had friends. We had both, and we had neither. We had riches that jingled in our pockets, but we were never richer than when we had the hand of a friend.

... Robert Woodside



Caught In The Act. Two people were caught as one asked another for a quarter to purchase a newspaper. Could a quarter come between friends?









#### PEOPLE CARING AND SHARING































Overcash, Amy
(Fr) Statesville
Owens, Leigh Ann
(Fr) Moravian Falls
Oxentine, Camilla
(Fr) Boomer
Pardue, Ryan
(Fr) Hamptonville



Parks, Donna
(Soph) North Wilkesbord
Parks, Jody
(Fr) Roaring River
Parrill, Laura
(Soph) Hays
Parsons, Shannon
(Soph) Wilkesboro

Parsons, William Jr
(Fr) North Wilkesboro
Pate, Susan
(Fr) Wilkesboro
Patel, Rajeshwari
(Fr) North Wilkesboro
Patrick, Stephen
(Fr) North Wilkesboro

Pearson, Holly
(Fr) Boomer
Pearson, Marcus
(Fr) Millers Creek
Perkins, Joel
(Soph) Wilkesboro
Perry, Nichole
(Fr) North Wilkesboro

Pinnix, Allison
(Fr) Ronda
Poe, Priscilla
(Fr) West Jefferson
Porter, Lola
(Fr) Wilkesboro
Poteat, Christy
(Fr) North Wilkesboro



## PEOPLE KEEPING TRACK

Roberts, Angel
(Fr) Elkin
Roberts, Shirley
(Soph) North Wilkesboro
Roberts, Sosandra
(Fr) North Wilkesboro
Roe, Shawn
(Fr) Millers Creek
Rose, Roger
(Fr) North Wilkesboro







Roten, Michelle
(Fr) North Wilkesboro
Roten, Sharon
(Fr) Hays
Roten, Sherry
(Fr) Purlear
Royal, Jennifer
(Fr) McGrady
Royal, Randy
(Soph) Ferguson







Royster, Kim
(Soph) Wilkesboro
Sarson, Jennifer
(Fr) Wilkesboro
Seals, Amy
(Fr) North Wilkesboro
Settle, David
(Fr) Ronda
Settle, Harley
(Fr) Roaring Gap







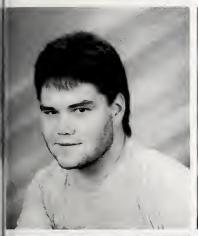
Severt, Dana
(Soph) North Wilkesboro
Shepherd, Nicole
(Fr) North Wilkesboro
Shew, Angela
(Soph) North Wilkesboro
Shew, Tammy
(Fr) Wilkesboro
Shew, Terrie
(Fr) Wilkesboro







### OF TIME







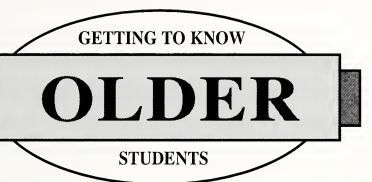












These students resembled our nieces and nephews
-- no wait-our GRANDCHILDREN!

I t was the first day of class. As we entered the room, the other students all turned to stare. These students resembled our nieces and nephews.....no wait, our grandchildren! Of course, this supposition may be a bit far-fetched, but starting college at any age could create new emotions ranging from anticipation to outright fear.

Older students may have experienced the "what am I doing here?" syndrome, while others took college life in stride. Making or finding friends that correlated to ones own age group was one example of an older students dilemma.

"I didn't feel as if I fit in," stated one freshman (who preferred to remain anonymous). She also stated, "All my classmates wanted to talk about was -- dating, boys, clothes, cars, and more dating. They would always ask me for advice. Hey! -- I'm not THAT old!"

What were some of the other "special" problems older students encountered? Cindy Adams stated,

"In order to continue my education and become a registered nurse, I had to wait until both my children were in school." She also found she had to juggle study time with being a mommy and a wife.

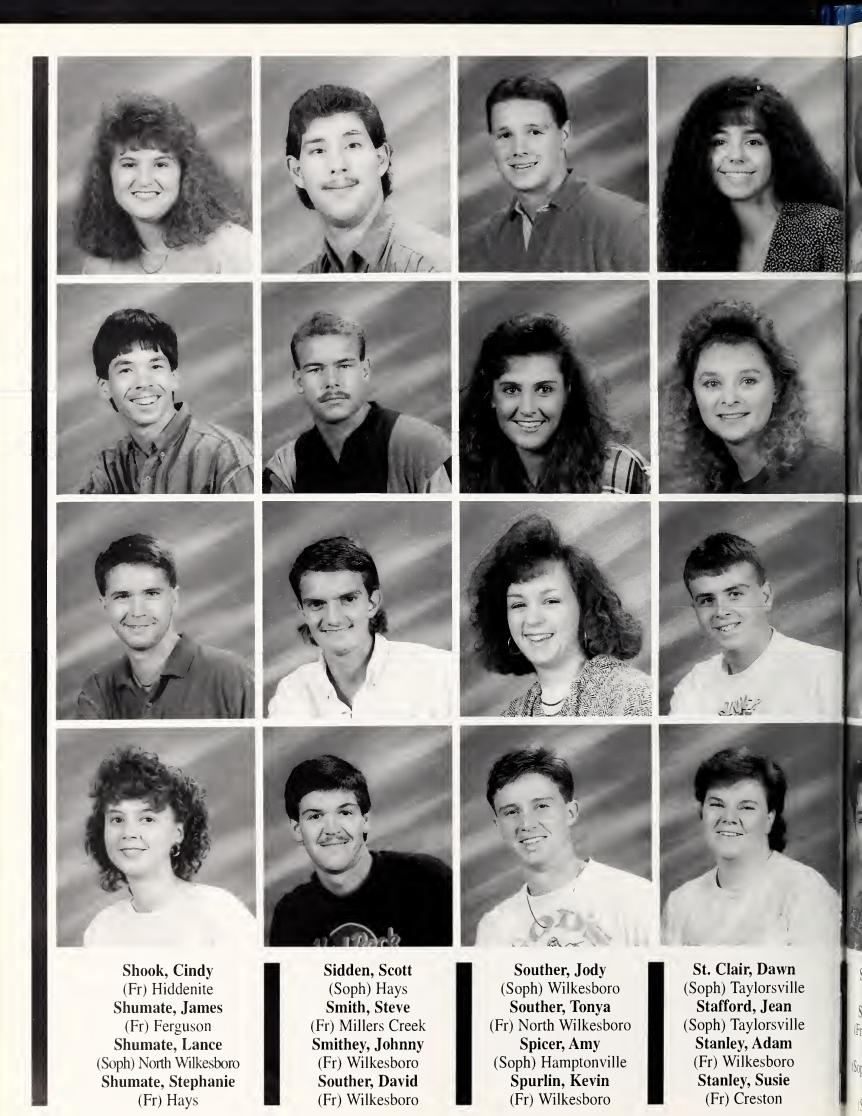
It was difficult returning to school, but continuing ones' education was found to be rewarding and full-filling. It helped to advance a career, to create a new one, or just to satisfy a personal goal.

According to the latest statistics obtained from Student Development, forty-five percent of the student population was at least twenty-two years of age.

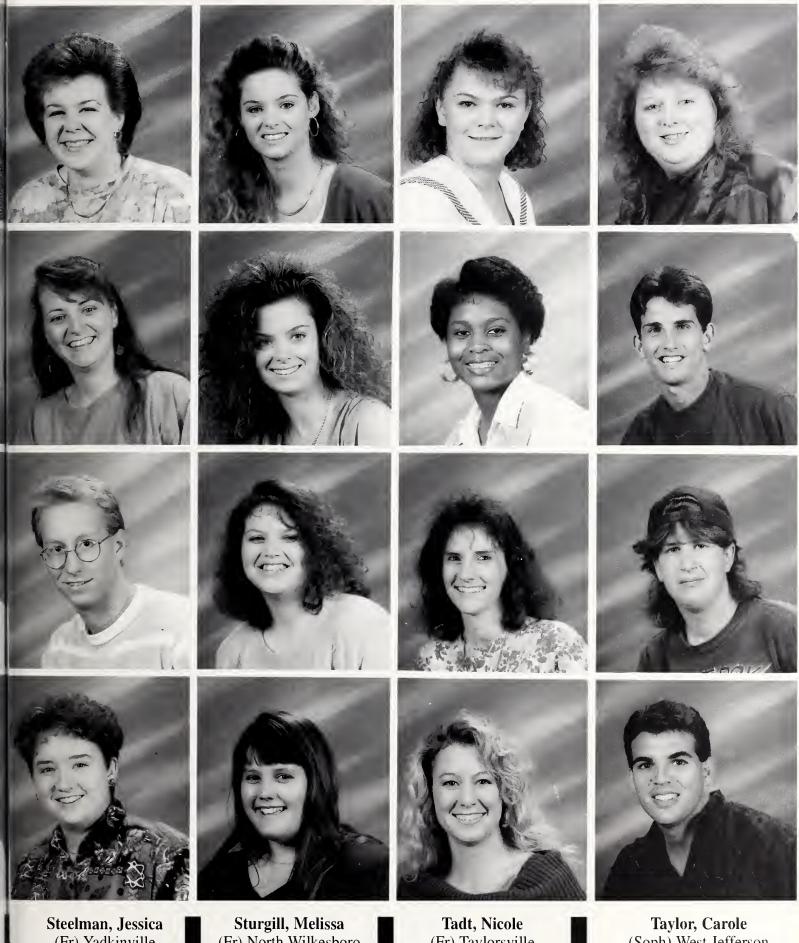
Karen Hogue summarized the feelings of being an older student with an inspirational quote, "Being an older student made me a little nervous at first, but to my surprise, I am really enjoying college. I wished I had come back long ago."

At any rate, getting a good education never hurt anyone. Well, not physically anyway!

... Anita Blackburn



76 - People



Steelman, Jessica
(Fr) Yadkinville
Steelman, Monica
(Fr) North Wilkesboro
Stone, Jason
(Soph) North Wilkesboro
Stone, Sara
(Soph) Wilkesboro

Sturgill, Melissa
(Fr) North Wilkesboro
Sturgill, Monica
(Fr) North Wilkesboro
Swaim, Sherry
(Fr) Ronda
Swosinski, Christina
(Fr) North Wilkesboro

Tadt, Nicole
(Fr) Taylorsville
Tate, Selena
(Fr) Wilkesboro
Taylor, Amy
(Fr) Millers Creek
Taylor, Autumn
(Fr) Lenoir

Taylor, Carole
(Soph) West Jefferson
Taylor, Chris
(Fr) Purlear
Taylor, Clay
(Fr) Yadkinville
Thomas, Jason
(Soph) Wilkesboro

#### PEOPLE TRYING TO COPE

Thompson, April
(Soph) North Wilkesboro
Tilghman, Patricia
(Soph) Millers Creek
Townsend, Sharon
(Fr) Piney Creek
Transeau, Donna
(Fr) North Wilkesboro
Transeau, Jeff
(Fr) North Wilkesboro

Treadway, Helen
(Fr) Creston
Triplett, Brent
(Fr) Wilkesboro
Trivette, Debi
(Soph) Creston
Tucker, Grayson
(Fr) Elkin
Tuit, David
(Soph) Hays

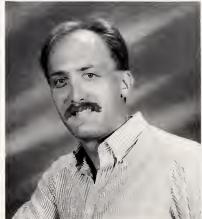
Tulbert, Dana
(Fr) Union Grove
Turner, Monty
(Fr) Hamptonville
Turnmire, Billy
(Fr) Traphill
Turnmire, David
(Soph) West Jefferson
Vannoy, Amanda
(Soph) North Wilkesboro

Vaughn, Darryl
(Soph) Fleetwood
Vestal, Jamie
(Fr) Moravian Falls
Vickers, Jason
(Fr) North Wilkesboro
Vickers, Russ
(Soph) Roaring River
Vickery, Amanda
(Fr) Boomer



















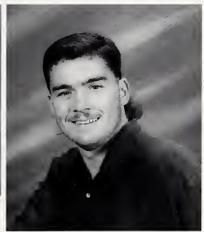






#### WITH LIFE















WHAT REALLY

## STRESSES

YOU OUT?

It was always out there waiting in the wings--ready to pounce!

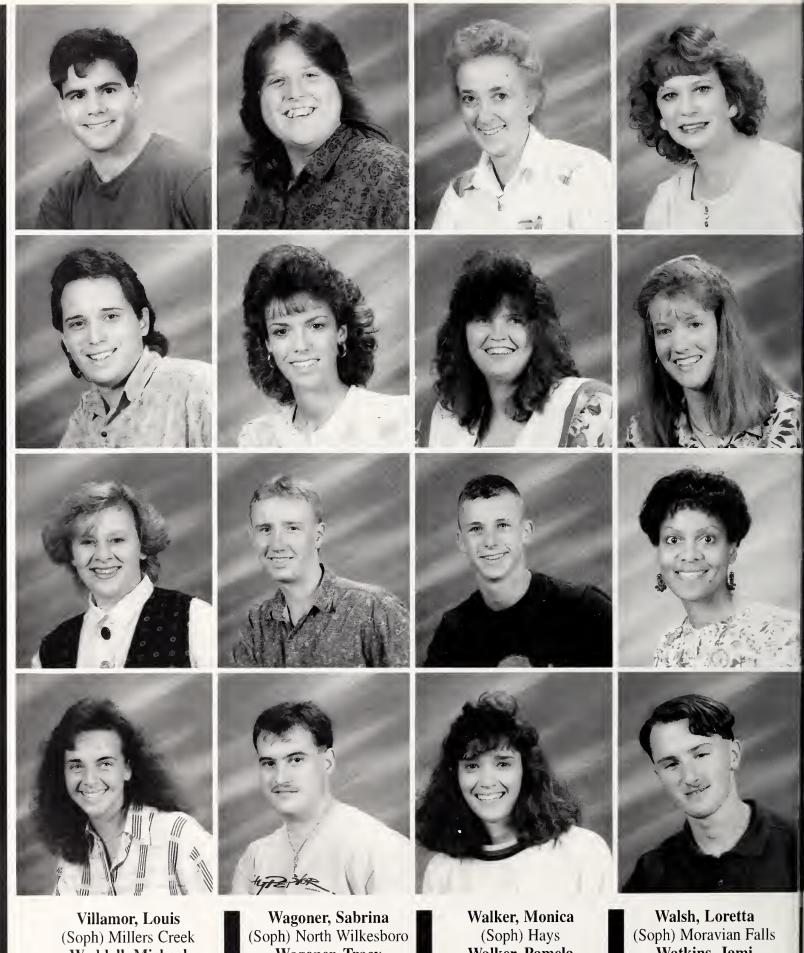
'I 'd rather chew nails than go to some classes." "History takes all the fun out of living." "English is just a fancy name for a heavy reading assignment." Do you know what happened here? Yes, the big "S" (STRESS) had found its latest victim. Too much homework, a job, a boyfriend or girlfriend, and not enough time, they all took a bite out of our nervous systems. But how did we get stress to "Back off?"

"My religion class is killing me," stated one individual. Was the class responsible for the misery of stress or was it our reaction to taking a class we didn't want or need? Killing the big "S" was like stalking a lion, we never knew when it would decide to turn and attack. No one wanted it. It's a true outcast that changed us from decent humans into demons at the drop of a hat. One person stated, "I feel like I'm in a glass jar and someone is taking all the oxygen out."

Of the students polled, all claimed they experienced stress at least once a

week. When asked how they coped with the "beast" within them, they were eager to share their secrets. Ten percent said taking a walk or a long hot bath both calmed and relaxed them. Another 10 percent stated that a good cry or a long, loud scream helped to relieve their tensions. About 9 percent stated that intimacy was the cure-all in relieving their stress. Sitting down in a favorite chair with a good book was #1 with the majority, of those polled. However, strategies that worked for some didn't work for all. The thing we tried to remember was--it's important to find time just for ourselves and not get bogged down with too much work.

We experimented, and tried different ways of fighting stress. If we didn't like a class, we acknowledged our dislikes. We griped, we voiced our feelings, and we vowed to drop the class, but we never gave in—we did it! But, STRESS was always waiting in the wings, ready to pounce! ... Laura Parrill

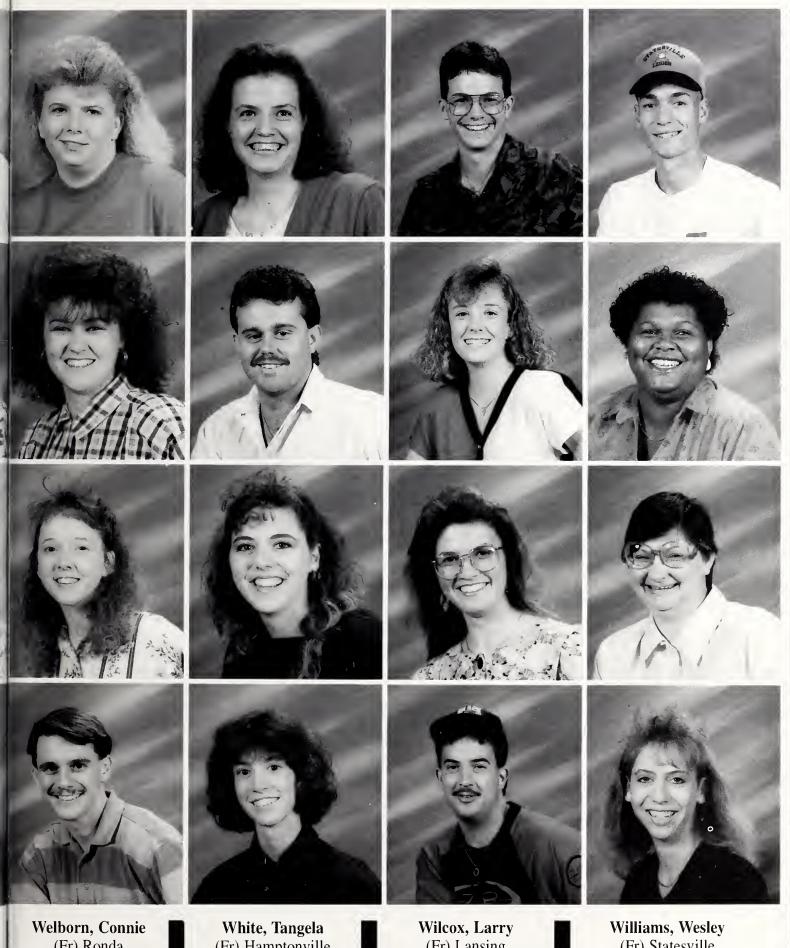


(Soph) Millers Creek
Waddell, Michael
(Soph) Elkin
Wagner, Glenda
(Fr) West Jefferson
Wagoner, Elizabeth
(Fr) Wilkesboro

Wagoner, Sabrina
(Soph) North Wilkesboro
Wagoner, Tracy
(Fr) Ronda
Wagoner, Vernon
(Fr) North Wilkesboro
Walker, Daniel
(Fr) Taylorsville

Walker, Monica
(Soph) Hays
Walker, Pamela
(Fr) Traphill
Walker, Russell
(Fr) Wilkesboro
Walker, Shannon
(Fr) Ferguson

Walsh, Loretta
(Soph) Moravian Falls
Watkins, Jami
(Fr) Millers Creek
Waugh, Gail
(Fr) North Wilkesboro
Weaver, Jerald
(Fr) McGrady



Welborn, Connie
(Fr) Ronda
Welborn, Mary
(Soph) Hamptonville
Wells, Etta
(Fr) North Wilkesboro
White, Jonathan
(Fr) Taylorsville

White, Tangela
(Fr) Hamptonville
Whitley, Michael
(Fr) Hays
Whitley, Summer
(Soph) North Wilkesboro
Wiggins, Leslie
(Fr) Wilkesboro

(Fr) Lansing
Wiles, Heather
(Fr) Hays
Wiles, Penny
(Fr) Hays
Williams, Michael
(Fr) Crumpler

Williams, Wesley
(Fr) Statesville
Wilson, Tonya
(Fr) North Wilkesboro
Winters, Laura
(Fr) North Wilkesboro
Winters, Wendy
(Fr) Booneville

#### HOTTEST SEASON IN

#### TRENDY

#### **FASHIONS**

#### Every student gave in to temptation at least one time

Baggy jeans, cutoff jeans, wild colors, mild colors. The fads and fashions of the year all added up to fun, fun, fun. Every student gave into temptation at least one time and spent their parents' hard earned money on keeping up-to-date. Clothing styles and accessories were all a part of each student's fashion statement.

Jeans, as always, were a necessity in a student's wardrobe. Acid-washed and dark jeans offered a wide variety to the traditional denim. Stirrup pants were also the "in" look during the year. A lot of the students wore colored stirrup pants with an oversized sweater or T-shirt.

Michael Land stated his views on fashion, "Fashion reflects the personalities

of the people and the times, but I think sometimes we get too caught up in what's popular and don't always wear what we want."

Fashions for the season made comfort practically inevitable. Baggy and oversized clothing was sported by probably half the student body. Pants, shirts, and shorts often came one-size-fits-all. Marcella Galyean commented, "I love to wear big clothes, they're in style and are very comfortable. I hope they're here to stay."

Of course, there were some students who did not pay much attention to what everyone else wore or what was worn on any given day. Shelia Burgess commented, "Most trends can be fairly silly. It's fun to be more creative."

Fashion accessories came into play in daily dress, too. Jewelry added to the complete look, with traditional gold watches, rings, and necklaces being worn by both sexes. Those who wanted a more unusual look opted for larger novelty styles of earrings and antique costume jewelry. Unique hairbows and clasps complimented many hairstyles also.

But no matter what the fashions, trends, or styles dictated, everyone found a personal look. Julie Mincey summed up a common fashion philosophy, "If you like it, wear it. If not, don't."

. . .Scarlett Overbay

Strike A Pose. Sherri Abernathy and Tonya Satler model the latest fashions at Wilkes Mall. Loose fitting denim jeans, smocks, and oversized leather jackets were the trend as comfort was the concern of students. Looking good didn't mean being uncomfortable as fashion trends mirrored the relaxed attitudes of a new generation. Baggy sweatshirts, stirrup pants, and comfortable shoes were popular. Fun hats or hairbows complemented many looks, and the popular hairstyles ranged anywhere from long perms to a softer, more natural cut.











## PEOPLE IN THE KNOW



Wissert, Frederick
(Fr) West Jefferson
Wissert, Patricia
(Soph) West Jefferson
Wood, Cindy
(Soph) North Wilkesboro
Wood, Kevin
(Fr) North Wilkesboro

Woodard, Penny
(Fr) Creston
Woodring, Ryan
(Fr) Wilkesboro
Woodruff, Anthony
(Fr) Hays
Woodruff, Lisa
(Fr) Wilkesboro

Woodside, Robert
(Fr) Wilkesboro
Wooten, Amy
(Fr) State Road
Worley, Tammy
(Fr) West Jefferson
Wray, Alex
(Fr) Wilkesboro

Yates, Sherry
(Fr) Sugar Grove
York, Rebekah
(Fr) Millers Creek
Young, Karen
(Fr) North Wilkesboro
Yuhasz, Lisa Ann
(Soph) Wilkesboro

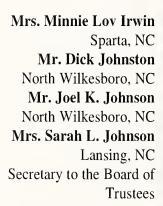
## TRUSTEES

## at WCC

Mr. William L. Fowler Millers Creek, NC Chairman of the Board of Trustees



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Mr. Gerald Lankford North Wilkesboro, NC Mr. Jack A. Martin Sparta, NC Vice Chairperson of the **Board of Trustees** Mr. W. H. McElwee, III North Wilkesboro, NC Mr. John C. Miller Fleetwood, NC

Mrs. Lynn Redding Ronda, NC Mr. Claude E. Shew Ronda, NC Mr. Ray Triplette Wilkesboro, NC Mr. Daniel Hutchens Student Representative



































# Dr. James R. Randolph PRESIDENT OF WCC

A s this reporter entered Dr. Randolph's office, I did not know what to expect. All that we knew about Dr. Randolph was that he was the president of the college, seemed to care greatly about the welfare of the students, and was an all around nice guy. It was quickly apparent that Dr. Randolph's knowledge spanned a far greater spectrum than just academics. We found that he was a well-traveled man. Born in Pittsburgh, Pennsylvania, he has lived in places such as Parkersburg, West Virginia and Cheyenne, Wyoming. It was an

interesting point to note that he found out about the president's position here while in Wyoming. How? A publication was sent out by the community college system that advertised such positions.

Dr. Randolph married Caroline Sorn, his high school sweetheart, and they have now been together 30 years. They have two sons, Chad and Adam, ages 27 and 34 respectively. Chad obtained his Bachelor's degree at Illinois Wesleyan and was employed by Lowe's Corporation. Adam, who has cerebral palsy, does not let his disability stand in the way of his effectiveness. He was employed by Wilkes A.D.A.P., (Adult Developmental Activities Program).

With this in mind, it became apparent why Dr. Randolph had a special sense for our needs as students.

Dr. Randolph's formal education included an Associates degree, Bachelor of Science degree, master's degree, and a Doctorate received from the University of Missouri in Columbia. Along with his administrative duties, he sets aside time to instruct a couple of computer classes each quarter because of his fondness for teaching and interacting with students.

As busy as he is, Dr. Randolph also enjoys his activities outside of school. He enjoys an occasional

game of golf or tennis, and with time and weather permitting, horseback riding proves to be quite enjoyable. It was here that I sensed that his affection for the outdoors was as great as mine.

Our five minute interview turned into a half hour, and also into a very pleasant conversation. Stories about places we had been and things we wanted to do were shared. I could appreciate what he had to offer by bettering himself as a person through education and diversity and passing it on the the students.

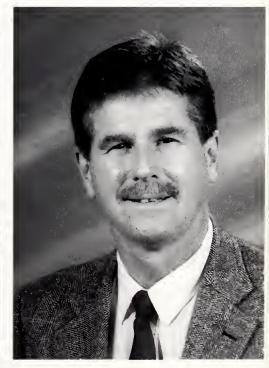
I plan to visit him again to share stories and ideas, and maybe when I grow up I will be just like him?!

... Joe Correll





**Dr. Randolph** taught a class in computer application software each quarter. He has taught Microspreadsheet I and II-Lotus. This put him in the classroom anywhere from three to six hours each week, along with extra time helping students.



Dr. Jim Randolph, the third president of the college, came to the college in July 1989. Improvements have continually taken place since his arrival. Dr. Randolph acknowledges that things have gone rather well since he came as president. His administrative style has necessitated changes, and most of the changes wanted by the faculty have been brought about.

## Dr. Conrad A. Shaw

## Vice President

"Twenty-eight years of service to WCC and I've enjoyed every day of it."

Dr. Conrad Shaw takes time out of his busy schedule to enjoy life. Many of us have seen him only at the college, but if you knew him, you weren't surprised to find him dancing with a local square dance group, or working on old radios.

Collecting old radios and restoring them was a favorite pastime for Dr. Shaw. He is proud to display a few of his antiques and reveal the history behind these old radios, a couple of which he keeps in the office.

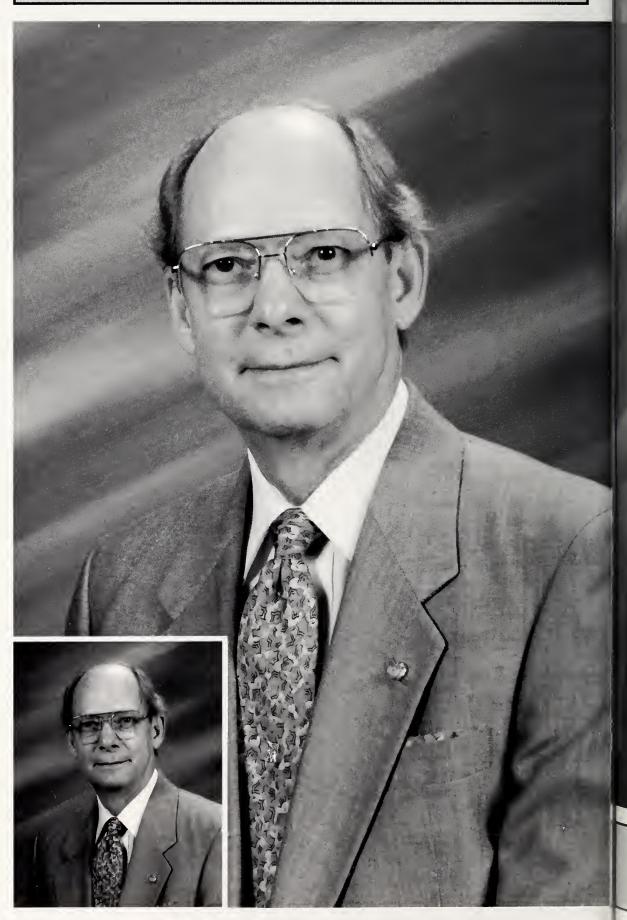
Dr. Shaw was born in Iredell County and came to Wilkes in 1951 to teach. He graduated from Appalachian State University with a masters degree, and from Nova University in Florida with a Doctors of Education Degree.

He is an active member of the North Wilkesboro Baptist Church, where he serves as a deacon. He is also a member of the North Wilkesboro Lions Club and several professional organizations related to his responsibilities at WCC.

His conscientious dedication to his duties as vice president (where he is responsible for the financial aspect of the college, along with the housekeeping, construction, equipment, etc.) has made this college one of the best in the state.

In talking with him, we learned that he thoroughly enjoys his job. He was always busy, but always took time to assist and give advice whenever and wherever it was needed.

... Editor





## Dr. Bob C. Thompson

## Dean of Student Development

"You will find me on the banks of a stream when spring comes."

Thompson, Dean of Student Development, we found that he had many outside interests, including trout fishing, hiking, skiing, and of course, spending time with his two grandsons, Zeb and Cole. His skills as a community leader are apparent since he is a member of the North Wilkesboro Lions Club, the North Carolina Symphony, North Carolina Student Services Association, Phi Delta Kappa, and a ruling elder in the North Wilkesboro Presbyterian Church.

We discovered that Dr. Bob had a wide range of interests, but he never neglected the needs of the students. He worked diligently to see that the students' needs were met, if possible. Dr. Thompson's ability to make the Student Development area the most helpful in the community college system was unparalleled by others in the state.

Dr. Thompson, originally from Avery County, attended school there and graduated from Lincoln Memorial University in Tennessee. He received his master's degree from Appalachian State University and his Doctor of Education from Nova University in Florida.

As busy as Dr. Bob is, he enjoys taking time to talk to students and to assist us in our endeavor to complete the newspaper and 1993 yearbook.

... The Editor

## DEANS

# DEAN OF INSTRUCTION MR. TONY RANDALL

r. Tony Randall, Dean of Instruction, first came to Wilkes County in 1977, from Iredell County. He began as an instructor in the Criminal Justice Program. He later became Dean in 1982. His position puts him as the head of the Academic Programs, Student Support Services, the Learning Resources, and the Continuing Education Programs.

He attended Davidson Community College and Pfeiffer College, where he received a degree in Criminal Justice. His masters degree in Criminal Justice was earned from the University of South Carolina in 1979. Later, he completed his Ed. S. degree at Appalachian State University, in 1984.

His hobbies consist of refinishing old furniture and designing and building new pieces of furniture. When asked about his work, he replied, "It's a pleasure to work at this college. I enjoy every day; in fact, each day is a great day!"

. . . Editors





Mr. Randall has completed sixteen years at the college. His first assignment was teaching the Criminal Justice classes. At that time, the program was just beginning, and now it has grown into a large program where the students work in the security services provided by the college.



#### ASSOCIATE DEAN OF INSTRUCTION

MR. CALVIN DULL



Mr. Calvin Dull, Associate Dean of Instruction, came to Wilkes County in 1982. He is the head of the non-credit programs, which includes Continuing Education, Occupational Extension Education, and Community Services.

Mr. Dull attended Lenoir-Rhyne College, where he received his BA degree in 1967, his master's was earned in 1975 from North Carolina A & T University in Greensboro, NC. In 1984, he completed his Ed.S. from Appalachian State University. Prior to working at WCC, he was a Driver's Education Instructor and coach at Forest Hills High School in Marshville, NC.

Mr. Dull enjoys golf or going camping whenever time permits.



Tr. Frederick Townes, IV, has completed twenty years of work at Wilkes. He began working in the Horticulture program in 1973. While in this program, he began the beautification of the campus by adding shrubbery and flowers.

He grew up in Danville, Virginia, and migrated to North Carolina to study at NC State University, then graduated from Appalachian State University with a B.T. degree. He earned his masters degree at A&T University, and completed the course

work for a doctoral degree at VPI University in Virginia.

Mr. Townes manages the WCC Endowment Corporation and the operations and events in the J. A. Walker Community Center. One of the many special events he is responsible for is the Annual Merle Watson Music Festival. This event is held in the spring each year, and it draws people from all over the world.

What spare time he has outside of the college and his home is spent fishing and hunting.

#### **DEAN OF DEVELOPMENT**

MR. FREDERICK TOWNES, IV

## TEACHER'S PLAY

Mrs. Iva McNeil, an individualized studies instructor completed her B.S. and masters degree at ASU. She has worked at the college for seven years.

magine that! Sam Sink-ing a basketball. Yes, ... it's true, instructors like Sam Sink had other interests or hobbies outside of college life. In fact, he was learning to draw as his students simultaneously "drew on" their knowledge of Spanish or French.

What did mathematics and dirty hands have in common? Perhaps, it had to do with the ratio of fertilizer to soil and water. Dr. Josephine Hendrix provided us with the "solution." After getting down to the "nitty gritty" in class, she "got down to earth" while gardening at home. She also had a fondness for cross-stitch marathons.

Other Mathematics instructors had interesting extra-curricular activities, as well. For example, Nancy Cardwell created "pundles" and "brain-teasers". This may have helped her to decipher those mystery novels for which she had a penchant. Ed Curtis stated, "my interests went up and down like a roller coaster." However, on weekends, he found time for refinishing furniture, playing golf, fishing or collecting wild edible mushrooms.

Ah-h-h-h... the beautiful sounds and enticing aromas that wafted from the abode

of Spencer "Bud" Rhodes. This accounting/business instructor and department chairperson preferred cooking low-salt/low-fat dishes. His musical fascinations included the autoharp and guitar.

Z-z-z-z ... Z-z-z-z-z-z-z ... Don't be alarmed. It was only Pete Petrie during his weekend siesta of "Mac-sleeping". If he wasn't indulging in that "mode" of relaxation, he was out riding his horses.

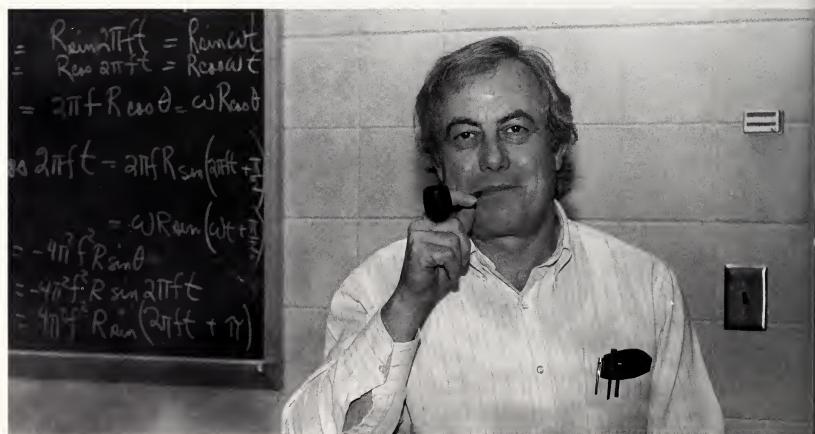
Marty Franklin's energetic enthusiasm came from youthful play with her children. Jean Tugman continued this trend with her grandchildren. Jean also "got down to business" searching for antiques.

After watching her favorite soap, The Young and the Restless, Iva McNeil abandoned the comfort of her home to "tent camp" in the wild. Occasionally, Iva made a detour to an auction sale or shopping center.

What about Clifton LeCornu? Students just followed the trail of smoke. He loved to leave smoke signals for them while puffing on his pipe.

. . Anita Blackburn



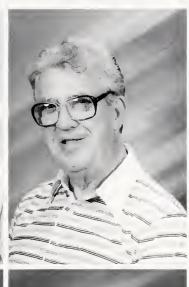


Mr. Clifton M. LeCornu, an instructor in Psychology and Sociology, is a graduate of Missis-

sippi State University with a B.S. and MA degree. He received his M. Div. degree from Emory University.







Mrs. Laura B. Abernathy
Instructor, Nursing
Allied Health Department
Mr. Donald H. Adams
Housekeeper
Mr. J. Jay Anderson
Curator
James Larkin Pearson Library





Mr. Robert G. Anderson Housekeeper Mrs. Cathy D. Annas Career Counselor Ms. V. Kate Anthony Automations Coordinator Library







Mr. Michael E. Archenbronn
Instructor
Business Department
Mrs. Janet B. Atwood
Librarian
Mrs. Laurie Austen-Kern
Instructor
Criminal Justice







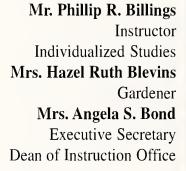
Mr. Jerry Bangle
Instructor
Music
Mr. Gary L. Bare
Housekeeper
Mrs. Kay G. Bare
Accounting Clerk II
Business Office

Ms. Kimberly Barfield
Executive Secretary
Purchasing Department
Mr. James H. Barrow
Instructor
Business Department
Mrs. Deanna A. Billings
Instructor
Dental Program















With the first signs of spring came motivated walkers all pumped up and ready to break their diet and exercise habits brought on by the drab winter doldrums. Yes, walkers of every sort sprinted to the track with a "no better time than now" attitude and a new pair of Nike crosstrainers. It was down-right inspiring.

But, like most things, the fun wore off for some as it began to feel an awful lot like work. Excuses ranged from "I don't have time to walk" to "I just don't see any results."

It was true that walking just wasn't for everyone, but for some it was simply unthinkable to "NOT WALK." Faculty and staff members like Linda Minton and Dr. Hendrix walked, rain or shine, summer or winter. There was an advantage to walking; just changing clothes or locations allowed it to be a year-round form of exercise. "To me, walking is very relaxing

and our campus provides such beautiful scenery. When I can't do aerobics, walking is a great alternative," said Donna Lyall.

There was room enough for everyone, as some folks simply weren't that GUNG-HO!! Still, they too were able to enjoy a sunny day and a casual stroll around the duck-laden pond.

Regardless of why people walked, there was no doubt that doing it was better than sitting around. Walking was a form of exercise that anyone could do. It didn't require strenuous muscle-burning energy. It didn't call for much more than a good pair of walking shoes. And it offered a relaxing and healthy alternative to vegging out on the couch like most of us were guilty of but, . . . that's another story.

... Sheryl Monks

**Teacher of Adults** — Teal Griffin, instructor in the Literacy Training Program, taught basic skill courses to adults in Wilkes, Ashe, and Alleghany Counties.



# CATCH THE FEVER







Mr. Bobby Bouchelle
Housekeeper
Mrs. Betty L. Brame
Director
Cooperative Education
Job Placement
Mr. David B. Brown
Instructor
Literacy Training







Mr. Roger F. Brown
Instructor
Automotive Technology
Mrs. Rose S. Brown
Accounting Technician
Business Office
Mrs. Betty Jo Burcham
Administrative Assistant
President's Office





One . . And . . Two . . . . And . . . 105 Steps! Exercise came automatically as instructors climbed the 105 steps from the lower campus to the technical arts building. Jim Jones, P. E. instructor and basketball coach, was often found going from his office in Thompson Hall to the gym. Jim worked in the Student Development area where he coordinated student activities from 1992 until February 1993. Jim graduated from West Wilkes High in 1965. After High School, he spent 4 years as an Air Force Inventory Managerial Specialist. He attended Clavary Bible College in Kansas City, Missouri and graduated in 1976 with a B.S. in Education. After teaching high school in Kansas City, he returned to Wilkes County where he has worked as an auditor and with investments.

Staff Gets Exercise Walking Between Classes. The Director of Individualized Studies, Mr. Nithi Klinkosum, teaches in the Radio-TV Program. His office area was located on the first floor of Thompson Hall, so he wasn't far from the parking area. Hence, he had a short distance to walk to his car, but his work required him to be in different buildings throughout the campus--so there was plenty of opportunities for walking exercise.

Mr. Klinkosum was originally from Thialand, but gradu-

Mr. Klinkosum was originally from Thialand, but graduated from Wake Forest University with a B.A. degree and from Appalachian State University with a Master's of Arts degree. He has done advanced graduate work at ASU and at Duke University.

## ALL WORK,

Mrs. Gayle E. Byrd
Administrative Assistant
College Transfer
Dr. I. Fay Byrd
Director
Learning Resources
Mrs. Vickie G. Call
Administrative Assistant
Financial Aid Office







Mr. Ronald G. Canter
Case Management Counselor
Ms. Nancy R. Cardwell
Instructor
Mathematics
Dr. Jean S. Cashion
Instructor
Business Department







Cashing In. Mr. Alan Whittington is the Financial Aid Counselor on campus. Students seek him out for assistance pertaining to pell grants, scholarships, and student loans. College workstudy is another form of financial assistance which is available to students. Approximately 50% of the students here receive some sort of financial aid. In many instances, students need only to apply in order to receive assistance. Mr. Whittington was a graduate of Wilkes Community College and Appalachian State University where he received his B.S. and masters degree. He graduated from WCC in 1972, and after graduating from Appalachian State University in 1974, he worked as the Community School Coordinator at North High for the county school system, and WCC for two years. He started at the college as the Student Activities Coordinator and in 1984 he became the Financial Aid Officer.



## NO PLAY?



A Cut Above. Dr. James Knox, Biology instructor, is a graduate of Davidson College with a Bachelor of Science degree. He completed his masters degree in biology from the University of North Carolina at Chapel Hill. He has done advance graduate work at North Carolina State University and at the University of Georgia. He received his Doctors of Education degree at

Highland University in Tennessee. Dr. Knox teaches all three courses of biology. Second quarter consists of the study of zoology in which students get hands-on exposure to animals by means of dissection and observation. This particular assignment involves a closer look at "joint-footed" animals known as the arthropods.





How Do They Do That? Executive Secretary Linda Minton works with the Office of Student Development to serve as a buffer for students who may otherwise find adjusting to college difficult. Ms. Minton and her co-workers put the needs of the student above everything else. Students are intrigued at this staff's ability to remember so many names and to properly match them with faces.

It's Time For A Change. Humanities instructor Pete Mann spent Christmas in England, with his wife Rebecca, who is also an English instructor. Each year Mr. and Mrs. Mann travel abroad to far-away lands such as France and Australia. This year, they wisked away to jolly old England where they visited the sights of Big Ben and also saw the Changing of the Guard.

# TRICKS of the TRADE

One Thing At A Time! Mrs. Marty Franklin, a business instructor, takes time to learn from student, Joy Brooks, how to turn cartwheels.

Students agreed that the way in which instructors presented material made a difference. When facts are presented along with anecdotes or unorthodox teaching methods, they were not as boring. Instructors developed their own "tricks of the trade" throughout their careers.

Mr. Dean Deter was a favorite with the students. He will always be remembered for his funny stories about his cows and life on the farm. There was never a moment that a "fluff-chick" joke couldn't relax the tension in class.

The teaching methods demonstrated by Pete Mann, Bud

Mayes, and Brenda Moore exemplifed an enthusiam for life which encouraged students to learn through experience.

Mr. Mayes frequently gave recitations from passages, such as <u>Death Like A White Horse</u>, his resounding voice lulling students into a Shakespearean drama.

While Brenda Moore incorporated the philosophy of life into everyday living experiences.

Instructors who used such tools as anecdotes and unusual teaching methods tend to be remembered by their students for years to come.

... Helen Jennings & Laura Parrill





On The Moo-o-o-ve? Mr. Dean Deter, a parttime English teacher, comes to us from Sparta, North Carolina. He taught English composition classes, Creative Writing and speech. In addition

to this, he was an instructor for classes at the Ashe and Alleghany centers. In his spare time he gets away from the day's work by mingli with his pet cows!







Mr. Larry D. Caudill
Director
Guidance Services
Mr. Thomas L. Caudill
Director
Computer Services
Ms. Brenda K. Champion
Administrative Assistant
Allied Health







Ms. Helen G. Chapman
Records Manager
Curriculum Programs
Office of the Dean of Instruction
Mr. Christopher N. Cheap
Instructor
Hotel Restaurant Management
Mr. Barry S. Church
Construction Technician







Mrs. Linda S. Church
Accounting Technician
Administrative Services Office
Mrs. Shirley G. Church
Registrar
Student Development Office
Mr. Dale Cline
Telecommunications







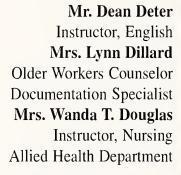
Mrs. Abigail P. Combs
Executive Secretary
Continuing Education
Mrs. Patricia L. Cox
Executive Secretary
Ashe Campus
Mrs. Anita Crunk
Accounting Technician
Administrative Services Office

Mr. Edward L. Curtis
Instructor, Mathematics
College Transfer Department
Mrs. Sherry Dancy
Media Specialist
Learning Resources
Mrs. Donalee Davis
Instructor,
Early Childhood Education













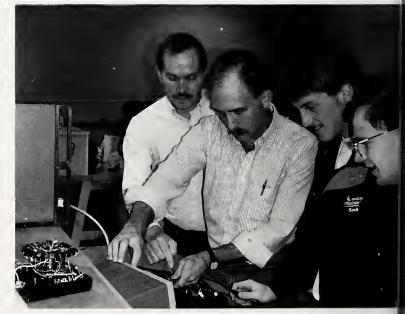


here had been quite a few instructors and faculty members that drew a curious second glance from me. But one in particular stood out in the crowd. He was my academic advisor and friend, Larry Caudill. He had that sly smile that led me to believe the halo above his head was slightly tarnished. Yes, I knew there were bones in "that there" closet! I don't know what it was that I was so excited about. I had secretly thrown away the key to my closet out of embarrasment! He eventually opened up and told me about his high school and college pranks. Boy did they sound familiar! I especially liked the one about getting his friends together, and lifting the guidance counselor's car and placing it on the front stoop of the gym! Larry Caudill was human too!

Yes, Larry Caudill was quite human. He has been married to his wife Dee Dee,

formerly Díane Cline, for 21 years. They have two sons, Neal and Dana, who are 14 and 11 respectively. He graduated from East Wilkes High School in 1969. He received his B.S. and Masters degree from Western Carolina, where he majored in psychology and business. These, however, were not as important to him as the one other thing he acquired from Western...his future wife!

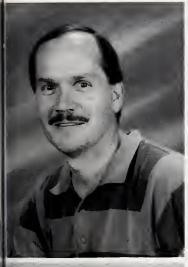
Larry Caudill seemed to have struck the perfect balance between ambitions and mischief. Many of us had pulled the same stunts he had. Larry is a most unique individual, and boredom is not part of his vocabulary. It had been very comforting to know this about him. He made my life at school a lot easier than it would have been had he not been my counselor. Thanks Larry! Please fill me in on your latest pranks! Joe Correll



**Doyle Knows What!** Electronics instructor in the Science and Technologies department was Mr. Robert Doyle. After finishing

here, he completed his B.T. degree at ASU and is now in a graduate study program at ASU.

# JUST WANN A HAVE FUN







Mr. Robert E. Doyle
Instructor, Electronics
Science and Technology Dept.
Ms. Claudia Eller
Counselor, JTPA
Continuing Education
Ms. Patsy Eller
Secretary, COOP Program







Mrs. Iva Lee Ellis
Housekeeper
Ms. Kim E. Ethier
Counselor
Student Support Services
Ms. Penni Fletcher
Offset Duplicator Operator
Administrative Services





Non-Traditional Instructor. Mr. Dean Deter, an English teacher in the College Transfer department, kept his classes and office peers in laughs. He said, "Life is too short without a little fur."

That Mischievous Smile. Serving as Director of Guidance Services was Wilkes County native Larry Caudill. Larry was a graduate of East Wilkes High School, and received his M.A. and B.S. degree in education from Western Carolina University. Before returning to Wilkes, he was employed as a counselor at Blue Ridge Technical College in Spruce Pine, NC.

## FACULTY FOCUS

Mrs. Marty Y. Franklin
Instructor
Business Department
Mrs. Mary F. Galifianakis
Coordinator, Client Development
JAWCC
Mr. Ira G. Gambill
Instructor

Business Department





Dr. John T. German
Instructor
Department Chairperson of
Science & Technology Dept.
Mr. Coot Gilreath
Director, Affirmative Action
Veteran Affairs
Dr. Robert G. Goforth
Instructor, Reading Specialist
Chairperson of
Developmental Studies







Tune In. The Radio and T.V. Broadcasting Technology Program has been headed by Dr. Al Stanley since 1974, when the broadcasting program first began. Dr. Stanley is a graduate of the University of North Carolina at Chapel Hill where he received his B.S. and M.A. degrees. He has advanced degrees from North Carolina State University; Eastern Arizona University, and his Ed. D. degree from Nova University, Florida. He also has his FCC First Class Radio License.

Graduates from this program have no problems finding employment in radio, T.V. stations, cable T.V. companies, advertising agencies, recording studios or at educational media areas.



#### UP CLOSE AND PERSONAL



All In Line. Kimberly M. Barfield was a 1985 graduate from WCC with an A.A.S. degree. She works as an Executive Secretary in the Administrative Services Area with Mr. Frank Shuford. Kim and her husband, Kenneth, have two daughters, Shay and Leslie. They make their home in Millers Creek, NC.

Any Cookbooks Left? Gail Land, Administrative Assistant in the Vice President's Office, has worked in this area since November, 1968. Gail has one son, Michael, who was a student here. Gail is a busy person as she has responsibilities in her position on campus, but she also has time to serve as a Sunday School teacher and historian for her church, Fishing Creek Baptist Church, in Wilkesboro. Now, if you can't find a cookbook anywhere in town... Chances are you will find them at Gail's. To tell the truth, she collects them as a hobby. Maybe she will share some recipes - especially her pecan pie. Another hobby of hers includes collecting Christmas ornaments, decorations, Christmas books, or just anything related to Christmas.





Mígrated To Wilkes From Yadkin. The Literacy Training Program is served by Mrs. Roxanne Hawkins, the Executive Secretary. Roxanne received her education at WCC, and has been with the college since 1988. She and her husband, Tim (a sales representative for Blue Ridge Tractor Company), have four children; Brooke - 13 years old, Nikke - 10 years old, Morgan - 10 years old, and Grayson - 7 years old.

Roxanne attended high school at Forbush in Yadkin County, but she and her family think that Westwood Hills in Wilkesboro is the best place to be

## OPEN YOUR DAWERS

Ahhh......the filing cabinet. Sort of the missing link between the card board box and the modern hi-tech computer. No matter how organized the office got with it's efficient memory for storage, the filing cabinet was held dear to the hearts of anyone who'd even seen an office. It didn't matter that it dated back to Fred and Barney. It was necessary to have a filing cabinet if any office were to function normally.

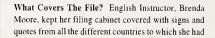
We called it nostalgia. It was sort of like throwing out the juke box, but some insisted that the filing cabinet was the backbone of any office. Being young and free-willed, we set out to disprove this notion and just listen to what we learned.

To begin with, nearly every office housed at least one filing cabinet (and often, two or three more). It's only fair to also mention that not every office contained a computer, though. Nevertheless, faculty and staff members shared a strong need to have one. After browsing around, we learned why.

Dr. Hendrix was a bit apprehensive, but she finally allowed a peek into her drawers. Along with the hair spray and a laughing mirror (which we assumed was a gag-gift), we uncovered an inflatable bath tub teddy bear. The worst part is that it wasn't even filed under the T's! We also stumbled upon a rumor that Mr. Deter once lost a student in his filing cabinet. He declined an interview with us and accosted our cameraman. Upon plundering through Mr. Mayes' cabinet, we found some old Christmas cards, a canvas Buffalo bag from Kansas, and a box of three year old Russian tea.

In the end, we proved what we had set out to disprove. We stood corrected. We came to understand and respect the once-thought idealized standards of our mentors. The filing cabinet was not a waste of time and space, but a treasure chest filled with the intimate and often humorous pieces of ourselves which no computer could ever file away.

... Sheryl Monks



traveled. Brenda was a graduate of UNC; ASU, and studied abroad on a Fulbright Scholarship at the University of Cairo, Egypt, and Hebrew University, Jerusalem, Israel.





Now How Did That Get There? In filing cabinets you usually find papers, books, and other parapherenalia, but what about toys (as we found in this file)? Dr. Jo Hendrix has been here since the college began. She graduated from ASU with a B.S.degree, and a master's

degree from UNC-Chapel Hill. She studied Nuclear Physics at Duke Univ., completed advanced work at Wake Forest, and graduated from Nova Univ. with a Ed. D. degree, but still likes to keep her toys close by for comfort.



Attract-ive Filing Cabinet. Most instructors used the filing cabinet to post announcements as well as to file tests, grades, and teaching material. Mrs. Diane Steele, English instructor, came to Wilkes in the late 1960's. She

received her B. A. degree from Pfeiffer College; her M.A. degree from East Carolina University, and has completed further graduate work at ASU and the University of Tennessee.















Ms. Karen M. Griggs Director Public Gardens Mr. Steve Hall **Equipment Coordinator** Purchasing Department Ms. Blair Hancock Instructor, English College Transfer Department







Ms. Arlene S. Handy Instructor **Business Department** Ms. Roberta Harless Case Management Counselor Continuing Education Mrs. Diane K. Harper Director Literacy Programs







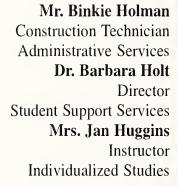
Mr. J. Dwight Hartzog Instructor, Building Construction Science and Technology Dept. Mr. Hugh C. Hash Instructor, Diesel Equipment Tech. Science and Technology Dept. Mr. Larry L. Hash Technical Director **JAWCC** 

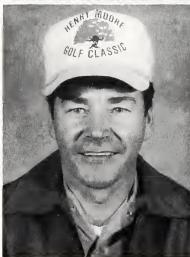
Mrs. Roxanne H. Hawkins
Executive Secretary
Individualized Studies Dept.
Dr. F. Josephine Hendrix
Instructor, Mathematics
College Transfer Department
and Student Publications
Mrs. Theda G. Holbrook
Executive Secretary
Business Department















Juns, bombs, soldiers, hungry children, disappearing rain forests. . . The world is too much without us! There are as many serious issues pelleting the world today as there are stars in the heavens.

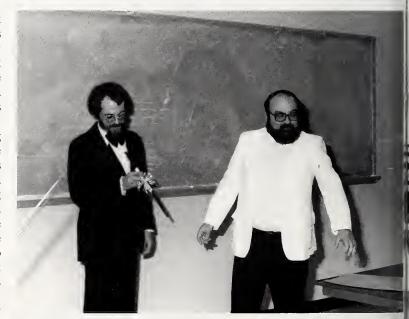
Wars rage out of control as children are caught in the crossfire. Even the recent Persian Gulf Warreceived mixed reactions. Mr. Moffett, a professor of U.S. and World History, voiced his opinions adamantly when he said, "Our first mistake was sending troops (into Iraq) without a clearly defined military objective and without any way of knowing when the job was finished!"

Meanwhile, in Somalia, children and indeed entire families have starved to death. Although American marines were stationed in the cities of Baidoa, Belet Huen, and others, humanitarian efforts alone were not enough. "If you go in and distribute

food and then leave the anarchy the way it is now, it will be just the way it was before," said Mr. Moffett. "If we stay until Somolia has a stable government, it could take years; and although the Americans understand the humanitarian view, they aren't going to want the soldiers to stay that long."

In addition to the ever-increasing numbers of wars occurring around the world, other concerns abound. Issues ranging from environmental concerns such as the depletion of the ozone to increasing crime rates around the U.S. have alarmed Americans and other people around the world. These problems require some introspection on all of our parts. Like so many of the animals around the globe that are disappearing everyday, we ourselves are no less vulnerable.

... Diane Montgomery



Do-Re-Me-Fa-So-o-o. Mr. Bill Moffett and Jerry Bangle, Music

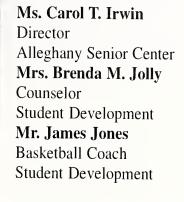
Instructor, spent their spare time de-noting the music scale

# IN THE HOT SEAT















Ms. Judy L. Kilby
Housekeeper
Mrs. Elizabeth H. Klinkosum
Instructor, Medical Assisting
Allied Health Department
Mr. Nithi Klinkosum
Director, Telecommunications
and Learning Center





Lift Them Higher. Students spent their spare time on campus in the weight-training room. Mr. Wes Scroggs, the physical education and political science instructor, was there to assist the students on the different exercise machines. Wes was a graduate of Lenoir-Rhyne College, and received his masters' degree from Appalachian State University. He was a Certified Instructor for the N.C. Criminal Justice Education Training and Standards Commission. Wes has completed advanced graduate work at ASU.

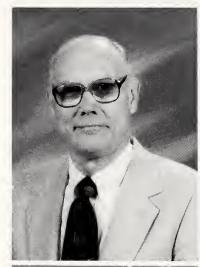
Gotta Have That Coffee!Instructors were often found talking and sharing ideas along with having a second cup of coffee in the hallways.

Mr. Pete Mann, Humaníties Instructor, was a graduate of Mars Hill College, Southern Baptist Theological Seminary, and from ASU with a Ed. D. degree.

Mr. Bud Mays has taught and served in administrative positions since he began his work here in 1966. In the past three years, he taught Western Civilization. During the Spring quarter of 1993, Bud took a leave of absence for surgery, but returned for the summer.

## FACULTY FOCUS

Dr. James M. Knox
Instructor, Biology
College Transfer Department
Mrs. Lola S. Knox
Administrative Assistant
College Transfer Department
Mrs. Diane B. Kyle
Instructor, Nursing
Allied Health Department















New Kid On The Block. Making their way to classrooms, new instructors and staff members feel as much anxiety as the freshmen do. The newest kid on the block is Kathron Richards, Student Activities Coordinator and Counselor. Kathron came on board on January 4, 1993.

She is in charge of all student activities, but some of her favorite areas include: outdoor recreation, lectures, and service projects.

After leaving Flint, Michigan, where she was born, Kathron started college at Greenville Technical College as a GED, college transfer student. From there she spent one year at Antioch College in Yellow Springs, Ohio. She completed her B.A. degree at Evergreen State College in Olympia, Washington and returned to Boone, North Carolina to complete her master's degree in Counseling at ASU.



### UP CLOSE AND PERSONAL



Work Study Becomes Full-Time Employee. The Accounting Clerk II in Administrative Services was Mrs. Kay Bare, who has been with the college for eight years. During those years, she was a student and worked in the Work Study Program for two years. Then in 1987, she worked as a part-time employee until 1989. In 1989, she became a full-time accounting clerk. Her husband, Gary N. Bare, is a full-time Teaching Assistant at the Ashe County Career Center. He also works as a part-time instructor for the Auto Body Repair program at this campus. They presently live in Millers Creek, NC.

**Under Control.** Serving as Controller for the college is Mrs. Priscilla Lockhart. Priscilla has been with the college since August, 1967. Priscilla received her education from Appalachian State University.

She and her husband, Robert (who is retired), have one daughter, Becky, who is employed at Carolina Mirror Corporation. The Lockharts live in North Wilkesboro, NC.





Accounting For.... Working as an Accounting Technician in the Administrative Services area is Mrs. Anita Crump. Anita and her husband, Sid, live at Tobaccoville, NC. They have two daughters, Sarah and Emily. Anita received her two year degree from Wilkes in 1981. Starting out as a part-time employee, Anita is now full-time and has worked here since 1977.

## WHAT BURNS YOU P?

ave you ever been so mad and ticked off that you couldn't see straight? How many times have you thought to yourself, "Buddy I'll fix you. You just wait. I'll make sure you get your's." Well oddly enough, even teachers got ticked

off at times and saw RED!

Dr. Strickland fervently discussed several things that got under her skin. She was aggressive in her discussion about social programs. She commented, "there's too much red tape to get anything done." Another of her pet peeves was some of the problems in public schools. She stated, "kids aren't as motivated, and self discipline isn't instilled." On the top of her list of pet peeves was dishonesty. She said with a bit of distress, "people seem to think it's no big deal to be dishonest anymore."

Blair Hancock said, "teachers are always being told to change to accommodate students, but have limited funds to change with." She said, "politicians seem to deal with the effects of problems, instead of the causes."

Mr. Deter said that, "social programs fail to hold people accountable for their actions." He then added, "the programs need particular social compassion for innocent victims of the system." He said firmly, "sometimes things can keep you from teaching." In conclusion, Mr. Deter humorously pointed out that one of his pet peeves was, "people that take themselves too seriously." This is a good reminder to us all that we can still be responsible, and yet not be overwhelmed by life.

... Diane Montgomery

Write-Write-Write. English Instructor, Blair Hancock, was a graduate of the UNC with a B.A. degree. She completed her master's at ASU and

has done other graduate study at Western Carolína University and at the University o North Carolína at Greensboro.





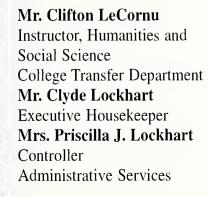
Transplanted From Virginia. Ms. Harriet Strickland taught Biology and Chemistry. You could often find Ms. Strickland assisting students outside of class as she was with Ryan Krider, a student in her Biology class. Ms. Strickland

received her B.S. degree from George Mason University; a D.V.M. degree from Ohio State University and she has completed advanced graduate studies at the University of Texas and at Bowman Gray School of Medicine.













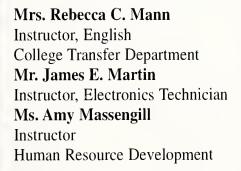


Mrs. Wilma E. Lovette Instructor **Business Department** Mr. Eddie G. Lyle Instructor Ashe Campus Mr. Pete M. Mann Instructor, English College Transfer Department















Mr. Monty G. Mathis Grounds Technician Mr. Dewey S. Mayes Instructor, History College Transfer Department Mrs. Audrey J. McNeil Librarian

Mrs. Donna T. McNeil
Instructor
Social Service Associate Program
Mr. Gary W. McNeil
Audio Visual Technician
Ms. Iva R. McNeil
Instructor
Individualized Studies















ave you ever thought about the concept of being in heaven?" said Ms. Brenda Moore. "I spent eight days touring Germany and the Alps. The site that stands out most in my mind is that of Mt. Pilatus. It was like heaven! It was so beautiful."

Unlike most of us, Ms. Moore has been able to visit many wonderful and exciting places. Her latest escapades to Germany and Switzerland ranged from the breath-takingly beautiful Alps to the thought-provoking somberness of Dachau, Germany's first concentration camp.

The temperature averaged about 10 degrees fahrenheit most days, but the cold weather was no match for our true-hearted tourist, as each new site only lured her on to the next. "I got so tickled at seeing small children bundled up in snow suits; they had so many layers of clothing on that they could hardly move," said Ms. Moore.

Germany has long been synonomous

with drinking beer ... lots and lots of beer. Ms. Moore said that beer drinking is very commonplace in Germany. "Those who drank beer chanted little songs together before they took a sip," she said. She also went on to say that people can drink alcoholic beverages at the age of 16 instead of 21 which is what we're used to. Ms. Moore's trip also included a visit to the city of Munich which is home to the famous Glockinspeil, a gigantic clock with animated characters.

After a very eventful vacation, Ms. Moore returned to good old Wilkes County with new stories to add to her delightful treasure chest of experiences. We were glad that she had a wonderful time, but the next time, would you mind saving us a seat?

. Lorie Gambill

**Never Again.** A somber, thought-provoking visit to Dachau, Germany's first concentration camp, leaves one with the affirmation, "Never Again."



# $\dots \stackrel{A}{N} \stackrel{D}{D} \stackrel{A}{W} \stackrel{Y}{W} \stackrel{E}{G} \stackrel{O-O}{\circ} \circ$







Mrs. Norma J. Minton
Personnel Officer
Administrative Services
Mrs. Sandra D. Minton
Housekeeper
Ms. Anna B. Moffett
Instructor, English
College Transfer Department







Mr. William J. Moffett
Instructor, Social Science
Department Chairperson
College Transfer Department
Ms. Brenda Moore
Instructor, English
College Transfer Department
Mr. Jerry A. Moretz
Housekeeper





Little Monk. Ms. Moore in the streets of Munich, the capital of Bavaria. "Munick" derives from a word meaning "little monk"; the original settlement grew up next to a monastery. The temperature there was only about ten degrees most days.

Winter Olympics. Located at the intersection of several Alpine passes, Innsbruck is the capital of the beautiful Austrian Tyrol, and the site of two winter Olympics (1964 and 1976).

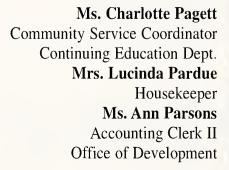
## FACULTY FOCUS

Mrs. Suzy S. Myers
Instructor
Science and Technology
Mrs. Vickie Nichols
Administrative Assistant
Student Development
Mrs. Lynn R. Osborne
Assistant Bookstore Manager















Defying The Laws Of Physics. Students in the Electromechanical Technology and the Electronics Engineering programs are required to take physics courses for their curriculums. Teaching physics for these programs was Mrs. Suzy Myers. She was a graduate of ASU where she received her master's degree in 1990.

Working on a laboratory project with her are second year students, Allen Hoots, Patrick Umbarger, Dirk Dowell, and Joel Freeman.



### UP CLOSE AND PERSONAL



 $\boldsymbol{Take\ Two.}$  Mrs. Angela S. Bond has served as Executive Secretary in the Office of the Dean of Instruction since 1984. Angela and her twin sister, Melanie Foster, are 1983 graduates of Wilkes with an A.A.S. degree. She and her husband, John (an employee of Rosenquist Inc.) have one daughter, Rachel, who is 15 months old. The Bonds live in the Laurelwood Development in Wilkesboro, NC.

Service With A Smile. The Administrative Assistant in the Office of the President is Mrs. Betty Jo Burcham. She and her husband, Sam, have one son, Jonathon. He is in the sixth grade at Woodward Middle School. Mr. Burcham is a Merchandising Specialist for Lowe's Companies. As the Administrative Assistant, Betty Jo has the responsibilities of attending trustee meetings where she takes the minutes, serves on various trustee committees, and of course serves refreshments.





Let's Get Personnel. Mrs. Norman Minton serves the college as the Personnel Officer. Mrs. Minton has worked here for 23 years. She and her husband, Edgar, have two boys, Gregory and Todd — both graduates of WCC. Gregory has completed his B.S. degree at ASU and is presently in graduate school completing his master's degree at the University of South Carolina. The Minton's reside in North Wilkesboro.

## TAKE THIS JOB AND...

In climbing the infamous ladder of success, we've all had our share of deplorable jobs. We've all known those jobs in which the supervisor was a reject from the Cheerio Box-Top School of Fast Food Engineering and Ballet. Although his knowledge of plias and piroquets was astounding, his concept of managing a burger joint was completely out of SYNC.

Students often complained of working third shift at Tyson before their eight o'clock classes. They all quickly agreed that working in a factory was definitely unpleasant, to say the least. Mopping bathroom floors at Taco Bell wasn't much fun either. And dealing with irate and impatient customers at Wal-Mart was just as undesirable.

The only thing bearable about the whole ordeal was that you were young and resilient and were expected to regain a semi-normal lifestyle after such an undergoing. That was comforting, wasn't it?

If you think you were alone, think again. Although it was a time before fast food and Wal-Mart, faculty and staff members were actually young once too. And believe it or not, they actually suffered through crappy jobs like the rest of us. The really raw deal

was that back in the "olden days" the minimum wage was only about a nickel an hour or something. Well, that may be an exaggeration, but it was very low. In fact, Mr. Petrie remembers earning 60 cents an hour parking cars for Bowen Auto Park in Toledo, Ohio in 1951. Joining the work force at the tender age of 13 is something virtually unheard of these days.

For generation upon generation, kids have pondered such age-old questions as "Golly gee-whiz! Are these go-go boots really worth me babysitting for the rest of my life?" Later you might have heard, "Jeepers, those hip-huggers are really groovy, daddy-o, but what a far-out price." And these days it's, "Word homeboy, those Bugle Boys are bad but that price tag is bustin'."

Whether prompted by parents, peers, clothes, cars, or dates, the scenario has remained the same for eons — despite an occasional change in wages and lingo. Students from every era are faced with the need for money. And it's this need for money which plummets us all headlong into the mainstream American ideal of success — the work force ... Sheryl Monks

**Brake Brake.** Working with students in the Diesel/Equipment program was Mr. Hugh Hash. He taught Diesel I, Diesel lab, Chassis Suspension

and Power Systems. Mr. Hash's farm in Piney Creek, NC is where he displays his collection of old engines, tractors, and trucks.



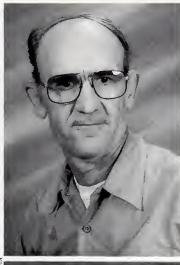


Staying In Mode. Mr. Edwin T. Petrie (a.k.a. Pete) completed his B. Ed. and M. Ed. from University of Toledo. Pete has completed

advanced graduate work at Kent State University, ASU, and at James Madison University.







Mr. Edwin T. Petrie Instructor, Computer Science College Transfer Department Mrs. Charlotte Phipps Housekeeper Alleghany Campus Mr. James D. Poteat Grounds Maintenance





Mrs. Rebecca Queen Library Technician Mr. Shawn M. Redding Instructor, Electromechanical Tech. Science and Technology Dept. Mrs. Mary W. Reeves **Executive Secretary** Alleghany Campus







Mrs. Beth H. Reynolds Assessment/Retention Specialist Literacy Training Mr. David Reynolds Instructor, Dramatic Arts College Transfer Department Mr. Spencer B. Rhodes Instructor, Accounting Department Chairperson **Business Department** 







Mr. G. Alan Richey Instructor, Psychology/Religion College Transfer Department Mrs. Patricia Riley Assistant Registrar Student Development Ms. Jeanette Roberts Secretary Personnel Office

Mr. Robert J. Roche
Instructor
Business Department
Mrs. Lisa Samuels
Instructor, Nursing
Allied Health Department
Mr. J. Wes Scroggs
Instructor
Political Science/Ph Ed.
College Transfer Department















Everyone has said to themselves at least once "if I only had the nerve I would ...." For some people this question was easy to answer, while others had to think about it.

"Ríde a horse," said Audrey McNeil, campus Librarían. After a lot of thought, Phílip Billings, Indívídualized Studies instructor, said "I'd líke to líve for a year in the Great White North with nothing but the clothes on my back, and my bare hands to survíve. Maybe even confront a grízzly bear face to face." Dean Sprinkle, in Student Support Servíces would train and show horses full-time for a living. Nancy Cardwell, Developmental Studies instructor, said "I'd learn to swim in <u>DEEP</u> water." Kathey Wyatt, in JTPA, and Lynn Dillard, who were on the same train of

thought — said they would quit work and travel around the world. English Instructor, Pete Mann said, "I'd quit my job and write a novel." Then there are those who were very daring like Michael Archenbronn, Criminal Justice instructor, who said "I'd waste my money on bungee jumping." Donna McNeil, Social Service instructor also said "I'd go bungee jumping too!"

Bob Goforth said "Either go hang gliding or repelling off the cliffs of the Grand Canyon." And perhaps the most daring of all was Alan Whittington, Financial Aid Counselor who said, "I'd get married." ... Helen Jennings

Me Too! Janet Atwood, librarian, said "I'd kidnap my husband for a day just so I could spend some time with him."











Mrs. Brenda E. Shepherd
Executive Secretary
Office of Development
Mr. Frank S. Shuford, Jr.
Assistant to the Vice President
for Administrative Services
Mr. Samuel D. Sink
Instructor, Foreign Language
College Transfer Department







Ms. Cozetta Slamp
Executive Secretary
Small Business Center
Ms. Cynthia S. Smith
Director
Occupational Extension
Mrs. Wanda C. Smith
Administrative Assistant
Science and Technology Dept.





Paint It Right. Media Specialist, Mrs. Sherry F. Dancy, was a graduate of Appalachian State University with a B.S. and a M.A. degree. She has completed advanced graduate work at the University of North Carolinaat Greensboro. Sherry is also an artist. Her posters, pamplets, and newsletter designs have been done with lots of creativity.

Florida State vs. Wake Forest. Instructor in the Criminal Justice program was Mr. Michael Archenbronn. Michael came to us from Florida where he received his A.A. degree from Florida Junior College and a B.S. degree from Florida State University. He migrated to North Carolina to complete his J.D. degree from Wake Forest University School of Law.

Mrs. Belinda Smithey
Case Mgmt Counselor, JTPA
Continuing Education Dept.
Mr. Hillary E. Souther
Chief Engineer
Mr. Robert Spangler
Housekeeper

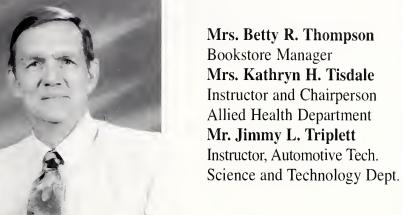
Mr. Dean E. Sprinkle
Counselor
Student Support Services
Mrs. Melanie C. Staley
Accounting Technician
Administrative Services
Dr. Al G. Stanley
Instructor
Radio and Television Tech.

Ms. Melba Stanley
Secretary
Student Development
Mrs. Diane K. Steele
Instructor, English
College Transfer Department
Mr. Jacob L. Stewart
Instructor, Chemistry/Physics
College Transfer Department

Mr. Richard F. Stone
Instructor
Science and Technology Dept.
Dr. Harriet L. Strickland
Instructor, Biology
College Transfer Department
Ms. Kathy Thomas-Gray
Administrative Assistant
JAWCC





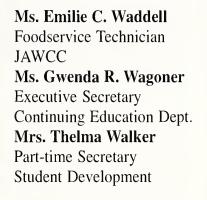




Mrs. Jean M. Tugman Instructor **Business Department** Mrs. Debra K. Vanhoy Instructor, Architectural Drafting Science and Technology Dept. Ms. Betty Waddell Housekeeper













Mr. Charles M. Warren Director, Admissions Student Development Ms. Angela T. Watkins Instructor Literacy Program Mr. Morris West Director Human Resource Development JTPA

## FACULTY FOCUS

Mr. Alan G. Whittington
Financial Aid Counselor
Mrs. Paula Eller-Whittington
Director
Small Business Center
Mrs. Sara Whittington
Instructor, Nursing
Allied Health Department







Mr. C. Gerald Wood
Instructor, Auto Body Repair
Science and Technology Dept.
Mr. Stanley O. Wright
Grounds Technician
Ms. Kathey E. Wyatt
Secretary
Human Resource Development







Kids Play. Coordinator of the Child Development Center, Mrs. Dottie Shealy, was a student here from 1979 until 1981. She entered Salem College in Winston Salem, NC where she received here B.A. degree in 1983. She returned to WCC in 1985 as the coordinator of the center. While working here, she returned to Salem College to complete her graduate work. In 1992, she received her master's degree.

Dottie and her husband, Frank, have four children. Stacy is an engineer in Miami, Florida. Sandy is a physical therapist in Birmingham, Alabama. Jeff completed his master's degree and is employed at Lowe's Company in Greensboro, NC. Their youngest daughter is a senior at UNC-G.

Mr. Shealy is an electrical engineer for ABT Company in Roaring River, NC. As busy as Dottie is, she enjoys her work and has time to attend conferences and visit other colleges that have similar child development centers.



### UP CLOSE AND PERSONAL



Count On Accounting. Mrs. Rose Brown works in the Administrative Service area as an Accounting Technician. Rose has worked in different areas of the college. She began her career here at Wilkes in 1981, as a part-

time employee in the Continuing Education department. In 1982, she became full-time in the Administrative Services area. She and her husband, Aubrey, reside in Wilkesboro, NC.





Volunteer. Currently the part-time secretary in Developmental Studies is Mrs. Eunice Call. Eunice was a 1987 graduate in the General Office Technical Specialty Program. Not only does she work as a secretary, but she is employed as an instructor's aid in the Literacy Training program. She is avolunteer tutor for non-readers, and works on the yearbook staff. Eunice was one of the founding members of the Wilkes Writers Group where she serves as secretary.

Eunice and her husband, Ray, have three children one of whom was a college transfer student this past year. They both are very proud of their only granddaughter, Lakyn.

Now What? Mr. Bud Rhodes, Chairperson of the Business Department, teaches accounting and computer courses such as Micro Spreadsheet 1 - Lotus. Getting assistance from him are two students, Michelle Finney and Michael Waddell.

M N M G Ready,



y, Set,

122 - Mini Mag



# HEADLINES SHOW BIZ

WORLD NEWS

IN THE STATES

AREA NEWS

SPORTS

Tempers Flare. When Rodney King was stopped by police on a Los Angeles freeway, police say he resisted them and was beaten. Someone videotaped the melee and released the tape to local television stations. It received national attention, and four white officers were charged in the beating of King, who was black. When a jury found them innocent, three days of rioting hit Los Angeles. When it ended, 52 people were dead, 2,383 were injured, and 18,807 were arrested and property damage was estimated at \$785 million.

Sweat!

# JSHOWBIZ

The sleek, fashionable foursome recently released their second album "Funky Divas," a lively followup to their 1990 debut, "Born To Sing." Although they sometimes are referred to as the "Supremes of the '90s," no one grabs center stage. Terry Ellis, Dawn Robinson, Cindy Herron, and Maxine Jones take turns signing lead and adding their trademark harmonies. Their rich, layered sound graces several styles on "Funky Divas," from hip hop and rhythm and blues to rap and rock.

Pop Star Tom
C o c h r a n e
became more
and more popular
toward the end of
1992. The pop
singer made it to the
charts with his hit
single "Life Is A
Highway."

ICE-T ignited a furor with his song "Cop Killer." Ice-T said the controversial song was a warning to the Los Angeles police, whom he accused of brutality, specifically he was referring to the videotaped police beating of Rodney

King and its aftermath of riots. However, the singer later removed the song from his "Body Count" album after law enforcement officials and others criticized Time T for allowing the song to be distributed on the company's record label.

VANESSA WILLIAMS says she looks forward to the day when a story will be written about her that doesn't contain the words Miss America. (Sorry, Venessa).

"I think in time it will definitely be behind me," she said of her 1984 beauty crown and its subsequent forfeiture because of some photos that were published of her. The 30-year-old entertainer has since launched a very successful career as an actress and singer.

MTV VIDEO MUSIC AWARDS

Van Halen and the Red Hot Chili Peppers swept the ninth annual MTV Video Music Awards on September 9, 1992 in Los Angeles, CA.

Model and MTV vee-jay Cindy Crawford posed for a photographer outside the pavilion, stopping to greet her fans.

Annie Lennox accepted her award for best female video for "WHY." Lennox's song is from her best-selling double album, "Diva."

### CLINTON PLAYS THE SAXOPHONE

Bill Clinton, sitting in with the band, turned out an impressive version "Heartbreak Hotel" as Arsenio Hall gestured approvingly in the musical opening of "The Arsenio Show" Hall taping Paramount Studios in June 1992. Hall said of the presidential hopeful's talent on the saxophone, "It's good to see a Democrat blowing something other than the election."



#### YOUR FAVORITE T.V. SHOWS OF 1992

(in no particular order)

Home Improvement

Roseanne

L.A. Law

Quantum Leap

Dr. Quinn Medicine Woman

In the Heat of the Night

Law and Order

Star Trek: The Next Generation

Reasonable Doubts

The Simpsons

Saturday Night Live

Northern Exposure

In Living Color

COPS

#### YOUR FAVORITE ALBUMS OF 1992

(in no particular order)

Third World

Mary J. Blige

Jodeci

Revenge (Kiss)

Brand New Man

For My Broken Heart (Black Crowes)

Southern Harmony and Musical Companionship

The Chase (Garth Brooks)



Mariah Carey, has hit it big. The pop vocalist and songwriter set the music world ablaze in 1990 when her debut album was released. Featuring the hit single "Vision of Love," the critics raved about her sevenoctave vocal range and her gospel-toned voice. It eventually sold more than seven million copies. She writes and arranges most of her own songs.



The next Elvis? That's what some people are calling **Billy Ray Cyrus**. The 30-year-old singer, who dresses in blue jeans with an American flag on the right rear pocket, hit it big with his rollicking single "Achy Breaky Heart." He combs his long, brown hair back into a drooping ponytail, which he ceremoniously unties during his performances. His album, "Some Gave All," is a blend of country, blues and rock 'n' roll. He wrote six of the songs, including the title song, which is a poignant ballad that salutes Vietnam veterans.



"The Red Hot Chili Peppers have no preconceived notions; we just do whatever comes out," says drummer Chad Smith. What's come out lately is a new album, "Blood Sugar Sex Magik," which hit the top of the charts as soon as it was released. The album is the second with the current band members, who formed six months after the 1988 death of founding guitarist Hillel Slovak and the subsequent departure of drummer Jack Irons. The album features a quieter, more thoughtful side of the Chili Peppers. But there is still plenty of sonic funk.



Two rappers are turning teen-age fashion inside out. The trendy new look being popularized by the duo Kris Kross is to wear clothes backward, labels out. It's called Kross-dressing. Their latest hit record, "Warm It Up," steadily inched its way up the charts. Kris Kross members Kris Smith and Kris Kelly, both 13, wear their clothes back-to-front on the cover of the album "Totally Krossed Out."



Garth Brooks, whose introspective songs and rousing concerts lifted country music to new heights, was voted top entertainer by his peers for the second year in a row in 1992. The 30-year-old superstar managed to top both the country and the pop charts with his 9-million-selling album "Ropin' the Wind." The soft spoken singer from Oklahoma says he spent more time in his youth listening to Elton John and James Taylor than emulating Hank Williams and Merle Haggard.



With sales of millions of albums, the hard-driving rock band Guns N' Roses was a heavy-metal phenomenon. But the group had a tendency to get a little rowdy during their concerts. At one such event in St. Louis, 40 concert-goers and 25 police officers were injured in a melee that erupted after the singer Axl Rose leaped from the stage to take a camera from a fan and then angrily stormed off, abruptly ending the show. He was arrested in July, 1992, and charged with four misdemeanor assault counts. The group's latest single, "November Rain," was at the top of the charts in September.

#### YOUR FAVORITE MOVIES OF 1992

(in no particular order)

A Few Good Men

**Body Guard** 

Boomerang

Beauty and the Beast

Basic Instinct

Far and Away

The Amy Fisher Story

Wayne's World

Sister Act

#### YOUR FAVORITE ENTERTAINERS OF 1992

(in no particular order)

Mel Gibson

Garth Brooks

Halle Berry

Kevin Coster

Sharon Stone

Jack Nicholson

Patrick Stewart

Martin Lawrence

Dana Carvey

Steven Tyler

SOMALIA Three months after the world woke up to one of the worst famines in history, food started to reach hundreds of thousands of Somalis. Estimates of the dead range from 100,000 to half a million, but no one knows just how many have perished in the Horn of Africa nation.

The central Bay region of the country has been most affected. It served as the main battleground for class fighting for supremacy after Siad Barre's ouster. Consequently, its harvests were most disrupted and its people most uprooted and displaced and left in great jeopardy.

More than a million Somalis have fled their homeland for refugee camps in neighboring



countries, with the wealthier ones seeking safe haven in Europe, the United States, Canada and elsewhere.

Central Somalia is where the international community has concentrated its relief efforts, with airlifts to the towns of Belet Huen, Baidoa, Barders and Hoddur, and airdrops to smaller villages in the region.

Many have died in the factional fighting that has driven the nation since former leader Siad Barre's ouster. Casualty estimates range from conservative figures of



10,000 to the 60,000 estimated by the human rights group Africa Watch.

#### THE NATION RECYCLES

More than 20 companies, including McDonald's Corp., Coca-Cola Co. and Sears, Roebuck and Co., launched a national campaign in September 1992 to encourage U.S. businesses to buy recycled goods.

Recycling has produced vast supplies of paper, glass and other reusable trash, but demand is still low.

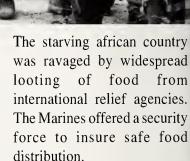
The Alliance will conduct programs around the country to show businesses how they can buy recycled goods and use them in daily operations. The effort will include a database that informs businesses where, for example, they might buy memo pads made of recycled paper.

While Americans look at recycling as a way to help the environment, Reynolds Metals Co. and Aluminum Co. of America like it for more practical reasons: It saves on bauxite mining costs.

One aluminum company manager said, "If you have a ton of glass in your back yard, it's worth maybe \$35. A ton of steel, that's worth maybe \$50. A ton of aluminum cans, that's worth anywhere between \$700 and \$800."

Major cities of the U.S. either have, or have plans for some type of recycling program.

**THE U.S. MARINES** arrived in Somalia on December 9, 1992.

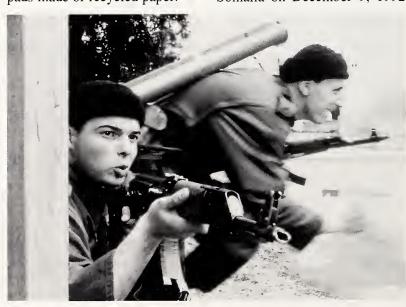




The territory of Yugoslavia for centuries was a battleground between the Austro-Hungarian and Ottoman empires.

In 1918, the Kingdom of the Serbs, Croats and Slovenes was declared, and in 1929 it was renamed Yugoslavia. The new country was torn by demands for autonomy by Croatians who opposed Serbian domination.

Of the 24 million people living there, Servs account for about 36 percent and the Croats for about 20 percent of the population. Other Slav groups are the Slovenes, 8 percent; and the Montenegrins, 3 percent. Ethnic Albanians make up 9 percent of the population. This ethnic diversity has been a source of strife for centuries.





# ORLD NEWS Sweating It Out Around The Globe



President Tito, who ruled from 1945 until his death in 1980, kept a tight lid on these internal ethnic rivalries. Since his death, however, central power has been eaten away by the feuding republics.

Inhabitants of the territory are confronted daily by the shelling, sniper fire and death of war. They take to the streets during the occasional ceasefire, pushing and shoving, trying to buy bread and other staples necessary to live.

The war has left thousands dead and has sent more than a million fleeing and led to the creation of dreaded detention camps, likened to those of Nazi Germany.

The Environmental Protection Agency issued rules aimed at curbing industrial air pollution. The new rules outlined when businesses must obtain state pollution control permits under the Clean Air Act. Environmental groups, such as the Sierra Club, lead the charge against polluters. The Clean Air Act requires businesses to meet new clean air requirements by reducing toxic emissions and releases that contribute to smog. Under the rule, states issue pollution control permits and the EPA monitors state programs to make certain they comply with federal rules.

Pope John Paul II underwent colon surgery in the summer of

1992 to remove a benign tumor. The 72-year-old Pontiff was hospitalized for about 10 days. The Pope has aggressively wielded the Vatican's influence in the secular world — from assisting in peace efforts to helping topple communism in his native Poland and across eastern Europe. In 1978, he became the first non-Italian pope in 455 years.

disease, particularly in Asia.

Amsterdam, Netherlands, hosted the largest gathering of AIDS experts in July, but there were no breakthroughs on halting the deadly sweep of this virus. The 12,000 participants had the opportunity to hear some 1,000 speeches and discussion on virtually every aspect of the disease, from novel combinations of drugs to the pace of viral



#### AIDS

A grim new vision of the world AIDS epidemic predicts that more than 25 million people will have the disease by the end of the decade, and up to 120 million will be infected.

The study, released this summer by Harvard University researchers, goes far beyond projections from the World Health Organization. It envisions an explosive, disastrous spread of the

mutations.

Nothing approaching a cure
— or even an effective
treatment or vaccine —
emerged during the week-long
meeting.

Marking losses here in the United States, people signed panels of the AIDS Memorial Quilt in New York. The exhibition is part of a 35-city national tour.



#### **HURRICANE ANDREW**

Hurricane Andrew struck southern Florida on August 24, 1992, with wind gusting to 164 mph and a 12-foot tidal surge that flattened many homes, uprooted trees, flung boats into the streets and wrecked an entire Air Force base.

The hurricane continued on. carving its way through the plantation country of Louisiana, throwing tornadoes like darts at a 100-milewide target and pumping torrents of rain at storm-weary Louisianians.

Fifty-five deaths were directly or indirectly linked to the hurricane — 41 in Florida, 10 in Louisiana and 4 in the Bahamas.

The hurricane's 54-hour US rampage, the most expensive natural disaster ever in the country, caused an estimated \$20 billion in Florida. \$1.5 billion in Louisiana and \$250 million in the Bahamas.

"It's like a bomb hit," said one Florida City resident, looking at the remains of the trailer park where he and his wife had lived. Tent cites were set up in Florida with room for



3,800 people.

#### HURRICANE INIKI dealt a

direct blow to part of h Hawaiian Islands on September 11, 1992. Winds gusting up to 160 mph n torrential

rain hit Kauai Island, causing enormous damage. It was the most powerful hurricane to hit the Hawaiian Island this century, said Bob Sheets, Director of the National Hurricane Center. Twenty-foot waves crashed over coastal highways and the island lost all power and telephone service when before the worst of the storm hit. Oahu, the state's most populated island with 800,000 people, is separated from Kauai by an 80-mile channel and was spared the brunt of the storm. However, a ten to twenty foot surf pounded Oahu's southern coast, heavy rain fell, and power lines were downed. Afterward, early damage reports came to state officials via two-way radio.

UNEMPLOYMENT was one of the major issues during the 1992 presidential campaign. The unemployment rate had risen from 5.2 percent, when President Bush took office in 1988, to over 7

percent on Election Day, 1992. Bill McInturff. That meant 9.7 million

> Department projections, more college college-level 2005.

Η. ROSS



#### **PEROT**

In May, Ross Perot was a potential president. Later, he was no more than a potential spoiler, but nonetheless a wild card who could reshuffle the deck.

The Perot Factor was reintroduced to presidential politics 11 weeks to the day after the Texas billionaire abandoned plans to run, saying he had concluded he could not win. Many analysts view his re-entry as a selfish attempt at redemption by a political novice who failed to realize what he was getting into months before, who now wanted to heal a wounded ego.

It may take a while to assess Perot's impact, but there are obvious things to watch and both campaigns had reason to worry. "Anything that tosses this race up in the air and is an unknown is a good thing for Bush," said Republican pollster

And despite his comfortable in Americans were out of work. lead, even Clinton predicted a And according to Labor natural tightening of the race as the election drew closer.

> With a personal fortune and no there will be spending limits to worry about, & 30 percent Perot could easily afford the race if § he decided to attack one candidate graduates than and leave the other alone.

> As he rejoined the race, Perot jobs from now said he was running to win. until the year Whatever his motivation — or [ chances — Perot was back, and he had the potential to affect the race



though he never left third place.

#### MISS AMERICA - LEANZA **CORNETT**

On September 19, 1992, 21year-old Leanza Cornett of Jacksonville, FL, was named Miss America. She's the 66th Miss America, chosen by a panel of celebrity judges.

Cornett, a singer and actress, is sophomore studying communications at Rollins College in Winter Park, FL.

She plans to speak about AIDS awareness during

yearlong reign. Cornett said her "ultimate goal" is to get a group of drama and theater students together whose performances would "give AIDS kind of a hopeful message." "If we can bring some lightness into it, it would be very motivational and very educational, "said Cornett.

Cornett said she would like the federal government to increase funding for AIDS research, but she said society must take the first steps toward finding a cure. "We have to start with ourselves and that is going to be my main point as I go out," she said.

Besides a rhinestone tiara, valued at \$1,000, Cornett won a \$35,000 scholarship and a ruby red 1993 Chevrolet Corvette. She also expects to earn more than \$200,000 from speaking engagements.

#### COLUMBUS ANNIVERSARY

Escorted by more than 1,000



private boats, replicas of Christopher Columbus' ships arrived in the United States on February 15, 1992, as part of the 500th anniversary celebration of his voyage to the New World.

Miami, FL was the first stop in a 20-city U.S. tour where more than 5,000 people cheered from docks and waterfront roads as the wooden reproductions of the Nina, Pinta (pictured here) and Santa Maria sailed into its harbor.

Having toured Spain, France, Italy and Portugal, the ships crossed the Atlantic Ocean and visited the Dominican Republic and the Bahamas.

The ships, christened in Spain

Law School, was governor of Arkansas when he decided to enter the national race. As his running mate, he chose Al Gore, who was elected to the House of Representatives at the age of 28 in his first campaign for public office. He was elected to the Senate in 1984. After a long, 3-man campaign race, this pair found themselves at the top of the heap. Bill Clinton was inaugurated as president on January 20, 1992.

When George Bush's campaign for the Presidency began to falter, he turned to his longtime friend James A. Baker III for help.



in 1990, were built with the same materials carpenters used to build the original ships. Hand-forged nails were modeled after some recovered from a 16th century shipwreck. The sails are made of linen, the closest natural fiber to the original hemp canvas.

From October through December, 1992, the ships were scheduled to stop in the California cities of San Fransico, San Luis Obispo, Los Angeles, San Juan de Capistrano and San Diego.

BILL CLINTON stepped into the national spotlight and won the nomination at the Democratic convention in a hot July week in New York City. Clinton, a former Rhodes Scholar at Oxford University and a graduate of Yale

Baker took leave from his duties as Secretary of State and Joined the re-election campaign to get it back on track. Baker was repeating the role he performed in 1988, when he quit as President Reagan's treasury secretary to run then-Vice President Bush's Campaign. He travels little with the President, preferring to stagemanage events from the White House. Now, as then, he is looking to manage a come-from-behind victory Bush.

**CLEAR-CUTTING** was one way of clearing timber that the environmentalists wanted to eliminate in 1992 and 1993. Environmental groups want to protect the prime sanctuary for many threatened species.



#### CALIFORNIA **EARTHQUAKES**

Two powerful earthquakes rocked Southern California on June 28, 1992, killing a child and injuring more than 300 people.

The first quake, which registered 7.4 on the Richter scale, radiated out from a remote stretch of the Mojave Desert and was felt as far as 600 miles away in Denver. Fires erupted, water systems ruptured, and highways heaved. The most serious damage appeared to be in desert and mountain communities east of Los Angeles near the epicenters.

Up to 500,000 people were affected by power outages.

The second quake, about three hours later, was centered in the San Bernardino Mountains, about 20 miles west of the first tremblor. It was measured at 6.5.

Because of the occurrence of two major quakes within hours of each other, scientists don't know the probability that more powerful jolts could be on the way.

A 1988 U.S. Geological Survey report said there was a least a 60 percent chance within 30 years that the southern San Andreas Fault would produce the so-called Big One.



### STARGAZING WITH ELVIS

Why stop with a stamp? Honor the King with his own piece of the night sky.

America changes its presidents, but its king endures. Elvis - with the name you first laughed at, but never forgot even helped usher in a new political era. Exhibiting populist tendencies, he boosted an Arkansas governor toward the White House while ignoring the advances of a previously undeclared fan from Kennebunkport.

And in other notable elections of 1992, the people choose which Elvis would be enshrined in commemorative stamphood. The face of the younger Elvis (not the pouty Hillbilly Cat who threatened America's virginal squealers, but the "Love Me Tender" balladeer acceptable to all) will now be affixed to millions of letters.

But will Elvis fans be satisfied? Surely the king deserves more than a commemorative stamp. It's time for his fans to go for the sky - to rename the Constellation Orion (that vast array of stars accented by a brilliant luminous belt) in honor of the king himself.

"Are you lonesome

tonight?" Well, rejoice America, and go out to see for yourselves the Constellation Elvis! It's the King wearing the massive, jeweled "Belt of Elvis" and dazzling the heavens in his radiant white jump suit with bell bottoms and high collar.

It's Elvis at the peak of his career in his satellite concert beamed around the planet, flinging his spectacular "American Eagle" cape across the sky while pouring his heart out to a billion frenzied fans: "Take my hand, take my whole life too, for I can't help falling in love with you."

Now if blessed by Elvis enthusiast Bill Clinton and by the "Elvis generation" in Congress, this designation would give the term "rock star" a new meaning and even change astronomy itself. Why should we partition the night sky with obscure figures known only to scholars? Who was Orion anyway?

As the prophet John Lennon spoke, "Before Elvis there was nothing." Surely there was a dark void like the cosmos itself. If Elvis fans act now, he will be forevermore king of the night sky. Yes, the King, with his fabulous, star studded Belt of Elvis, will always be there to spend that "magic night of nights with you."

Richard West Sellars is a historian with the National Park Service in Santa Fe, NM.

(Courtesy of The Washington Post)

#### MEMORY OF OUR FRIEND

As a student from 1989-1992, Parker Steele made many friends. The song "With A Little Help From My Friends" was one of his favorite numbers to perform—perhaps because it acknowledged his own gratefully acknowledged sense of indebtedness to those of us who knew and loved him. Whether volunteering at the

Watson Festival, performing with his band, The Soul Snatchers, as an opening act for The Temptations, traveling with the Mann's travel groups to England and France, eating at the Tory Oak dining room, or playing Santa at the PTK Christmas party, he was happy being part of our college community. Parker would sing, "What Would You Do If I Sang Out Of Tune? Would you stand up and walk out on me?" knowing full well that we, knowing him, never would. (A scholarship has been established in his name)

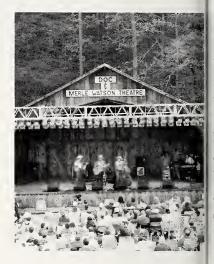
#### WATSON FESTIVAL ON TV

The fifth annual Merle Watson Memorial Festival was aired on public television beginning January 16 for eight weeks. Each segment ran for one hour.

"Pickin' For Friends" was the title of the musical series filmed in the gardens of Wilkes Community College in Wilkesboro in April 1992. Doc Watson was accompanied by friends and fans. Musicians like Ricky Scaggs, Emmylou Harris, the Nash Ramblers, Tony Rice, Jerry Douglas, Mark O'Conner,

David Grisman, and the Nitty Gritty Dirt Band as well as other talented musicians.

The festival started at WCC when Mr. "B" Townes and the late Bill Young asked Doc



Watson to perform at a benefit to raise money for a garden of senses for sight impaired people.

The garden became a reality and was named the Eddy Merle Watson Garden of the Senses in memory of Doc Watson's son and fellow musician, who was killed in a tractor accident in 1985.

UNC-TV crews videotaped all four days of the "92 festival. Several stages for concerts,



workshops, a guitar contest, crafts, and interviews with artist covered the lower campus of WCC. . . . Courtesy of the Journal-Patriot

#### U.S. OPEN

It was a new, improved Stefan Edberg who walked off the court in September with his second straight U.S. Open title, the world's No. 1 ranking and \$500,000. This Stefan Edberg kissed the net cord in his quarterfinal match, kicked a ball, smacked the net and threw a towel. This Stefan Edberg even hurled the net after Pete Sampras buried a backhand service return into the net on match point, then fled to the side of the court to embrace his wife of five months. Annette.

"I feel very good about myself at the moment. I am



playing good tennis and I am fighting for my life out there, but I am coming through. I really earned it this year because I have worked very hard and I have had some unblievably tough matches," Edberg said.

Top-seeded Monica Seles also won her second straight U.S. Open women's singles title in September, defeating No.5 Arantxa Sanchez Vicario of Spain 6-3, 6-3. It was the 13th Grand Slam tournament Seles has played, and her seventh victory.

Seles, like Edberg, earned \$500,000 for her second straight U.S. Open title and won her



third Grand Slam tournament crown of 1992.

Against Sanchez Vicario, Seles ripped through the first five games in just 18 minutes and closed out the opening set in became the first team to lose consecutive World Series since the 1977-78 Los Angeles Dodgers.

A cheering, chanting delirious sea of humanity flooded Toronto's city center on October 25. The



42 minutes. She began the second set with a service break and held for a 2-0 lead.

Congratulations, Stefan and Monica!

#### 1992 WORLD SERIES

There's a new flag flying over Canada — the World Series pennant. The Toronto Blue Jays took baseball's championship outside the United States for the first time ever, beating the Atlanta Braves 4-3 in 11 innings in Game 6.

After surviving more ninthinning magic from the Braves, the Blue Jays won it all — and lost their loser's label forever when Dave Winfield's first World Series extra base hit scored two runs with two out.

"It's been a long, hard battle," Toronto manager Cito Gaston said. "But I said from opening day, these guys have been focusing on this very thing."

The Braves, meanwhile,

glow from this win will keep Canadians warm all winter.

"We stopped the chop," or "The chop stops here," shouted revelers referring to the Atlanta fans' ritual.

#### 1992 SUMMER OLYMPICS

An era of amateurism passed into an age of professionalism, and the Olympics were transformed forever, when professional athletes were allowed to compete in the 1992 Summer Olympics in Barcelona, Spain.

Countering the attacks of



commercialism, coach Chuck Daly argued that the presence of pros could do nothing but enhance the event. "There's 183 countries and 3 billion people watching these games," Daly said. "And somewhere out there now is a 13-year-old who want to be a Michael or a Magic, a Larry or a Patrick. That's the role of the games," he said. "That's what happens in all of these sports. It gives people a dream."

The United States emerged from its two-decade Olympic funk, finishing only four behind in the closest medals race since America won in 1964 in Tokyo. Now it stands poised to rule the sports world in Atlanta in 1996 after



arguably its greatest Summer Games.

America's 108 medals surpassed by one the total in 1968 and trailed only the inflated totals of the Soviet-boycotted 1984 Los Angeles Games and the 1904 St. Louis Games, attended by just 12 nations.

Pictured here is the "Dream Team" (bottom center) during the first half of the semifinal game with Lithuania; Carl Lewis (left), who may not make it to the next Olympics — he'll be 35 by then — but he won two gold medals this time, one for the long jump and one in the 400-meter relay. And in diving, Mary Ellen Clark (right) won the bronze from the 10 meter platform.



"My favorite Hot Shots are the Chip-N-Dale dancers. They have great bodies."

... Kim Farmer

"I just love Billy Ray Cyrus. He sure knows how to move."

... Alice Burchette

"My favorite Hot Shot is Eddie Murphy. He's really S-E-X-Y."

... Lavonia Cannaday

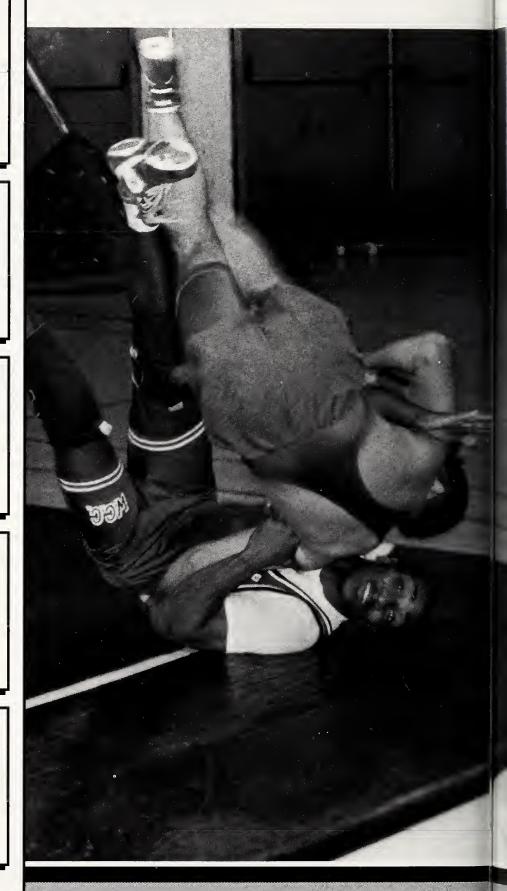
"I really like Mel Gibson. He seems like a stable family man."

... Mary Sorel

"I could really go for Rachel Hunter."

... Joe Correll

Who is your favorite HOT SHOT?



**Head Over Heels.** James McCord and Louis Villamor share an interest in a popular sport on campus. The gymnasium in the Technical Arts building serves as a practice area to wrestle, for both freshmen and sophomores, whether they are athletes or not.



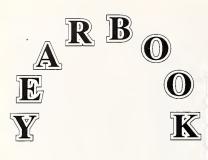
## HOT SHOTS

# Clubs and Organizations

t's no wonder that things remain HEATED around Collegiate Drive. Groups thought to be uninvolved in this HEATED conspiracy are now being scrutinized along with the rest of the campus. In the past, clubs had the reputation of being compassionate and merciful. That's in the past! Clubs here are probably as guilty as anyone with their impassioned causes and fervent generosity. Clubs such as the SGA are always cooking up something--from HEATED elections to HOT summer dances. Phi Theta Kappa is notorious for causing sweaty brows with their annual Blood Mobile. It's reported that clubs like Circle K, PBL, SADD, BSU, and Ye Host spend a lot of energy helping with community needs. Clubs are involved with family adoption programs, Christmas charities, and beautification projects. With this kind of enthusiam we can be sure that the HEATWAVE is way out of control. Despite efforts to extinguish their fires of concern, these HOT SHOTS keep fanning the flames.

. . . Sheryl Monks

## Heatwave





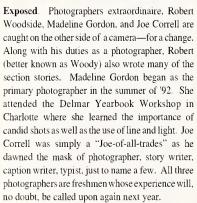
Laying It On The Line. Yearbook staff members, Terry Felts and Karalyn Johnson, choose layout designs for the clubs section of the Heatwave. Terry attended the Delmar Yearbook Workshop at Charlotte where he was complimented on his layout designs. Karalyn used her magic pencil to enliven the cover design. Along with the Heatwave cover, she also illustrated the end sheets.

Behind This Smile Lies An Unnerved Brain. Putting together a yearbook was more of a challenge than the editor, Sheryl Monks, anticipated. Using a

trial-by-error method and learning along the way, Sheryl and the staff produced the 1993 Heatwave.









Imagination Station. Desktop publishing is not her only area of expertise. Thelma Walker surprised everyone with her crafty ideas when the annual Christmas Door Contest came around. She and her pal Anita Blackburn dreamed up a 3-D Christmas scene which won first prize. Although she was constantly pressed to meet deadlines, Thelma and other staff members agreed that the contest was a good stress reliever.





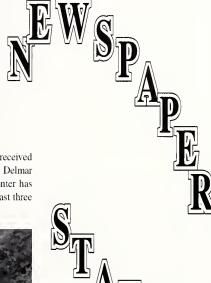
Say Whew!! The yearbook staff was made up of an allvolunteer group who worked under the careful guidance of Dr. Josephine Hendrix. Pictured are Madeline Gordon, Sheila Burgess, Sheryl Monks, Dr. Hendrix, Lorie Gambill, Thelma Walker, Scarlett Overbay, Karalyn Johnson, Terry

Felts, Joe Correll, Troy Privette, and Robert Woodside Staff members not pictured are: Laura Parrill, Diane Montgomery, Helen Jennings, Beth Johnson, Regina Cantrell, Bruce Monks, Autumn Taylor, Rita Griffin.



# NEWS ]

## NEWS MAKERS



**Expect Great Things.** The Heatwave cover received some attention by a professional artist at the Delmar Yearbook Workshop in Charlotte. Brian Hunter has served as our Delmar representative for the past three years, giving advice whenever needed.



Write-On. Anita Blackburn is a college transfer student who joined the yearbook staff during the winter quarter. Anita worked diligently on the people section, alphabetizing and labeling mugshots. She was also a story writer for sections throughout the publication.

And The News Is? Troy Privette served as co-editor for the campus newspaper, The Cougar Cry. Troy is a sophomore in the college transfer program and was one of the twenty-one students chosen for Who's Who among American Junior College Students.



**Deadlines! Deadlines!** Tempers flared at the end of each month as deadline time approached. Newspaper staff members strive to cover a variety of issues and to interview new and interesting

people. Pictured right to left are: Sheryl Monks, Thelma Walker, Joe Correll (co-editor), Troy Privette (co-editor), Sheila Burgess, Lorie Gambill, and (top) Robert Woodside (co-editor).



**Dr. Jo Hendrix**Advisor of Yearbook and Newspaper

**Dr. Bob Thompson**Advisor of Student Publications

## LAW MAKERS

TUDENT GOVERNMENT

ASSOCIATION

Members of SGA are Jody Parks, Joe Correll, Kathron Richards, Thelma Kastl, Robert Woodside, Anita Blackburn, Lorie Gambill, Mark Jarvis, Hagan Roland, Dr. Bob Thompson (Advisor), and Terry Felts.

No Cheating. SGA worked in cooperation with the faculty and administration to implement a standardized cheating policy which would ensure fairplay for all

Looking Out. The Student Government Association works hard to look out for students' interests. In addition to various other functions, SGA sponsors social/fellowship dances throughout the year. Daniel Hutchens served as the 1992-93 president of SGA





Pizza-z-z-z-z-z. Hagan Roland, Jody Parks, Mark Jarvis, and Terry Felts, and other SGA members, participated in a pizza party after a meeting on January 28. SGA sponsors the college representatives including Mr. WCC, Ms. WCC, Ms. Technical, Ms. College Transfer, Ms. Vocational, and Ms. Cougar.

Maintain. SGA members: Daniel Hutchens, Autumn Taylor, Kathron Richards (Student Activities Director), Anita Blackburn, Lorie Gambill, Jody Parks, Scarlett Overbay, Donnie Blevins, Terry Felts, Michael Higgins, Hagan Roland, and Robert Woodside. SGA members must be considered full-time students and maintain a grade point average of at least 2.25.









In Charge. Mr. Frank S. Shuford, Jr., Assistant to the Vice-President for Administrative Services, was over the Security Group for the college. Frank was a graduate of WCC and received his B.T. and M.A. degrees from ASU. He has completed advanced work at ASU, the University of Nebraska, and the University of Kentucky. Also pictured is Sergeant David Johnston.







**Hard Working.** Working with the Security Department was Ms. Janet Gryder. Janet worked part-time in the college Purchasing Department while pursuing her degree in Social Services and degree in Criminal Justice.

At Ease. The Security of the college was headed by Sergeant Davíd Johnston. Davíd also works, as a counselor, at the Wilkes County Detention Center. He and his wife, Becky, live in Yadkinville, NC.

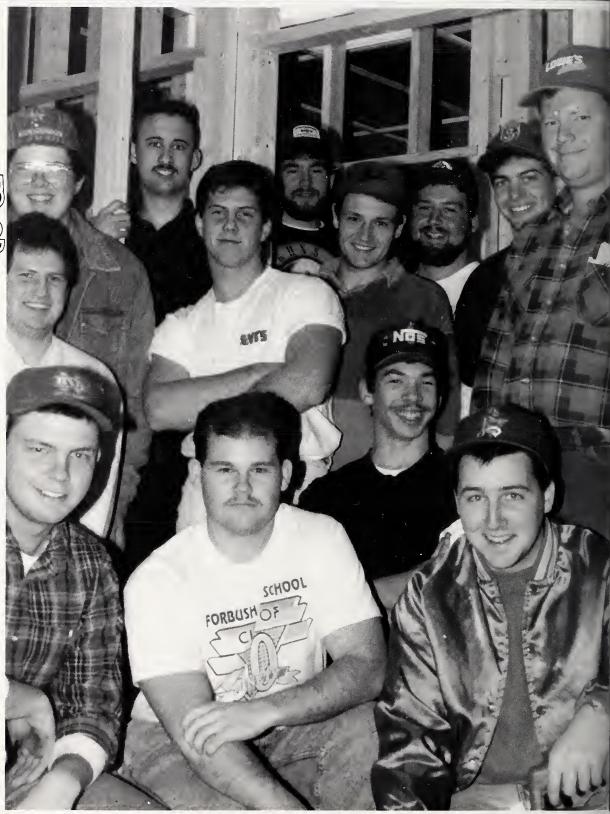
All Secure. Janet Gryder, Neal Hayes, Ralph Prince, Dana Severt, David Johnston, Rickie Waddell, Gregory Greer, Ed Farmer, and Randy Absher worked to promote a safe and secure campus environment..



Building Tomorrow. Members of the Future Contractors Association are: Firstrow: Chris Legg, Wes Hutchins, Andy Shumate, Tracy Adams. Second row: Sandy Clark, Jason Shatton, Richard Everette, Advisor and Instructor-Dwight Hartzog. Third Row: Robert Joines, Brock Holbrook, Jerrold Davis, John Davis, and Steve Joines.



All Hart. Mr. Dwight J. Hartzog is the instructor for the Building Construction Program. Mr. Hartzog is from Ashe County. He completed high school there, and received his AAS degree from WCC. Dwight and his wife, Wilma, make their home in Ashe county with their four children, Bryan, Curtis, Doyle, and Michelle.



**Take Lead.** Officers for the Future Contractors Association are: Vice-President, John Davis; President, Jason Shotton; Treasurer, Andy Shumate; and Secretary, Wesley Hutchens.





### **IDEA MAKERS**



**Dig In.** Ye Host members acquire industry experience under the direction of a qualified advisor or supervisor. Officers for Ye-Host are Shirlene Dillard and William Melton.

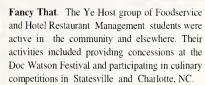




Compliments To The Chefs. Advisors for the Ye-Host group are Chris Cheap and Patricia Church. Mr. Cheap was the Instructor for the Hotel and Restaurant Management Program. He received his B.S. degree from Morehead State University. He is a Certified Working Chef of the American Culinary Federation. Ms. Church received her A.A.S. degree from Wilkes and is a Certified Working Chef. She is employed at the JAWCC as a Food Technician.



Now We're Cookin'. Ms. Chris Reynolds was a cook for the John A. Walker Community Center where her duties included preparing meals for JAWCC events such as dinner theatre productions.



A select group traveled to Chicago, IL for another culinary competition during the spring. Members of Ye-Host are Eric Inman, Chris Cheap (Advisor), Bert Igar, Amy Kay Overcash, Latoya Corin, Chuck Ford, John Sparks, Shirlene Dillard, Tonya Davís, Penny Woodard, Chris Reynolds, Jeremy Howell, Shelia Morley, Helen Eller, Steve Hamby, Bill Storms, Jacinto Moore, and William Melton.





Thanks For The Vote. President of PTK is Bruce Monks. Bruce was also elected as class president by his Nursing Ed. peers. Before entering college, he spent three years in the Military Police Corp. His wife Sheryl is also a student here.

Officers For Phi Theta Kappa are Brett Cothren (Treasurer), Sheryl Monks (Public Relations Secretary), Thelma Walker (Recording Secretary), Bruce Monks (President), Neal Hayes (First Vice-President), and Greg Greer (Second Vice-President).







Dr. Frances J. Hendrix Advisor of Phi Theta Kappa

Make A Motion. Students represented in a meeting of Phi Theta Kappa are Neal Hayes, Kim Byers, Michelle Finney, Brett Cothren, Thelma Walker, Sara Stone, Sheryl Monks, and Dr. Jo Hendrix.

Alpha Kappa Omega was the local chapter of Phi Theta Kappa, the national honorary scholastic fraternity for junior colleges. Students that were active in the group were given the opportunity to wear the gold honor cord at graduation for attaining academic excellence, and possessing leadership skills. PTK members were required to maintain a 3.5 GPA to satisfy membership regulations. The local chapter honored the following people as honorary members of the international Phi Theta Kappa: Dr. Jim Randolph, Dr. Bob C. Thompson, Dr. Conrad Shaw, Dr. Barbara Holt, and Dr. Jo Hendrix.





Dr. Barbara Holt Co-Advisor of Phi Theta Kappa

Roll Call. Members of PTK are Neal Hayes, Brett Cothren, Dana Severt, Greg Greer, Bruce Monks. First row: Sheryl Monks, Thelma Walker, Michelle Finney, Carolyn Edwards, Kristi Craven, Kim Byers, and Sara Stone. Not pictured is Lorie Gambill and Regina Cantrell.



### STUDENT REPRESENTATIVES





Mr. WCC Mark Jarvis

Ms. WCC Lorie Gambill





Ms. Cougar Kim Barber

Ms. College Transfer Sheila Burgess





Ms. Vocational Tricia Christenbury

Ms. Technical Tomeka Hester



Ms. Sheryl Stanley Monks Ronda, NC

Outstanding college students were awarded with honors such as Who's Who and membership into the honor society of Phi Theta Kappa. Who's Who members were nominated and selected by the instructors and staff. Their selection was based on the student's academic excellence, their leadership, scholarship, citizenship, and their participation in college and community activities. The list of candidates for Who's Who will be published in the yearly

publication of Who's Who Among American Junior College Students. Those receiving the honor were given the opportunity to purchase the book, and each recipient of this honor received a certificate.

For 1993, twenty-one students were chosen for the award. Who's Who students were chosen from the vocational, technical, and college transfer areas. These were students who strived for and achieved an outstanding scholastic record.





Mr. Steve Shew Hays, NC



Mr. Gregory Allen Greer Jefferson, NC



**Mr. Edward Farmer** Sugar Grove, NC



**Mr. Daniel Allen Hutchens** Yadkinville, NC



**Mr. Troy Privette** Wilkesboro, NC







144 - Who's Who





**Ms. Carolyn Jean Edwards** Laurel-Springs, NC

Ms. Lynn Dillard Millers Creek, NC

**Ms. Diana McClure** Lansing, NC

**Ms. Sandra Foster** North Wilkesboro, NC

**Ms. Jean Stafford** Taylorsville, NC





**Mr. Michael Carpenter** Purlear, NC

**Mr. Brian Hayes**West Jefferson, NC

Mr. Brett David Cothren Hays, NC

Ms. Heather Elswick Ferguson, NC

Ms. Thelma Kastl West Jefferson, NC





**Mr. David Turnmire** West Jefferson, NC

**Ms. Karissa Eilert** Wilkesboro, NC

**Mr. Richard Goodman** Todd, NC

Ms. Cynthia Renee Anderson Moravian Falls, NC

Ms. Kimberly Hendren Moravian Falls, NC



### MERRY MAKERS

Wonderful. Debbie Hamlin and Karissa Eilert, members of the drama group, practice the dance to be used in the play Alice in Wonderland.









Roll 'Em. Director and Advisor for the Drama group was Mr. David Reynolds. Mr. Reynolds came to Wilkes from Ashe County. He was a graduate of East Tennessee State University, and received his masters in Fine Arts from the University of North Carolina at Greensboro.









Feeling Lucky? Portrayed here are scenes from the play The Lucky Spot which was presented by drama

students during the fall quarter. Those participating included Joe Kilby, Jess McNiel, and Karissa Eilert.



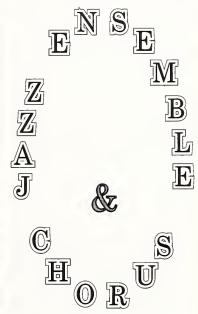
Lights, Camera, Action. The production of Alice In Wonderland was presented during the spring quarter. Actors are Michelle Johnson, Stuart Barr, Joe Kilby, Debbie Hamlin, and Karissa Eilert.

Put Some Light On The Subject. David Reynolds, director of the drama classes, assists the staff with the lighting for the play Alice In Wonderland Karissa Eilert, Debbie Hamlin, and Stuart Barr were the star characters in the play.

**Jazz Things Up.** The Jazz Ensemble was comprised of students from the college and the community. Mr. Jerry Bangle was the conductor

for the group. Mr. Bangle taught Music and worked closely with the drama department on a variety of plays and productions.





Get In Tune. Chorus members practice for hours on end to ensure smooth singing—come showtime. But everyone needs a break now and then. Having fun in Chorus practice is Ms. Ursula Mason and Badin Miller.









And A-One and A-Two And A... Practicing for an upcoming event are: Jonathan White, Chad Barnes, Jeff Bentley, Sandra Madison, Debra Walker, and Penni Fletcher. Second row: Grayson Tucker, Joe Kilby, Gerald Blanchard, Dawn Gilliam, and Ursula Mason.

Hum Us A Bar. Members of the Chorus are as follows: Front: Gregg Wright, Chad barnes, Jonathan White, Jeff Bentley, Sandra Madison, Debra Walker, and Director-Ms. Doris Swaim. Secondrow: Grayson Tucker, Joe Kilby, Gerald Blanchard, Ursula Mason, Dawn Gilliam, and Badin Miller

Practice Pays Off. Pianist for the chorus was Mr. Gregg Wright. Greg is also the Minister of Music at the First Baptist Church in North Wilkesboro.

#### CARE TAKERS

Members are Melissa Greer, Marty Colbert, Julia Caudill, Marcy Galyean, Teresa Ingram, Deana Billings, Angela Call, Christina Osborne, Lori Young, and Hollie Kidd.

Let's Hear It For The Girl. The Dental Assisting Club president is Ms. Lori Young. Dental assistant students learn how to prepare dental materials, take X-rays, and maintain office records.





**Serving Your Smiles**. The Dental Assisting program prepares students to assist a dentist in providing treatment to patients with dental problems.

All Kidding Aside. Dental Assistant Hollie Kidd gets some hands-on experience as she assists Dr. Paul Coggins. From the big smile on the patient's face, Melissa Greer, they're doing a good job. Students must practice on each other as part of their training.







Lead On. Dental Club officers from left to right are Teresa Ingram (Club Historian), Marcy Galyean (Secretary), Lori Young (President), Marty Colbert (Treasurer), and Angela Call (Vice-President).



**Open Wide**. Marcy Greer and Christina Osborne observe as Deana Billings, the Dental Assisting instructor, demonstrates cleaning techniques. Dexter, the dental dummy, is used in place of a patient to familiarize students with procedures and to build confidence.





Here's To Your Health. The Associate Degree Nursing curriculum prepares students to enter the practice of nursing. First year students pictured are: Jan Gresham, Pam Gant, Robin Daniels, Adrien Dagonhart, Robin James, Kay Prevette, Lisa McNeil, Patti Joines, Carol Roten, Kathy Tate, Lola Simpson, Kim Myers, Terri Hemric, Michelle Fisher, Cindy Bumgarner, Jennifer Hayes, Melínda Lyon, Regina Woodie, Bruce Monks, Rachel Jennings, Laura Caudill, Jennifer Myers, Leslie Prevette, Marsha Houser, Richard Kirk, Andy Rhodes, Beverly Nichols, and Wilma Morrison.



Show And Tell. Ms. Diane Kyle is a nursing instructor in the Allied Health Department. She received her bachelors' degree in nursing and completed her graduate work at the University of North Carolina at Greensboro.

TRSING

Healthy Attitude. Ms. Lisa Samuels is a nursing instructor in the Allied Health Dept. She received her B.S.N. at UNC-G and her M.A. at ASU.



Round Two. The competition is intense to even be accepted into the nursing program. Those students who manage to finish the second year and graduate are considered to be among the finest nurses in the nation. Pictured are Sheila Owens, Christy Saunders, Angela Walker, Kimberly Blackburn, Laura Bumgarner, Laura Wagoner, Barbara Reynolds, Sharon Wilcox, Kimberly Braeseale, Carolyn Edwards, Mary Ruth Ellis, Angela Greer, Dolores Hamby, Diana McClure, Sheryl Marlow, Sandy Lambert, Karen Phipps, Meredith Walker, Kelly Ashley, and Edith Roark





Getting The Point Across. First year nursing students Bruce Monks and Andy Rhodes sharpen their injection skills by practicing on fellow student Lola Simpson. Kim Myers refreshes her memory before her turn comes up.



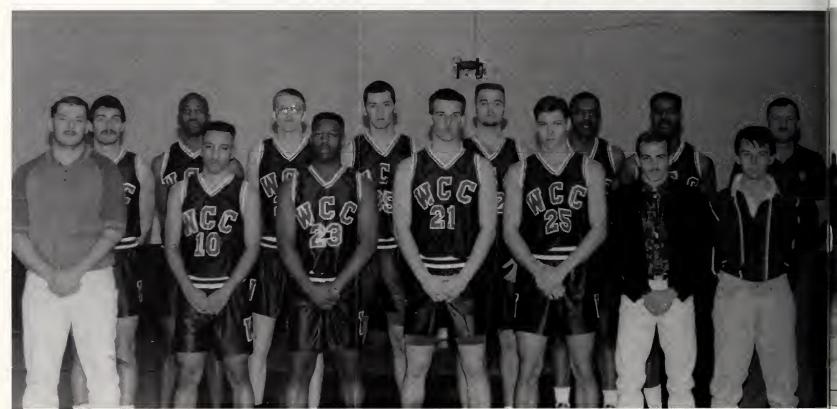




Go Team. Team players are David Turnmire, Scott Horton, Ricky Joines, Jason Macemore, Tim Laws, William Harrison, Jim Jones, Terry Severt (Trainer), Melvin Roberts, Joel Perkins, Christian Hilliard, Richie Greer (Assistant Coach), Steve Caldwell (Manager). Not pictured—Ernie Eller and Jerry Myers

Flying High. A slam dunk by Scott Horton put two more on the boards for the cougars. Great plays such as this one helped to put the cougars over the top!





The Basic Four. The behind-the-scenes basketball staff included Richie Greer (Asst. Coach), Steve Caldwell (Manager), James Jones (Coach), and Terry Severt (Trainer).

**Shoot To Kill**. Only a few moments into the game and Jason Macemore gets off another shot. Fast-paced action led to high scoring by both teams.





1992-93 Basketball Schedule

Date Opponent Score

Dec 17 CVCC 100-88 win Jan 7 CCC/TI 106-96 o/t win Jan 16 SURRY 99-98 win Jan 23 ABTECH 85-74 win Jan 28 CCC/TI 92-95 loss Feb 4 SURRY 100-88 win Feb 13 CVCC 106-114 loss

# **Score Breakers**

**Wrist Action**. Melvin Roberts takes aim on the foul line while Ernie Eller and other players get ready for the rebound.



**Thrill of Victory**. Coach James Jones has plenty to smile about. The Cougars finished with a 5-2 record.







**Anticipation**. A shot by Scott Horton is frozen in time, while opposing forces wait below the basket. Tension fills the air as the game could go either way.

Huddled Masses. Cougars get "psyched up" before going back out onto the floor. Some of the players included Mark Jarvis, Melvin Roberts, Tim Laws, and Ernie Eller.

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## OTORKIH GRILL

Hold The Anchovies Please! The SGA pizza party brought out hidden personalities. Shelia Burgess, Miss College Transfer shows us her beastly side.



Chemical Concentration. Chemistry requires exacting measurement and uninterrupted concentration. Just ask Richard Fink about acid to base titrations.

We Have To Do What? While attending the Delmar Yearbook Camp, Yearbook staffers Troy Prevette, Sheryl Monks, Thelma Walker, and Terry Felts breakout of their serious mood.



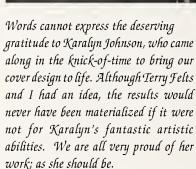


The idea for the 1993 Heatwave was envisioned one Saturday morning at Wilkes Mall. It didn't start coming to life until four staff members and one yearbook advisor set out to learn about compiling a yearbook at the Delmar workshop in Charlotte, North Carolina. The whole concept behind the Heatwave theme was to liken our relatively-unknown mascot to the vivacious personalities of our student body. Although we were a group of unique individuals, we shared in our light-hearted spirit and zest for life. We welcomed new challenges and reveled in our accomplishments. We never took ourselves too seriously, though our priorities never swaggered. It's this sense of life-loving fun and energy that we hoped to capture in the Cougar's expressions and mannerisms.

"Never say die" became the motto for journalism students who worked day and night to meet deadlines. Talk about getting "heated" up! Whew!

The staff and I would like to give a BIG thank you to Dr. Josephine Hendrix, whose 15 years of journalism experience was never so desperately needed. We would also like to thank Thelma Walker who slaved diligently over a "hot" key board. Her knowledge of the Macintosh computer, and using the PageMaker program, was no doubt one of the most difficult jobs assigned. Copy and captions ranged in size from 8 points to 12 points, with headlines ranging between 18 and 60 points.

Thanks is also extended to three extrodinary photographers whose work really speaks for itself. Madeline Gordon, Joe Correll, and Robert Woodside......Thanks a million!



Thanks to Brian Hunter, our Delmar representative whose patience at deadline time was remarkable.

Thanks to every staff member, whose efforts are directly attached to the book ithat you're now holding.

Thanks to Mr. Petrie who enerously opened his computer lab for our use. Also, thanks to Dr. Thompson, Dr. Shaw and Mr. Frank Shuford and the Purchasing Office for providing the funding for this project and being patient when we forgot a P.O. number.

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<u>Copy Editors</u>: Thelma Walker, Joe Correll, Anita Blackburn

Index: Thelma Walker, Robert Woodside, Anita Blackburn, Madeline Gordon, Jim Greer

Photographers: Madeline Gordon, Joe Correll, Robert Woodside Cover: Karalyn Johnson A Tidal Wave of Suds. A box of Ultra Tide was poured into the bubbling fountain in front of Hayes Hall early one morning. Although inquires were made, the culprit made a "clean" get-away.



A Hair Raising Experience. Dances were very well attended. Students, faculty, and friends all enjoyed these events and the Christmas Dance was no exception. This dancer was obviously oblivious of our catlike cameraman capturing her estatic energies.

**Read My Lips...** Darryl Vaughn predicts the results of Superbowl XVII to other students in Control Devices Lab. Maybe he could let me know who wins the Kentucky Derby?







Reflections On India. For a moment, Tina Bhatt considers her homeland. Tina showed determination to learn in a culture much different from the one of her early years. Thanks, Tina, for the inspiration!

Ears Looking At You. Rex Bryant and Garry Johnson playfully pick at each other outside the elevator in Hayes Hall. In spite of obstacles, these two always accomplish their goals.







Ah yes, to remember. What a beautiful God given ability to help see us through those tough times. To briefly reminisce about good times gone by, brought a faint smile to our face. This smile gave us a determination to have a future to remember as it came to pass. We needed to know the answers. We tried to focus on problems and ideas we were not yet capable of. It was not our time and yet we remembered...

After all, how could we have assessed the future without remembering and learning from our past? We were only a culmination of things learned but yet to know! We had always looked into the past. We did not understand from the moment the present came to be, it came to pass....and gave us memories! It gave us the ability to recall friends dear to us. The good test grades and the bad test grades. The round table study sessions and the pitterpatter of busy feet through hallways. To remember gave us the ability to cope with present dilemmas. Why was it that we wanted to see the future? We trembled with fear of the unknown. We could see the end results, but lacked the vision to choose the road that would best lead us to these results, and we remembered.....

We remembered the smiling faces. The tears of laughter and the tears of pain. We remembered being held by that special someone in our lives. We were fledglings in knowledge but so wanted to learn! We could not grasp the reality that we were only a small part of a much greater scheme of things. We did not know that when times were tough and we reached the end of the road, that we needed to turn around! There was probably a lot that we had missed along the way! Cowering down under this cloak of apprehension, we drew upon the only strength we knew....we remembered.

When was it that we ran out of memories? Oh, we never did. We did seek, however, other ways to resolve conflicts and subdue fears. It was a never ending cycle, that scramble for knowledge. We needed to see with our eyes closed, but the futility of it presented itself. To look deep inside

ourselves revealed truths that were disquieting to us. We wanted to know the answers and know them now! We never realized that the answer was always in the palm of our hands. To have shut our eyes and see needed only....imagination!

With imagination, everything was possible. There were no boundaries. We set limits upon our imagination to justify our failures. We needed excuses knowing that they were, for the most part, lies wrapped around a reason. We had imagination in our grasp but did notknow how to wield it's power.....and we remembered...or did we?

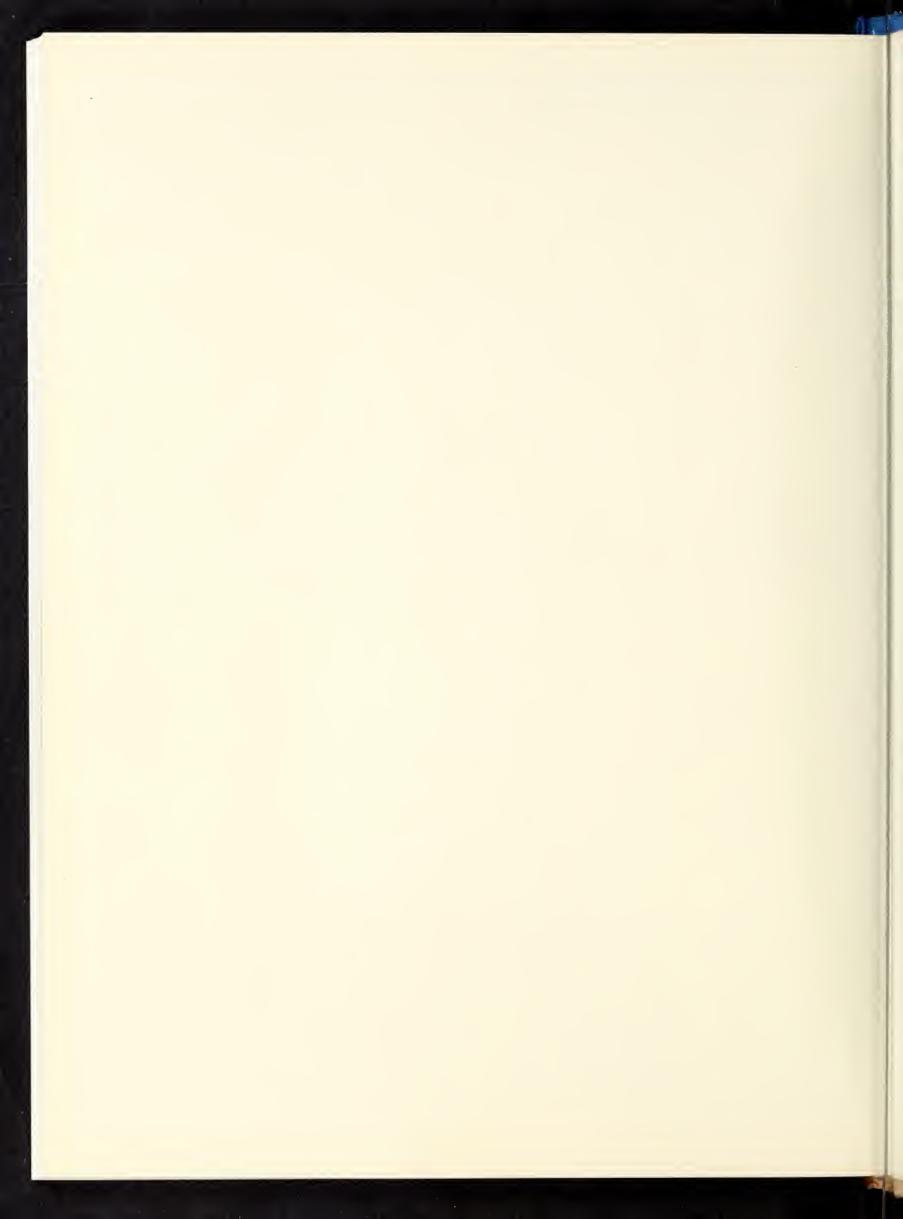
We fantasized about dream dates or that call from Ed McMahon. We thought of things that soothed us in troubled times. Then it hit us on the head like a giant anvil from the sky. We were not remembering, we were using our imagination! We had finally acquired the key that unlocks the door to all possibilities! We could see our destinies, and the roads whereupon they laid. Like an infant taking it's first steps, we stumbled ahead toward ou

r goals, savoring our new found power. We had finally made it!

It was wonderful to have witnessed these events. It happened to everyone around me, as well as myself. But with this change came a new reality. We would be leaving soon. This did sadden me. We would soon depart to other schools and new jobs, as well as face new challenges. That would be another chapter. Soon I will walk down those hallways and they will be empty. No sound of laughter or running feet will be heard. People will have gone their separate ways. I will, perhaps, walk out into the parking lot, devoid of all cars but my own. An eerie quiet abounds and I realize that it is my time to go. As I drive out of the parking lot I stop, and gaze back across my shoulder. With a flicker of a smile, and perhaps a tear in my eye, I turn away, and drive down the road from a place never to be forgotten, and always to be....remembered.

... Joe Correll





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